Independent School Survey of Constituents - ADULTS

1. General Attitudes & Perceptions about the School						
Directions: Please use a blue or black pen to fill the circle that represents your answer			Neither			No
to each question (choose only one response per question).	Strongly Agree	Agree	Agree nor	Disagree	Strongly Disagree	Opinion
Please indicate the extent of your agreement on	_		Disagree			or DNA
1a. Positive school spirit is evident	0	0	0	0	0	0
1b. Both boys and girls have an equal opportunity for success	0	0	0	0	0	0
1c. The student dress code is appropriate	0	0	0	0	0	0
1d. The school has a commitment to moral values and character development	0	0	0	0	0	0
1e. The school requires the right amount of homework	0	0	0	0	0	0
1f. The school has a commitment to a racially diverse enrollment	0	0	0	0	0	0
1g. The school has the right emphasis on grades and student evaluation	0	0	0	0	0	0
1h. The school has the right number of administrators	0	0	0	0	0	0
1i. The school encourages professional development of the faculty	0	0	0	0	0	0
1j. The school supports academic achievement	0	0	0	0	0	0
1k. Each student feels well known by the school	0	0	0	0	0	0
fold here fold here fold here						
11. The school is adequately funded	0	0	0	0	0	0
1m. The school is innovative in its educational offerings						
1n. The school encourages faculty leadership	0	0	0	0 0	0	0
10. The school has a caring and community environment		0				
1p. The school's mission is widely known and endorsed	0	0	0	0 0	0	0
1q. The school's mission is largely achieved		_		U		Don't
2. School Related Groups	Excellent	Very Good	Good	Fair	Poor	Know or DNA
2a. Board of Trustees (policy, vision, involved, informed, professional, responsive)	0	0	0	0	0	0
2b. Parents (involvement, respect for faculty & administration)	0	0	0	0	0	0
2c. Students (respect for school authorities and property, enthusiasm, spirit, commitment)	0	0	0	0	0	0
2d. Faculty (discipline, respect for administration, collegiality, teaching ability, role modeling)	0	0	0	0	0	0
2e. Administration (head, division heads - approachability, leadership, problem solving) 3. Academic Programs	0	0	0	0	0	0
3a. Academics Overall (class size,teaching styles,technology,match of students & program)	0	0	0	0	0	0
Academic Departments						
3b. Arts (instructional programs in the visual arts, drama, dance, music, etc.)	0	0	0	0	0	0
3c. Computer/Technology	0	0	0	0	0	0
fold here fold here fold here						
3d. English/Language Arts	0	0	0	0	0	0
3e. Foreign Language	0	0	0	0	0	0
3f. Geography	0	0	0	0	0	0
3g. History/Social Studies	0	0	0	0	0	0
3h. Health/PE	0	0	0	0	0	0
3i. Math	0	0	0	0	0	0
3j. Public Speaking	0	0	0	0	0	0
3k. Religion/Ethics	0	0	0	0	0	0
31. Science	0	0	0	0	0	0
3m. Academic Departments Overall	0	0	0	0	0	0
4. Student Development						
4a. Social/Emotional Development	0	0	0	0	0	0
4b. Character/Ethical Development	0	0	0	0	0	0
4c. Leadership Development	0	0	0	0 0	0	0
4d. Behavior (honesty, civility, inclusivity, avoiding inappropriate activities)	0	0	0	0	0	0
4e. Student Development Overall	U			U		
5. Academic Services fold here fold here fold here						
5a. Classroom facilities	0	0	0	0	0	0
5b. Library/Media Services	0	0	0	0	0	0
5c. Computer/Technology Services	0	0	0	0	0	0
5d. Counseling/Guidance Services	0	0	0	0	0	0
5e. School Placement/College Counseling	0	0	0	0	0	0
5f. Special Needs Services (for students with learning differences)	Ö	0	Ö	0	Ö	0
5g. Academic Services Overall	0	0	0	0	0	0
6. Extracurricular Activities)	Ŭ	
6a. Fine Arts Program (emphasis on arts, variety of arts, emphasis on participation)	0	0	0	0	0	0
6b. Athletic Program (emphasis, success, coaching, variety, emphasis on participation)	0	0	0	0	0	0
6c. Community Service (emphasis on participation, variety of activities)	0	0	0	0	0	0
6d. Extracurricular Activities Overall (emphasis on participation, variety of activities)	0	0	0	0	0	0

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Independent School Survey of Constituents - ADULTS

7. Au	ıxiliary Services	S						Excellent	Very Good	Good	Fair	Poor	Know or DNA
7a. Transportation Services								0	0	0	0	0	0
7b. Extended Day Program (Elementary Grades - success of program, student/teacher ratio)									0	0	0	0	0
7c. Res	sidential Life (Board	ing Schoo	l - dorm paren	ts,quality	activities,qı	uality	of life in dorm)	0	0	0	0	0	0
7d. School security									0	0	0	0	0
8. Administrative Departments													
8a. Adn	nissions/Enrollment	t (welcomi	ng attitude, m	aterials,	contact, suc	cess)		0	0	0	0	0	0
8b. Bus	iness Office (helpfu	ılness, pol	icies/procedu	es, gene	ral			0	0	0	0	0	0
8c. Dev	relopment Office (fu	ınd raising	events/camp	nigns, suc	cess in fund	l raisii	ng)	0	0	0	0	0	0
	mni Relations (com							0	0	0	0	0	0
8e. Foo	d Service (nutritiou	ıs meals, p	resentation,q	uality of f	ood,policies	/proce	edures)	Ō	0	0	0	0	Ō
8f. Buil	lding and Grounds (cleanlines	s, safety, mai	ntenance,	professiona	alism,	quality)	0	0	0	0	0	0
9. Sch	ool Communica	ition											
fold he	re		fold here				fold here						
9a. Publications (informative, frequency, timeliness)								0	0	0	0	0	0
9b. Other School Communications (keeping parents, students and alumni informed)								0	0	0	0	0	0
		•		,			,						Don't
10. Fi	nancial/Educati	onal Val	ue Issues					Very Expensive	Somewhat Expensive				Know or
10a 0v	erall cost and educa	ational eve	enses					0	0				DNA O
. 54. 010	J. J. Jook and Guube	onui GAP						_			Comowhet	Much	Don't
								Much Higher	Somewhat Higher	the same	Somewhat Lower	Much Lower	Know or
10h 0	verall cost comparis	on for oon	nnarahla cebe	nle									DNA
IUD. UV	reran cost comparis	SUII TUT CUN	iihai anir 20110	719				0	0	0	0	0	0
								Excellent	Very Good	Good	Marginal	Poor	Don't Know or DNA
10c. Co	nsidering cost, valu	e of schoo	l education/de	gree				0	0	0	0	0	0
11. Quality of Education								Excellent	Very Good	Good	Fair	Poor	Don't Know or DNA
11a. Ov	erall quality of edu	cation						0	0	0	0	0	0
								Much Better	Somewhat Better		Somewhat Worse	Much Worse	Don't Know or DNA
11b. Overall educational comparison for comparable schools								0	0	0	0	0	0
fold here fold here fold here													
40.0	and Balatiana		tha Oakaal					Faster a see a lea	V	0	M - 1 M -	N - 1 - 1 - 11	Don't
12. UV	erall Relations	nip witn	tne School					Extremely Likely	Very Likely	Somewhat Likely	Not Very Likely	Not at all Likely	Know or DNA
12a. Likelihood to recommend the school to a friend, neighbor or colleague								0	0	0	0	0	O
	kelihood to continu					iyuc					_	_	
								0	0	0	0	0	0
12c. Li	ikelihood to increas	12c. Likelihood to increase your support of the school											
13. Ba													
13. Background Information 13a. Please indicate all that apply Parent Faculty Administration Staff								U	0	U	0	0	0
10011100	_				Admin		ion Staff	Trus	tee (2	Alumni 3 or under)	Alumni (over 23)	Stud	
	_	apply I	Parent	Faculty	C)	0	Trus	tee (2	Alumni 3 or under)	Alumni (over 23)	Stud O	ent
	_	apply I	Parent	Faculty	_) rgartei	0	Trus	tee (2	Alumni 3 or under)	Alumni (over 23)	Stud	ent
	se indicate all that	apply I	Parent Childhood 6th	Faculty O Pre-K O 7th	Kinder C	rgarter)	1 1st O 9th	Trus:	tee (2)	Alumni 3 or under) 3rd 11th	Alumni (over 23) 4th 12th	Studi	ent
	se indicate all that	apply I	Parent Childhood	Faculty O	Kinder	rgarter)	1 1st	Trus:	tee (2)	Alumni 3 or under) O	Alumni (over 23)	Stud	ent
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13b. Plea 13c. Ethn 13d. Ann	ise indicate all that asset indicate all that a nicity: Choose all that and the nicity: Choose all that and thousehold income	apply E.	Parent Childhood 6th Caucasian <>\$50,000	Faculty O Pre-K 7th O O S	Kinder 88 C African Am	rgarter th A	1 1st O 9th O sian Am	Trusi 2nt 10t	tee (2 d	Alumni 3 or under) 3rd 11th	Alumni (over 23) 4th 0 12th	Studi	ent
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