Schedule at-a-glance: Friday 11/4

Several sessions are offered more than once and are indicated with an * when first listed.

- · Registration: 7:30 am 4:00 pm
- · Conference sessions: 9:00 am 4:15 pm
- · Conference luncheon and keynote presentation: 11:45 am 1:15 pm Banquet luncheon included in registration fee



- F-1 Creating Moments That Matter
- F-2 Creating a Culture of Dignity
- F-3 Using The Identity-conscious Educator as a Framework for More **Inclusive Schools**
- F-4 Social Media & Student Mental Health: What Do We Need to Know?
- F-5 This session has been cancelled.
- F-6 Doing DEI (While Trying Not to Make the News) *
- F-7 Vision & Strategy Design for a New Era
- F-8 Trauma-informed Emergency Drills for Students*
- F-9 **UPDATED** Embracing the Challenge: Teaching about Current &
- F-10 Positive Faculty Culture with a Growth & Evaluation Framework Teachers Love

F-11 STEM + Literacy = "MAKE" the Connection

F-12 How Schools are Using Innovative Technology to Address Student Social Media Challenges

F-13 The Wisdom of Our Hands *

F-14 Back to our Kindergarten Roots: Leading Change & Cultivating **Growth Through Outdoor Education**

F-15 Mathematical Modeling to Facilitate Ownership of Learning

F-16 Lights, Camera, Action: Movie Making with Young Children

F-17 Teaching on the Day After Trauma, Tragedy & Disaster F-18 Supporting All Students: Tools for Academic Success

F-19 Conduct & Use the ISACS School Community Survey

SESSIONS **10:30 am – 11:45 am**

- F-20 Teaching Outside the Box: A Crash Course in Creativity *
- F-21 Courageous Discomfort: How to Have Hard Conversations & Create **Inclusive Communities**
- F-22 The Science of Motivation: Getting Going Again *
- F-23 The Classroom as Community: Centering Well-being in Teaching & Learning *
- F-24 What Does It Mean to Actually "Measure" DEI? Auditing for Impact & Accountability
- F-25 Understanding & Supporting Gender Diverse Students *
- F-26 Learning Design for a New Era
- F-27 Trauma Informed & Resilience Practices for Points of Friction
- F-28 **UPDATED** Structure Matters: A Discussion Strategy for Controversial

- F-29 Practical Strategies for Structuring Engaging Lessons of any Length for Deeper Understanding & Retention
- F-30 The Past, Present & Futures of Indian Policy
- F-31 A "Four-C-Able" Space: How Makerspaces Support the 4C's
- F-32 A Guide to Woodworking with Kids
- F-33 Global Competency in ANY Classroom
- F-34 From Knowledge to Action: JEDI & Community Life
- F-35 The Case for Mini Observations
- F-36 Science Strategies: Sparking Curiosity in Middle School Students
- F-37 Edible & Educational: Lessons from a Food Education Fellowship
- F-38 Soft Start, Purposeful Play for K-5
- F-39 Teaching Law in High School
- F-40 Analyze & Interpret the ISACS School Community Survey Results

LUNCHEON 11:45 am - 1:15 pm FL-1 UPSTREAM: The Quest to Solve Problems Before They Happen

SESSIONS **1:30 pm – 2:45 pm**

- F-41 Teach Like a PIRATE
- F-42 Essential School Safety & Crisis Response Considerations
- F-43 Doing DEI (While Trying Not to Make the News)
- F-44 The Science of Motivation: Getting Going Again
- F-45 Research in the Age of the Filter Bubble
- F-46 Equity in Service-Learning
- F-47 American Indian Treaty Relations & Obligations
- F-48 Revealing 2022's Biggest Trends with Students, Tech & Social Media
- F-49 The Classroom as Community: Centering Well-being in Teaching &
- F-50 Trauma Informed Emergency Drills for Students
- F-51 **UPDATED** Structure Matters: A Discussion Strategy for Controversial

- F-52 The Wisdom of Our Hands
- F-53 Novel Engineering Thinkers Who Tinker
- F-54 How Fiction Can Develop Personal Leadership Traits in Adolescents
- F-55 Creating Innovative Literacy Programs with State Award Books
- F-56 Pandemic as ReVision: A Renewed Purpose for Educational Technology
- F-57 Fostering Equity, Inclusion & Belonging in Classrooms with Young Learners
- F-58 Launching a Lower Division Forest School
- F-59 Hands-on Entrepreneurship Using the Teaching Kitchen Model
- F-60 Roundtable for Division Heads
- F-61 Idea Exchange for New ISACS Lead Learners

SESSIONS **3:00 pm – 4:15 pm**

- F-62 Teaching Outside the Box: A Crash Course in Creativity
- F-63 Understanding & Supporting Gender Diverse Students
- F-64 Climbing the Ladder to Meaningful Youth Adult Partnerships
- F-65 Guidance for Tribal Engagement & Consultation
- F-66 Beyond the Workbook: Enrich Math Learning with Supplemental
- F-67 Executive Functioning Strategies for Middle School Students
- F-68 Values: The Bedrock for Teaching, Learning, & Leading
- F-69 The Power of Story Listening in Elementary World Language
- F-70 Sharing Your Voice: Using Drama as a Springboard to Social/ Emotional & Diversity/Inclusion Skills
- F-71 Calendaring to Create Community

- F-72 What Students Want & Need in a 21st Century Class
- F-73 Hiring Processes to Mitigate Bias
- F-74 Birding as a Tool in Place-based Education
- F-75 Character Education with Dr. King
- F-76 The Immersive Studio: A Month with Ceramics
- F-77 Building the School-based Counseling Program without Breaking
- F-78 Beyond Biology, Reimagining Sex Ed with a Whole-child Approach
- F-79 Celebrate the Arts: Engage the Community
- F-80 New Approaches to Teaching About Propaganda & Logical Fallacies
- F-81 Together in Story: When Vulnerability Strengthens
- F-82 Roundtable for Teachers from Under-represented Groups