

THE ROLE OF THE ISACS TEACHER REPRESENTATIVE

By Jill Webb, Director of ISACS Professional Development
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The collective vision, creativity and commitment of ISACS teachers have been sincerely valued and formally recognized for many years. ISACS is the only association of independent schools that invites teachers to play a leadership role alongside Heads of School. Each school has two votes regarding ISACS policies: one held by the Head of School and one held by the Teacher Representative.

ISACS Teacher Representatives are appointed by the Head of School. In large schools (enrollment over 500), where more than one Teacher Rep might be helpful; each division or campus might identify a representative. Responsibilities will have some impact on the teacher's workload and serving as the ISACS Teacher Rep will require a financial commitment by the school to support attendance and travel to the ISACS Annual Conference each year. Generally, ISACS Reps serve a term of three years. Serving as the ISACS Rep will provide valuable leadership opportunities for the teacher leader which will have many benefits for the school.

Expectations of the Teacher Rep include:

- Embracing, and modeling for peers, the commitment to professional development and life-long learning;
- Serving as the key contact at the school level for professional development matters and assuming a leadership role in professional development activities for faculty;
- Serving as the school's liaison in professional development matters at the local, state, and regional association levels;
- Serving as a member of the state or regional TSC (Teacher Services Committee) and attending those meetings;
- Promoting ISACS professional development opportunities and events at the school;
- Attending the ISACS Annual Conference;
- Using and encouraging the use of the ISACS website (www.isacs.org) to point colleagues in the direction of resources, articles and links;
- Keeping ISACS informed of dates, programs and details regarding professional development opportunities occurring at the local and state level for posting on the ISACS calendar of events;
- Providing feedback regarding ISACS services through informal and formal evaluations.

Questions about the role of the Teacher Representative or the local Teacher Services Committee should be directed to Jill Webb, Director of ISACS Professional Development:
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