

## REGISTRATION

REGISTER ONLINE AT  
[WWW.ISACS.ORG/NTI](http://WWW.ISACS.ORG/NTI)

Register early to ensure your participation;  
the Institute consistently reaches capacity.

### HOTEL ACCOMMODATIONS

ISACS has secured a discounted room rate at the Hotel Lincoln, 1816 N. Clark Street, Chicago. The special rate is \$159/night plus tax (single or double occupancy) for the nights of July 22, 23, and 24. To make a reservation, please call 312-254-4700 and mention the group name *ISACS New Teacher Institute*. Reservations must be made by Wednesday, July 2 or before the room block reaches capacity. Visit [www.isacs.org/nti](http://www.isacs.org/nti) for a link to online reservations. We recommend reserving your hotel accommodations early. If you have a problem securing the rate, please call the ISACS office at 312-750-1190.

### FEE

- \$750 for an ISACS member
- \$850 for a non-ISACS member
- First registrant pays full fee, each additional registrant receives a \$100 discount

The registration fee includes all materials, three continental breakfasts, three lunches, one dinner, and daily refreshment breaks. Group transportation will be provided between Hotel Lincoln and Wolcott School each day.

Visit [www.isacs.org/nti](http://www.isacs.org/nti) for the cancellation policy.

QUESTIONS? CALL 312-750-1190



**ISACS**  
Independent Schools Association  
of the Central States  
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**2018**  
**NEW**  
**TEACHER**  
**INSTITUTE**



**ISACS**

**NEW**  
**TEACHER**  
**INSTITUTE**

Monday, July 23 –  
Wednesday, July 25, 2018

**WOLCOTT SCHOOL • CHICAGO, IL**

“The beginning is the most important part of the work.”

—Plato, The Republic

**WHO SHOULD ATTEND:** Independent school educators in their first two years of teaching experience.

**WHY ATTEND:** This energizing Institute will provide new teachers with the strategies essential for a successful start to their teaching careers. The Institute will also allow participants to begin building the foundations for long and successful careers in independent schools. Interactive experiences reflective of best practices will aid in the development of skills and understanding in the following areas:

- Understanding the culture of independent schools
- Communicating effectively with parents, students, colleagues, administration, and the broader school community
- Understanding diversity and strengthening cultural competencies
- Maintaining professionalism
- Understanding the legalities that accompany the responsibilities
- Managing classrooms effectively
- Designing curriculum through a backward design process
- Dealing with stress and change: anticipating challenges
- Building healthy relationships with colleagues of all ages and stages
- Understanding roles and responsibilities in admissions and development
- Dealing with conflict and difficult conversations
- Understanding and partnering with independent school parents
- Finding and using mentors
- Engaging in reflective practice
- Balancing responsibilities and managing time
- Building a foundation for long-term success
- Networking with others new to independent schools

## BUILDING A FOUNDATION FOR EXCELLENCE

### METHODOLOGY

Participants will engage in active and experiential approaches to understanding best practices for highly effective teaching. Presentations, conversations, role-playing, simulations, video analysis, collaborative work, professional readings, and personal testimonials will all be presented with research-based modeling of best practice, combined with humor, music, and the enduring commitment of experienced professionals.

### FACULTY



**JILL WEBB** brings years of independent school experience to the Institute. She currently serves as the director of professional development for ISACS and head of lower school at The Wellington School (OH). Jill brings the experience gained from training hundreds of new teachers and mentors nationally and has been a frequent presenter on the topic of teacher development and leadership.



**MARK WAGNER** has been a teacher and upper school division head in several independent schools before becoming the head of school at St. Andrew's United Methodist Day School (MD). He brings extensive independent school experience and has been a presenter in the areas of teacher leadership, curriculum, and professional development. His engaging style and creative vision make him a wonderful member of the New Teacher Institute faculty.



**KEN ROGERS**, a trained counselor, is a former faculty member of The Association of Independent Maryland Schools Fellows Program for New Teachers. With independent school experience as a teacher, dean, and head of middle school, he is a frequent ISACS presenter and consultant to independent schools. Ken is the middle school principal at Charlotte Christian School (NC).

### BENEFITS TO THE SCHOOL

School communities expect and require new teachers to be highly effective on the first day of school. Often, there is more information than can be processed effectively without overloading the new teacher. Participants will learn best practices at a manageable pace in a supportive atmosphere.

### INSTITUTE LOCATION

The New Teacher Institute takes place at Wolcott School, 524 N. Wolcott Street, Chicago, IL in Chicago's West Town neighborhood and is accessible by public transportation and taxis. There is easy transportation from the airport to the hotel. Visit [www.isacs.org/nti](http://www.isacs.org/nti) for information on transportation from airports to Hotel Lincoln and Wolcott School. ISACS will provide group transportation to and from Hotel Lincoln and Wolcott School each day. For those with cars, there is ample, free street parking at the school but there is a fee for parking at the hotel.

## PROGRAM OUTLINE

Daily start and finish times are firm; program sequence is approximate. Participants should make plans to attend the Institute in its entirety.

We strongly recommend that local participants make plans to stay in the hotel and avoid commuting as many conversations extend into evening hours.

### DAY ONE 9:30 AM - 7:30 PM

(Registration at 9:00 AM)  
Continental Breakfast  
Introductions and Overview of the Institute  
Building Learning Communities  
Meeting New Challenges  
Managing the Pace  
Planning for Successful Learning: The Importance of the First Days  
Creating a Positive Learning Climate  
Independent Schools 101  
Community Lunch and Dinner

### DAY TWO 8:00 AM - 5:00 PM

Continental Breakfast  
Making Plans for the First Days of School  
Understanding Styles of Effective Communication  
Embracing Diversity and Inclusivity in the Community  
Engaging in Professional Dialogue  
Dealing with Conflict  
Independent School Parents  
Partnering and Communicating with Parents  
Effective Use of Resources  
Considering Your Impact on the Community  
The Power of Finding and Using Mentors  
Community Lunch  
Dinner on Your Own or with New Friends

### DAY THREE 8:00 AM - 3:15 PM

Continental Breakfast  
Tapping into the Collective Intelligence  
Understanding the Legalities and Responsibilities  
Taking Care of Yourself  
Finding the Joy  
Developing Lessons Based on a Backward Design Process  
Creative Summations and Beginning the Journey  
Community Lunch