

Registration

**REGISTER ONLINE AT
WWW.ISACS.ORG**

**Register early to ensure your space;
the Institute has consistently reached
capacity.**

HOTEL ACCOMMODATIONS

Attendees must make their own hotel reservations. ISACS has secured a limited number of rooms at a discounted rate at the Hotel Lincoln. We recommend reserving your hotel accommodations early! For detailed information on hotel location, please visit www.isacs.org.

HOTEL LINCOLN

**1816 N. Clark Street
Chicago, IL 60614**

To make a reservation, call 312-254-4700 and request the ISACS discounted rate of \$149 per night plus tax (standard king room or a double queen room). Rates are valid for the nights of Sunday, July 23 – Tuesday, July 25 and must be booked by Wednesday, July 5, 2017. Please use the group code “ISACS New Teacher Institute” when making reservations. Visit the ISACS website for a link to make hotel reservations online.

FEE

- \$750 for an ISACS member
- \$850 for a non-ISACS member
- First registrant pays full fee, each additional registrant receives a \$100 discount

The registration fee includes all materials, 3 continental breakfasts, 3 lunches, 1 dinner and daily refreshment breaks. Group transportation will be provided between Hotel Lincoln and Wolcott School each day.

**Visit www.isacs.org for the New Teacher Institute
cancellation policy.**

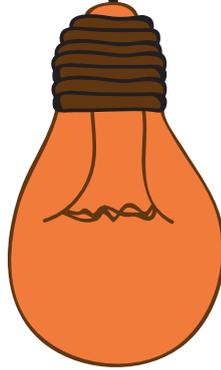
Questions? Call 312.750.1190



55 West Wacker, Suite 701
Chicago, Illinois 60601

2017 New
Teacher Institute

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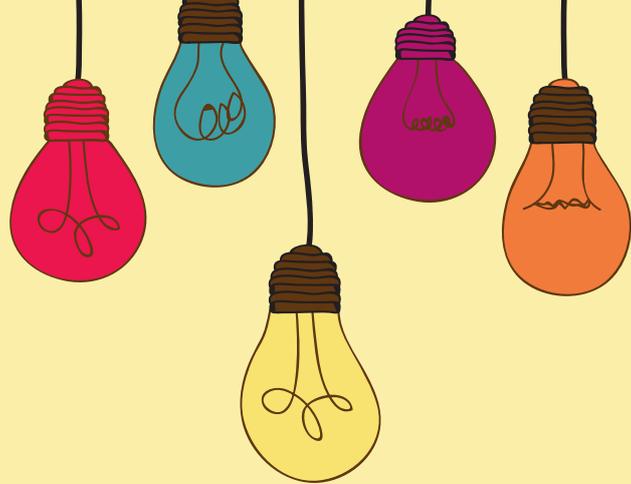
ISACS New Teacher Institute

**MONDAY, JULY 24 -
WEDNESDAY, JULY 26, 2017**
WOLCOTT SCHOOL • CHICAGO, IL



Independent Schools Association of the Central States
55 West Wacker • Suite 701 • Chicago, IL 60601
(312) 750-1190 • www.isacs.org





“The beginning is the most important part of the work”

—Plato, *The Republic*

WHO SHOULD ATTEND: Independent school educators in their first two years of teaching experience.

WHY ATTEND: This energizing Institute will provide new teachers with the strategies essential for a successful start to their teaching careers. The Institute will also allow participants to begin building the foundations for long and successful careers in independent schools. Interactive experiences reflective of best practices will aid in the development of skills and understanding in the following areas:

- Understanding the culture of independent schools
- Communicating effectively with parents, students, colleagues, administration and the broader school community
- Understanding diversity
- Maintaining professionalism
- Understanding the legalities that accompany the responsibilities
- Managing classrooms effectively
- Designing curriculum through a backward design process
- Dealing with stress and change: anticipating challenges
- Building healthy relationships with colleagues of all ages and stages
- Understanding roles and responsibilities in admissions and development
- Dealing with conflict and difficult conversations
- Understanding and partnering with independent school parents
- Finding and using mentors
- Engaging in reflective practice
- Balancing responsibilities and managing time
- Building a foundation for long-term success
- Networking with others new to independent schools

BUILDING A FOUNDATION FOR EXCELLENCE

METHODOLOGY

Participants will engage in active and experiential approaches to understanding best practices for highly effective teaching. Presentations, conversations, role-playing, simulations, video analysis, collaborative work, professional readings, and personal testimonials will all be presented with research-based modeling of best practice, combined with humor, music, and the enduring commitment of experienced professionals.

FACULTY

JILL WEBB brings years of independent school experience to the Institute. She currently serves as the director of professional development for ISACS and head of lower school at The Wellington School (OH). Jill brings the experience gained from training hundreds of new teachers and mentors nationally and has been a frequent presenter on the topic of teacher development and leadership.

MARK WAGNER has been a teacher and upper school division head in several independent schools before becoming the head of school at St. Andrew's United Methodist Day School (MD). He brings extensive independent school experience and has been a presenter in the areas of teacher leadership, curriculum and professional development. His engaging style and creative vision make him a wonderful member of the New Teacher Institute faculty.

KEN ROGERS, a trained counselor, is a former faculty member of The Association of Independent Maryland Schools Fellows Program for New Teachers. With independent school experience as a teacher, dean, and head of middle school, he is a frequent ISACS presenter and consultant to independent schools. Ken is the middle school principal at Charlotte Christian School (NC).

BENEFITS TO THE SCHOOL

School communities expect and require new teachers to be highly effective on the first day of school. Often, there is more information than can be processed effectively without overloading the new teacher. Participants will learn best practices at a manageable pace in a supportive atmosphere.

INSTITUTE LOCATION

The New Teacher Institute takes place at Wolcott School, 524 N. Wolcott Street, Chicago, IL in Chicago's West Town neighborhood and is accessible by public transportation and taxis. There is easy transportation from the airport to the hotel. Visit www.isacs.org for information on transportation from airports to Hotel Lincoln and Wolcott School. ISACS will provide group transportation to and from Hotel Lincoln and Wolcott School each day. For those with cars, there is ample, free street parking at the school but there is a fee for parking at the hotel.

Program Outline

Daily start and finish times are firm; program sequence is approximate. Participants should make plans to attend the Institute in its entirety.

We strongly recommend that local participants avoid commuting as many conversations extend into evening hours.

DAY ONE 9:30 AM - 7:30 PM

(Registration at 9:00 AM)
Introductions and Overview of the Institute
Building Learning Communities
Meeting New Challenges
Managing the Pace
Planning for Successful Learning: The Importance of the First Days
Creating a Positive Learning Climate
Independent Schools 101
Community Lunch and Dinner

DAY TWO 8:00 AM - 5:00 PM

Continental Breakfast
Making Plans for the First Days of School
Understanding Styles of Effective Communication
Diversity in the Community
Engaging in Professional Dialogue
Dealing with Conflict
Independent School Parents
Partnering and Communicating with Parents
Effective Use of Resources
Considering Your Impact on the Community
The Power of Finding and Using Mentors
Community Lunch
Dinner on Your Own or With New Friends

DAY THREE 8:00 AM - 3:15 PM

Continental Breakfast
Tapping into the Collective Intelligence
Understanding the Legalities and Responsibilities
Taking Care of Yourself
Finding the Joy
Developing Lessons Based on a Backward Design Process
Creative Summations and Beginning the Journey
Community Lunch

