



LEARNING BRIDGE WEBINARS 2018-19

Register at www.isacs.org/webinars



ALL LIVE WEBINARS WILL TAKE PLACE FROM
3:00 PM–4:00 PM central/
4:00 PM–5:00 PM eastern
EXCEPT WHERE NOTED

SEPTEMBER

Best Practices for Document Retention

Sara Goldsmith Schwartz, Schwartz Hannum LLP
Wednesday, September 12, 2018

(The live webinar will take place 11:00 am-Noon central/Noon-1:00 pm eastern)

Audience: Administrative Assistants • Administrators

Which records are schools required to keep? And for how long? Schools often feel overwhelmed by the sheer amount of paperwork kept on campus, whether maintained in hard copy or electronically. Numerous laws dictate the types of records that schools are required to maintain, and the timing and method of disposing of such records. In this webinar, experienced education legal counsel will provide detailed guidance on legal obligations and best practices in creating, maintaining, and destroying student, employee, and other records on campus in a streamlined and organized manner. We will also discuss applicable Form 990 requirements.

How to Build a Culture of Global Engagement

Homa Tavangar, Global Education Adviser & Author
Wednesday, September 26, 2018

Audience: Faculty • Administrators

Explore key conceptual and practical elements to build a culture of global engagement, from mindset shifts to physical cues and leadership efforts. Engagement starts at the hyper-local level to deepen inclusion and then forms part of the fabric of the school. Building a global culture can start with simple shifts or be part of a bigger transformative process. Take away key points to help unlock or reinforce a process of global engagement.

OCTOBER

Supporting Highly Able Students with Dyslexia

Lisa Van Gemert, Gifted Guru

Monday, October 1, 2018

Audience: Faculty • Administrators

Learn the strategies that work (and don't) with gifted students who have dyslexia (or any reading/writing difficulty). This practical webinar

emphasizes respecting ability while acknowledging challenges, and shares useful take-aways that can benefit a wide variety of students.

ISACS Accreditation Process

This webinar is complimentary.

Dawn Klus, ISACS

Wednesday, October 3, 2018

Audience: Faculty • Administrators

Schools in their final year (7 or 10) and Year 1 of the accreditation cycle should be preparing to write their Self-Study Report and host a visiting team on campus. Tasks to complete through Years 1 and 2 of the accreditation cycle will be covered: conducting the school community survey, reviewing the school's mission statement, updating curriculum documentation, leading the steering committee, and planning for the visiting team. All school leaders playing key roles in the self-study process should participate, including heads of school, administrators, and steering committee chairs.

Sustainability & Financial Reengineering for Independent Schools

Harry Bloom, Measuring Success

Tuesday, October 9, 2018

(The live webinar will take place 11:00 am-Noon central/Noon-1:00 pm eastern)

Audience: Faculty • Administrators • Trustees

Learn strategies for using data to optimize all aspects of the school's business operations. We will discuss creating working groups to include not only CFO and business officers (and heads of school), but also board members and faculty and staff to gain buy-in—breaking down the financials and working through each component of spending and income. Using game play (with statistics similar to baseball cards), participants will engage by using the levers of spending and savings to create meaningful outcomes.

Supporting Young Children in the Digital Age

Nancy Carlsson-Paige, Professor Emerita, Lesley University

Wednesday, October 17, 2018

Audience: Faculty • Administrators (Early Childhood)

Technology and screen use have become a major influence in the lives of young children in a very short time period. Using insights from child development, we'll explore the impact of this influence on children's play, learning, and optimal cognitive, social, emotional, and brain development. This webinar will help participants make decisions about whether, when, and how to use screens and digital devices with young children.

Data Analytics to Systematically Increase Enrollment

Harry Bloom, Measuring Success; & Geordie Mitchell, Buckingham, Browne and Nichols

Tuesday, October 23, 2018

(The live webinar will take place 11:00 am-Noon central/Noon-1:00 pm eastern)

Audience: Administrators • Trustees

Learn about using data analytics to target and market to prospective families. We will start with an overview of the emerging science of data-driven recruitment strategies. Hear the four key data-driven strategies that are putting schools in control of their recruitment destinies. Finally, we will discuss how to put those strategies into action.

Untangled: Guiding Teenage Girls through the 7 Transitions into Adulthood

Lisa Damour, Psychologist & Author

Wednesday, October 24, 2018

Audience: Faculty • Administrators • Parents

Damour will hit the highlights of her *New York Times* best-selling book to help girls' parents, educators, and advocates understand why teenage girls' sometimes confusing and dramatic behavior is actually predictable and normal. Damour will explain the seven developmental transitions that turn girls into grown-ups and help the adults form happier, healthier relationships with the teenagers in their care. This webinar is for parents and all who work with girls ages 10-19.

NOVEMBER

Food Allergies: Keeping Students Safe & Included

Jennifer Solomon, Food Allergy Research & Education

Wednesday, November 14, 2018

Audience: Faculty • Administrators (School Nurse)

1 in 13 kids are diagnosed with a food allergy. That's about two in every classroom in the U.S. School staff at every level can keep kids with food allergies safe and included if they understand what food allergies are, how to prevent a food allergic reaction, and how to recognize and respond to a potentially life-threatening situation. Learn to manage food allergies in the classroom by creating a safe environment where staff and students can focus on learning instead of worrying about food. Participants will leave feeling more prepared, empowered, and confident to keep students with food allergies safe and take emergency action if needed.

Psychology & the Good Life

Laurie Santos, Yale University

Thursday, November 15, 2018

Audience: Faculty • Administrators • Parents

Learn what the science of psychology says about how to live a happier life. Santos shares the top insights from her Psychology and the Good Life class, the most popular class in Yale's 300+ year history in which almost a quarter of Yale students enrolled this year. All are welcome.

Playful Math in Early Childhood

Deborah J. Stipek, Stanford University

Wednesday, November 28, 2018

Audience: Faculty • Administrators (PK-1st)

This webinar explores why early math instruction is important and describes the elements of teacher-directed instruction that helps young children develop critical math understandings and positive attitudes, which are developmentally appropriate and playful.

Leading for Innovation: Strategies for Learning to Thrive

Peter Dry, Principia School

Thursday, November 29, 2018

Audience: Faculty • Administrators • Teacher Leaders

Examine the leadership required in the 21st century to unleash the brilliance in our faculty and students. Leaders need to focus on a deeper understanding of the actual processes needed to produce results and continually improve to create schools that develop students with the ability and desire to innovate. Hear related research from the field of education and industry. All are welcome.

DECEMBER

Beyond the Hidden Curriculum: Implicit Bias in Schools

Beckett Broh, Columbus Academy

Tuesday, December 4, 2018

Audience: Faculty • Administrators

We have a responsibility as educators to ensure students thrive. Yet, research shows that we all hold unconscious beliefs and perceptions that unknowingly bias our judgments and behaviors toward students. Learn about the psychology and neuroscience of implicit bias, how it undermines equitable practices, how to identify implicit biases, and gain tools and strategies for reducing its effect in schools. This webinar is for PK-12 faculty and administrators.



ISACS LEARNING BRIDGE WEBINARS 2018-19

LEARNING BRIDGE webinars are the most accessible and affordable form of professional development. Available via telephone and internet to an unlimited number of individuals, participants have the opportunity to view speaker presentations and post questions online in real time. Recorded sessions are available for four weeks following the live presentation. ISACS has developed an exciting line-up for faculty, administrators, parents, and trustees. Register at www.isacs.org/webinars.

LIVE WEBINARS WILL TAKE PLACE

3:00 PM–4:00 PM central/4:00 PM–5:00 PM eastern except where noted

Presenter(s)	Date	F	A	P	T
Goldsmith Schwartz *	9/12/18		X		
Tavangar	9/26/18	X	X		
Van Gemert	10/1/18	X	X		
Klus (Complimentary)	10/3/18	X	X		
Bloom *	10/9/18	X	X		X
Carlsson-Paige	10/17/18	X	X		
Bloom & Mitchell *	10/23/18		X		X
Damour	10/24/18	X	X	X	
Solomon	11/14/18	X	X		
Santos	11/15/18	X	X	X	
Stipek	11/28/18	X	X		
Dry	11/29/18	X	X		
Broh	12/4/18	X	X		
Bronk	1/9/19	X	X		
Glasgow	1/15/19	X	X		
Dabrowski	1/17/19	X	X		
Simmons	1/23/19	X	X		
Lyons	2/12/19	X	X		
Rubin *	2/14/19		X		X
Damour	3/5/19	X	X	X	

F=Faculty, A=Administrators, P=Parents, T=Trustees • *11:00 AM–Noon central/Noon–1:00 PM eastern

REGISTRATION Register at www.isacs.org/webinars

Standard Fee

• \$75 per webinar, which includes access to a password-protected recording for four weeks.

Package Discount

• \$60 per webinar for 10 or more, which includes access to a password-protected recording for four weeks.
• To receive the package discount, please make all selections at the time of purchase. ISACS will allow changes to your selections throughout the year.

Interested in a tutorial? Call the ISACS office at (312) 750-1190 to set up a convenient time for a tutorial.

Registration and presenter bios are available at www.isacs.org/webinars.

Questions? Call ISACS at (312) 750-1190

JANUARY

Promoting Empathy in a Disconnected Age

Bart Bronk, University Liggett School

Wednesday, January 9, 2019

Audience: Faculty • Administrators

A growing body of research suggests that a child's emotional intelligence (EQ), the ability to accurately identify emotions and adroitly navigate emotion-governed interactions, strongly predicts success in many life areas, notably including school. Hear what every educator should know about the anchor EQ disposition of empathy and its development, expression, and viability in the digital age. Leave with a renewed commitment to carefully tend to the empathic lives of learners and to employ empathic responses to strengthen relationships and improve academic and socio-emotional outcomes.

Assessing School Culture & Climate for Diversity

Rodney Glasgow, Glasgow Group

Tuesday, January 15, 2019

Audience: Faculty • Administrators

As our schools seek to further their missions and visions for creating and sustaining inclusive learning environments, what are the ways we can measure, analyze, and uncover school culture and climate? Explore methods for designing diversity audits, assessments, and strategic plans. Participants will be introduced to tools and rubrics for school culture and climate and will explore the ways they can be utilized in their schools. This webinar is for school leaders who want to examine their schools through a lens of systemic inequity, implicit bias, and institutional practices and policies that may be helping or hindering their diversity efforts.

Engaging Writers Across Disciplines: 4-8

Joan Dabrowski, Wellesley Public Schools

Thursday, January 17, 2019

Audience: Faculty • Administrators • Literacy Coaches

As students grow and develop, their motivation to write with conviction, clarity, and authority requires intentional planning and instruction. Participants will learn how choice and relevancy can positively influence the writing students produce. A helpful framework along with several techniques and examples will be highlighted to show how teachers can create challenging and engaging writing assignments—across all disciplines—for young adolescents.

Enough As She Is

Rachel Simmons, Author & Educator

Wednesday, January 23, 2019

Audience: Faculty • Administrators

Participants will be briefed on gender differences in adolescent psychology, how cultural messages are amplifying the phenomenon of effortless perfection in youth, and the critical skills girls need for resilience and wellness as learners.

FEBRUARY

Patterns that Support Anxiety & How to Teach the Opposite

Lynn Lyons, Psychotherapist & Author

Tuesday, February 12, 2019

Audience: Faculty • Administrators

The way that kids experience, perceive, and articulate their world has a significant impact on their social connections and ability to learn. Certain cognitive and behavioral patterns are known to predict depression and anxiety; helping kids of all ages to recognize and shift these patterns can greatly reduce risk and improve emotional well-being. Learn the seven cognitive patterns that support both anxiety and depression. Hear how to interrupt them with playful exercises and interventions that can be incorporated into a classroom or larger school culture. This webinar is for primary and secondary school educators, administrators, counselors, psychologists, special education staff, and clinicians who work with anxious children and teens.

Find, Nurture & Solicit the Next Generation of Philanthropists

Michael Rubin, Fundraising Counsel

Thursday, February 14, 2019

(The live webinar will take place 11:00 am–Noon central/Noon–1:00 pm eastern)

Audience: Administrators • Trustees

It's a major challenge for independent schools: how do we uncover, engage, and ask alumni in ways that make sense? How can we use limited staff and financial resources to do that? Hear the latest research in reaching and engaging millennials with examples of young alumni giving initiatives that work in other independent schools. Consider the effective use of social media as well as organization of volunteer structure and realistic campaign goal-setting. This webinar is for development, marketing and communications staff, heads of school, and trustees.

MARCH

Under Pressure: Confronting the Epidemic of Stress & Anxiety in Girls

Lisa Damour, Psychologist & Author

Tuesday, March 5, 2019

Audience: Faculty • Administrators • Parents

Damour will cover the key points from her new book *Under Pressure: Confronting the Epidemic of Stress and Anxiety in Girls*. This webinar will consider new and age-old causes of stress and anxiety in girls—both at the level of individual relationships and broad cultural forces—and offer concrete strategies that adults can implement to protect girls and young women from toxic pressure. This webinar is for all who work with girls ages 10 through grade 12. (Damour's new book will be published on February 12, 2019, but is [available now for pre-order](#)).



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