

ALL LIVE WEBINARS WILL TAKE PLACE FROM  
3:00 pm–4:00 pm central/  
4:00 pm–5:00 pm eastern

## SEPTEMBER

### A New Model in Public Private Community Partnerships: Aligning Missions

**Kapono Ciotti, Waialae School**  
Wednesday, September 14, 2016

*Audience: Faculty \* Administrators*

Public-private partnerships have become a key innovative practice in education. Many schools explore highly successful partnerships, only to see them dissolve after a short period of time. This webinar will explore principles of public-private partnerships that allow for equitable and sustainable partnerships that highly impact education.

### Relationship Aggression & Girls: How Teachers Can Redirect & Prevent

**Tim Jordan, Behavioral Pediatrician & Author**

Wednesday, September 21, 2016

*Audience: Faculty \* Administrators*

Understand the hidden culture of girls' aggression and learn ways to help girls handle conflicts directly and effectively. Participants will build an awareness of how girls give power away and how they can learn to keep it, while giving girls more responsibility for creating a safe learning community. This webinar is for all teachers, coaches, and others who work with girls in grades K-12.

### The ISACS Accreditation Process

**Kevin Rooney & Andy Gilla, ISACS**

Thursday, September 22, 2016

*Audience: Faculty \* Administrators \* Trustees*

Schools in Years 7 (of 7), 10, and 1 of the accreditation cycle are on the threshold of starting the steps toward writing their Self Study and planning to host a visiting team on campus. The "must dos" of Years 1 and 2 will be explained and reviewed. The ISACS School Community Survey, review of a school's mission statement, examination of a school's curriculum, role of the steering committee chair, and plans for hosting the visiting team on campus are topics that will be presented. Heads of school, administrators, steering committee chairs—all leaders who will be involved in key roles with the Self-Study process should participate.

## OCTOBER

### Coaching & Feedback That Build Community

**Dave Mochel, Applied Attention Consulting**

Thursday, October 13, 2016

*Audience: Faculty \* Administrators*

The conversations we engage in shape our relationships and communities. Participants will come away with specific strategies and language for fostering growth and personal responsibility in their students and/or colleagues.

### New Considerations in Intellectual Property

**Linda Zirkelbach, Venable, LLP**

Tuesday, October 18, 2016

*Audience: Administrators \* Trustees*

There is an increasing need for schools to consider policies around intellectual property. As we encourage entrepreneurial spirits in our students and staff, who actually "owns" the idea/invention when developed through school programs? Can a school "own" a unique program that may generate revenue for the school? Join us for an enlightening presentation on the importance of policies that are essential for schools and everyone in them.

### Girls' Friendships & Drama: How to Support Your Daughter

**Tim Jordan, Behavioral Pediatrician & Author**

Wednesday, October 26, 2016

*Audience: Parents \* Guidance Counselors*

In this webinar, parents will become aware of the pressures on girls today and the hidden culture of girls' relationship aggressions. Parents will take away new skills to help girls handle conflicts directly and effectively; know and express their emotions in healthy ways; handle teasing and mean words; speak with authority, be unafraid of making mistakes; and become strong leaders. This webinar is for parents of girls ages K-12 and guidance counselors.

## NOVEMBER

### Elements of a School Security & Preparedness Program - COMPLIMENTARY

**Tom Foes & Lee Foster, ARMADA, Ltd**

Wednesday, November 9, 2016

*Audience: Administrators (heads of school, business managers & other administrators)*

In today's world, establishing an effective security and preparedness program in your school is a necessity. Various elements that constitute this program and how your school team can be instrumental in establishing and making it work will be outlined. Ultimately, the end result of the program is to instill within your school's leadership, faculty, staff, students, and parents a culture of security and preparedness that will help prevent and mitigate a potential crisis at your school.

### The Virtues of Vigilance

**Francey Hakes, Francey Hakes Consulting**

Monday, November 14, 2016

*Audience: Faculty \* Administrators*

This webinar provides a look inside the minds of child sex offenders: how they think, how they target children, how they groom children and parents, how they evade detection, and how they secure a child's silence and even cooperation. Learn how to defend against child sex offenders using tips developed through years of studying how these offenders operate.

### Creating Proactive Strategies to Avoid Sexual Abuse

**Caryn Pass, Venable, LLP**

Wednesday, November 16, 2016

*Audience: Faculty \* Administrators \* Trustees*

The safety and security of students is the school's most important responsibility. Sadly, the media has been filled with reports of sexual abuse and misconduct of minors in educational settings. Creating proactive strategies for protecting students will hopefully keep students safe and will help schools limit liability in the chance that such misconduct occurs. This webinar will review strategies that schools can take including the drafting and review of policies and procedures related to the reporting of abuse, preventing such acts, proper interactions between adults and students as well as students and students, and ways to educate members of the community on these important issues.

### Managing Bias to Hire the Best Talent

**Gloria J. Woods, Diversity & Inclusion Consultant/Trainer**

Monday, November 28, 2016

*Audience: Faculty \* Administrators*

Hiring is about attracting and selecting the best talent for our teams, schools, and organizations. We desire a vibrant, diverse, and inclusive workplace. We are committed to fair, equitable, and inclusive processes, yet the hiring process is an area where our organizational and personal biases can get in the way of making the best decisions. Not because we're bad people—but because as good people we all have biases, positive and negative. Many of our biases are triggered in the hiring process, so it's important to examine and challenge our assumptions to make great decisions and to get the best talent. Participants will understand the value and power of a diverse and inclusive workforce; learn how bias can get in the way of achieving diverse representation; understand unconscious bias, how it shows up and how it works; and be introduced to strategies that help us all manage bias to assess talent appropriately.

### Charge Up Your Math & Science Classes with Free Desmos Technology

**Dan Meyer, Desmos**

Tuesday, November 29, 2016

*Audience: Faculty \* Administrators (Grades 6-12)*

Charge up your STEM classes with the Desmos Calculator and Activity Builder. We'll show you how the calculator can be used for both teacher demos and student problem-solving. Use movable points, dynamic sliders, quick regression and more to help your students make sense of math and science. Then learn how the Desmos Activity Builder can help you create dynamic activities as well as use pre-built activities from Desmos itself and its user community. This webinar is for teachers, grades 6-12 whose students have regular access to technology.

# ISACS LEARNING BRIDGE

## Webinars 2016-17

**LEARNING BRIDGE** webinars are the most accessible and affordable form of professional development. Available via telephone and Internet to an unlimited number of individuals, participants have the opportunity to view speaker presentations and post questions online in real time. Recorded sessions are available for four weeks following the live presentation. ISACS has developed an exciting line-up for faculty, administrators, trustees, and parents. [Register at www.isacs.org!](http://www.isacs.org)

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Presenter(s)	Date	F	A	P	T
Ciotti	9/14/16	x	x		
Jordan	9/21/16	x	x		
Rooney/Gilla	9/22/16	x	x		x
Mochel	10/13/16	x	x		
Zirkelbach	10/18/16		x		x
Jordan	10/26/16			x	
Foos/Foster—COMPLEMENTARY	11/9/16		x		
Hakes	11/14/16	x	x		
Pass	11/16/16	x	x		x
Woods	11/28/16	x	x		
Meyer	11/29/16	x	x		
Damour	12/7/16	x	x	x	
Goldman	1/11/17	x	x	x	
Locker	1/18/17	x	x		
Blankson	2/16/17	x	x		
Long	2/22/17	x	x		
Kubert	2/28/17	x	x		

F=Faculty, A=Administrators, P=Parents, T=Trustees

## Registration

Register at [www.isacs.org](http://www.isacs.org)

### Standard Fee

- \$75 per webinar, which includes access to a password-protected recording for four weeks.

### Package Discount

- \$60 per webinar for 10 or more, which includes access to a password-protected recording for four weeks.
- To receive the package discount, please make all selections at the time of purchase. ISACS will allow changes to your selections throughout the year.

**Interested in a tutorial?** Call the ISACS office at (312) 750-1190 to set up a convenient time for a tutorial.

Registration and presenter bios are available at [www.isacs.org](http://www.isacs.org).

Questions? Call ISACS at (312) 750-1190

## DECEMBER

### Untangled: Guiding Teenage Girls Through the Seven Transitions Into Adulthood

**Lisa Damour, Psychologist & Author**

**Wednesday, December 7, 2016**

*Audience: Faculty \* Administrators \* Parents*  
 Damour will hit the highlights of her *New York Times* best-selling book to help girls' parents, educators, and advocates understand why teenage girls sometimes confusing and dramatic behavior is actually predictable and normal. Damour will explain the seven developmental transitions that turn girls into grown-ups and help the adults form happier, healthier relationships with the teenagers in their care. This webinar is for parents and all who work with girls ages 10-19.

## JANUARY

### Social Media & Social Conflict: How to Help Kids Maintain Healthy Relationships

**Carrie Goldman, Author & Educational Consultant**

**Wednesday, January 11, 2017**

*Audience: Faculty \* Administrators \* Parents (Grades 6-13)*

Every day, kids bring their social conflicts into the digital arena. The combination of social media and social conflict is a messy one. Learn to teach kids in grades 6-12 how to resolve conflict without escalating it online. This webinar will include: screen addiction strategies to manage the constant need to be plugged in during relationship tensions; how to use social media (e.g., Instagram, Snapchat, Facebook, Twitter) in a pro-social way; steps to prevent, intervene, and heal from cyberbullying and online harassment; teaching kids to be nonjudgmental consumers of digital media; and focusing the discussion on solutions rather than fear when issues of sexting and revenge arise.

### Creating a Culture of Athletic Success

**Steve Locker, Coach, Author & Consultant**

**Wednesday, January 18, 2017**

*Audience: Faculty \* Administrators (heads of school, division heads and all who coach)*

This webinar will examine why some of the very best schools in our country value athletics so highly. We will look at how this culture is manifested in independent schools and the critically important role that we play in the overall development of our young students from lower school through upper school.

## FEBRUARY

### Strategic Happiness: Rethinking Stress & Sustaining Positive Change

**Amy Blankson, GoodThink**

**Thursday, February 16, 2017**

*Audience: Faculty \* Administrators*

Happiness is the greatest competitive advantage in the modern economy, yet so often it is seen as a luxury at work. However, a decade of research shows that training your brain to be positive at work actually fuels greater success. In fact, 75% of our job success is predicted not by intelligence, but by optimism, social support network, and the ability to manage energy and stress in a positive way. It is time to get strategic about how we can raise happiness levels at our organizations to empower teams to reach their full potential. Blankson draws on her unique business experience as the chief operating officer of GoodThink to empower teams with the understanding that happiness is a choice, happiness is a habit, and happiness spreads. She explains what positive psychology is, and how much we can change and gives practical strategies for reaping the Happiness Advantage in the midst of change and challenge. All are welcome.

### Designing Agile Learning Environments

**Christian Long, WONDER, by Design**

**Wednesday, February 22, 2017**

*Audience: Faculty \* Administrators*

How do we design physical classrooms and learning environment that foster creativity and innovation? What is the process that allows us to do that? Learn to think beyond the physical space and shift your mindset to consider how space can impact teaching and learning at all levels and affect everything we do. Learn to imagine a process that allows us to create these environments and—ultimately—consider how to create spaces that support agility and where creativity is natural. All are welcome.

### Building Awareness of Teen Depression

**Peggy Kubert, Erika's Lighthouse**

**Tuesday, February 28, 2017**

*Audience: Faculty \* Administrators (middle & upper school)*

Depression is the biggest health risk faced by teens, and, yet, schools are not designed to diagnose or manage mental health issues. Teens with depression often go unrecognized and untreated due to a number of factors, including a lack of appropriate mental health education and cultural/environmental stigma. Hear how education for both teens and adults can be the first step in breaking down stigma and learn ways that teens, educators and parents can work together to create a safety net for teens. Kubert will share best practice programs for teens and many resources that can be accessed for free on the Erika's Lighthouse website. This webinar is for all who work with teens.



Register at [www.isacs.org](http://www.isacs.org)