

Keynote Presenters



MICHAEL HORN is chief strategy officer for Entangled Ventures, an education technology studio, and is a principal consultant for Entangled Solutions, which offers innovation services to higher education institutions. He is also co-founder of and distinguished fellow at the Clayton Christensen Institute for Disruptive Innovation. Horn is the author and co-author of multiple books, and articles, including *Disrupting Class: How Disruptive Innovation Will Change the Way the World Learns* and *Blended: Using Disruptive Innovation to Improve Schools*. He is an expert on disruptive innovation, online learning, blended learning, competency-based learning, and how to transform the education system into a student-centered one. He was selected as an Eisenhower Fellow to study innovation in education in Vietnam and Korea, and *Tech&Learning* magazine named him to its list of the 100 most important people in the advancement of the use of technology in education. Horn holds a BA in history from Yale University and an MBA from the Harvard Business School.



AMY BLANKSON is the only person to be named a Point of Light by two presidents. She received a Presidential appointment to serve a five-year term on the board of directors of the Corporation for National Service and was one of the youngest delegates to the Presidents' Summit for America's Future. Blankson co-founded GoodThink to bring the science of happiness to life for organizations and individuals. She is conducting research in partnership with Google to determine how to make positive psychology strategies stick and create sustainable positive change. Blankson serves as a Visioneer for the Xprize Foundation for Personal Health and was a featured professor in Oprah's Happiness course. She is the author of *Ripple's Effect* and *The Future of Happiness: 5 Modern Strategies to Balance Productivity and Well-being in the Digital Era*. She received a BA from Harvard and an MBA from Yale School of Management.



EDWARD (NED) HALLOWELL, MD is a child and adult psychiatrist, a *New York Times* best-selling author, and a leading authority in the field of ADHD. He is a graduate of Harvard College and Tulane Medical School, and is the founder of The Hallowell Centers. He was a Harvard Medical School faculty member for 21 years and now devotes his full professional attention to his clinical practice, lectures, and writing. He has authored 20 books on ADHD, the power of human connection, the childhood roots of adult happiness, forgiveness, managing worry, and managing excessive busyness. He is also the host of "Distraction," a weekly podcast series. For more information, visit www.drhallowell.com.

Highlighted Speakers



SAM CHALTAIN (@samchaltain) is a partner at WONDER, a design studio that helps schools reimagine the future of learning at the intersection of space, culture, and story. His work focuses on how individuals and organizations can find and tell stories that capture the emotional center of an idea; build and sustain an audience of supporters over time and leverage both traditional and new media to expand an ideological base of support. His writings have appeared in the *New York Times*, *Washington Post*, *Education Week* and *USA Today*, and he is the author or co-author of six books. He holds a master's degree from the College of William & Mary, and an MBA from George Washington University.



was a teacher and served as a public school board president.

DANA FATTORE CRUMLEY is a partner at Franczek Radelet PC where she focuses on education law, including teacher employment, dismissal, special education, student records, confidentiality, and student discipline. She has taught at Loyola University's Graduate School of Education, the University of Illinois at Chicago, and Roosevelt University. Previously, she



which appeared in the *Chronicle of Higher Education*, May, 2002. She holds a PhD from the University of Oregon in educational policy and management and a bachelor's degree in mathematics from Michigan State University.

CRIS CULLINAN, PhD helps develop strategies for increasing equity and recognizing and eliminating structures, policies, and practices that support institutionalized privilege. She helps organizations build culturally competent leadership and implement strategies to remove barriers to equality. She is the author of "Finding Racism Where You Least Expect It,"



environments that support contemporary education. Before his current

DAVID JAKES is a leader in the educational technology field. Jakes focuses on the design process to support organizational growth, development, and change required to create relevant and meaningful conditions for student learning. His thought leadership includes addressing the need to develop agile, connected, and personalized learning

position as chief design officer of David Jakes Designs, he was a teacher, technologist, and administrator. His design experience includes working as a digital designer and strategist for CannonDesign and The Third Teacher+, an architecture firm and learning space consultancy.



TIM JORDAN, MD is a developmental and behavioral pediatrician, speaker, and author, who demystifies the behavior of tween and adolescent girls to help parents build closer relationships with their daughters. He has more than 30 years of experience working with girls of all ages through his private counseling practice, support groups, summer camp, and Strong Girls, Strong World school programs. He trained with the renowned Dr. T. Berry Brazelton at Harvard Medical School, serves as an adjunct professor at Webster University in St. Louis, and as a media consultant. For more information, visit www.drjimjordan.com.



schools and provides webinars, teaches online courses, and writes for NBOA's *Net Assets*.

GRACE LEE is vice president, legal affairs at National Business Officer Association (NBOA). She provides guidance and oversight of association resources and programs in the areas of employment issues, risk management, and other compliance and regulatory matters that impact independent schools. Lee stays abreast of issues affecting independent



spirituality, health, and thriving. She has authored 100 articles and chapters on spirituality, thriving, and mental health in youth and family and is a fellow of the American Psychological Association. She is the author of *The Spiritual Child: The New Science of Parenting for Health and Lifelong Thriving*, the editor of *The Oxford University Press Handbook of Psychology and Spirituality*, and editor-in-chief of *Spirituality in Clinical Practice*. For more information, visit www.lisamillerphd.com.

LISA MILLER, PhD is professor of psychology and education and founder of the Spirituality Mind Body Institute at Teachers College, Columbia University—the first Ivy League graduate program in spirituality, psychology, and education. Miller is a graduate of Yale and University of Pennsylvania, and is an expert in

Highlighted Speakers (continued)



LAUREN POROSOFF has been teaching for 18 years and consults on curriculum design and professional development. She is the author of *Curriculum at Your Core*, a guide to designing curriculum beginning with values clarification. Porosoff has written for *AMLE Magazine*, *Connections Quarterly*, *Independent School*, *Kappan*, *PBS NewsHour's Teachers' Lounge blog*,

Rethinking Schools, and *Teaching Tolerance* about how to make school a place where students and teachers discover and develop their values. She is the co-author with Jonathan Weinstein of a new book, *EMPOWER Your Students: Tools to Inspire a Meaningful School Experience*.



KEN ROGERS, a trained counselor, is a current faculty member of the ISACS New Teacher Institute. With independent school experience as a teacher, dean, and head of middle school, Rogers is a frequent presenter and consultant to independent schools. Currently he is the middle school principal at Charlotte Christian School.



SARA GOLDSMITH SCHWARTZ is the founder and president of Schwartz Hannum PC, a law firm that represents more than 200 independent school and higher educational institutions throughout the US. The firm provides comprehensive guidance to the full spectrum of school and education clients. Schwartz is a frequent speaker at seminars

for attorneys, human resources professionals, and independent school administrators. She is a graduate of Yale College and Harvard Law School.



ALEXANDRA SCOTT has served independent education for 30 years as a school head, teacher, coach, academic dean, and counselor. Currently, she is the director of development at the National Center for Transgender Equality, a leader in the emerging transgender movement, educational consultant, blogger, and author of "Prep School Transgender," an article

published in the summer 2014 issue of *Independent School* magazine. Scott is a graduate of The Sidwell Friends School, has a BA from Hiram College, and a Masters of Divinity and a Masters of Theology from Duke University.



BOB SORNSON, PhD is an author, consultant, and the founder of the Early Learning Foundation. His many books include *Meeting the Challenge: Using Love and Logic to Help Children Develop Attention and Behavior Skills*, *Over-Tested and Under-Prepared: Using Competency Based Learning to Transform Our Schools*, *Essential Math Skills*,

Stand in My Shoes: Kids Learning about Empathy, *The PreK-3 Essential Skill Inventories*, and many others. Sornson calls for programs and practices that support early learning success, competency based learning, and parent engagement. For more information, visit www.earlylearningfoundation.com.



DAN ST. ROMAIN is passionate about helping educators shift their perspective on behavior and understand the best ways to provide support given the challenges posed in today's classroom. After receiving a Master's in Education, he worked in private, residential, and public schools. His work as a self-contained behavior unit teacher, educational

diagnostician, and director of a learning resource center has afforded him experience at all levels, in both general and special education settings. His greatest asset lies in his ability to offer rich insight into the connectedness between educational practices and student behavior.



HOMA TAVANGAR is the author of the *Growing Up Global: Raising Children to Be At Home in the World*, *The Global Education Toolkit for Elementary Learners*, and co-author of the three-book *Take-Action Guide to World Class Learners* series with Yong Zhao. She is consultant for NBC Sprout Channel's animated children's program, *Nina's World*, and has served as adviser to

Quiet Revolution and a consortium of international schools. Tavangar has been a contributor to *Edutopia*, *National Geographic Edu*, *Huffington Post*, *PBS*, and *Education Week*. Born in Iran, she has lived on four continents, and her heritage includes four world religions. She graduated from UCLA and holds a master's from Princeton University. For more information, visit www.growingupglobal.net.



MICHAEL THOMPSON, PhD is a consultant, author, and psychologist, and serves as the supervising psychologist for the Belmont Hill School. His newest book is *Homesick and Happy: How Time Away From Parents Can Help a Child Grow*. He and co-author Dan Kindlon wrote the *New York Times* best-selling book, *Raising Cain: Protecting the Emotional Life of Boys*.

With co-authors Catherine O'Neill Grace and Larry Cohen, he wrote *Best Friends, Worst Enemies: Understanding the Social Worlds of Children* and *Mom, They're Teasing Me: Helping Your Child Solve Social Problems*. He has appeared on *The Today Show*, *The Oprah Winfrey Show*, *60 Minutes*, and *Good Morning America*. He has been quoted in the *New York Times*, *The Washington Post*, *Newsweek*, and *Time*.



LISA VAN GEMERT, MEd (@gifted_guru) shares how to effectively meet the needs of gifted students and serve all students at the same time. Van Gemert is the youth & education ambassador for Mensa, as well as a speaker on neuropsychology & gifted education. She is an expert consultant to television shows, writer of award-winning lesson plans, and author of the

children's and teachers' guides to the National Book Festival, as well as numerous published articles on social psychology and pedagogy. Van Gemert holds an MEd and she serves as vice chair of the student advocacy division of the Texas Association for the Gifted and Talented.



JONATHAN WEINSTEIN, PhD is a clinical psychologist with the Department of Veterans Affairs. As an early contributor to the development of Relational Frame Theory and Acceptance and Commitment Therapy at the University of Mississippi Center for Contextual Psychology, he studied

behavioral analysis and its applications for behavior therapy, social categorization, and education. Weinstein's publications can be found in *Behavior and Social Issues*, *The Psychological Record*, and *Salud y Drogas*. He is the co-author with Lauren Porosoff of a new book, *EMPOWER Your Students: Tools to Inspire a Meaningful School Experience*.



GLORIA J. WOODS is a consultant and facilitator with The Kaleidoscope Group, a diversity consulting firm. She has experience as a trainer and diversity practitioner specializing in diversity strategy implementation, training design and delivery, and measuring results. Woods has consulted with The

Federal Reserve Bank of Atlanta, Blue Cross/Blue Shield, Nationwide Insurance, Lambda Legal, and many others. She offers practical application of inclusion to the everyday work of employees at all levels. Prior to her career in business, she served as an officer in the US Army.