

Schedule at-a-glance: Friday

Several sessions are offered more than once and are indicated with an * when first listed.
 CONFERENCE PLANNER AVAILABLE AT www.isacs.org



Friday 11/10

- Registration: 7:30 am – 4:00 pm
- Conference sessions: 9:00 am – 4:15 pm
- Conference lunch & keynote presentations: 11:45 am – 1:15 pm
 (Banquet lunch included in registration fee)

SESSIONS 9:00 am – 10:15 am		
FRIDAY MORNING	F-1 Parents Who Insist Their Child is Being Bullied (Even though the School Doesn't See it) * F-2 Understanding the Brain F-3 Artificial Intelligence, Virtual Reality & The Future of Learning F-4 Seeking Cultural Competence in Hiring: Attract the Best Candidates F-5 Classroom Makeovers: Hack, Prototype & Design F-6 The Self-Regulation Classroom: Early Childhood, Lower & Middle School F-7 What Does It Take to Build a Global Mindset? Why Does It Matter? * F-8 EQ, School Culture & the Transgender Movement * F-9 Exploring Schools' Obligations with Employee & Student Boundary Crossings F-10 Focus on Retention or Retire Our Colors F-11 How to Avoid the Winter Blues: Innovations in Education F-12 Creating a Culture of Teacher Growth & Renewal F-13 From the Children: Messages to Inform Our Future Democracy F-14 Young Makers: Leading Innovation	
	F-15 21 st Century Libraries: Space & Beyond F-16 Real Work & the Montessori Adolescent F-17 Adding Neuroplasticity to Students' Vernacular—Seriously F-18 Student-led Conference & Social Emotional Learning Connections F-19 Educational Games & Activities in the Math Classroom F-20 Fail Safe: Creating a Culture that Accepts Risks & Mistakes F-21 Avoiding Pitfalls When Cultivating a Growth Mindset F-22 Connecting Students & Curriculum Through Design Thinking F-23 Classroom Technology Supporting a Variety of Learners F-24 Shifting Borders: Art Lessons Across Subject & Discipline F-25 Planning an Effective Outdoor Immersion Week F-26 Teaching Civility through the Humanities F-27 Global & Community Service in Your School & Classroom F-28 Planning, Supporting & Publishing the Self Study for Accreditation	
	SESSIONS 10:30 am – 11:45 am	
	F-29 How the Professionalization of High School Sports Has Changed the Psychology of Parents F-30 Seeking Cultural Competence in Hiring: Make an Interview Question Effective F-31 Creating a Makerspace & Culture of Making F-32 Emergent Leadership F-33 What Does Real Inclusion Look Like? * F-34 I'm Bored: Engaging the Disengaged F-35 Improving Motor Skills to Enhance Learning: Early Childhood & Lower School F-36 Transgender Students: Policy & Practice * F-37 Being Consciously Inclusive: Beyond Unconscious Bias * F-38 Best Practices In Student Discipline F-39 Beyond Sit-and-Get: Teacher-Led PD for Pedagogical Change F-40 Invite the World into Your Classroom F-41 Python Power: Unlocking Mathematical Mysteries Using Coding	
	F-42 Let's Get Real: Building an Experiential Learning Curriculum F-43 Make Choices, Make Meaning, Make Stuff F-44 Design Math Instruction Around Student Interest & Experience F-45 You've Got Tech, Now What? Integrating the Music Classroom F-46 iPads? Yes, Please! Using iPads to Enhance Student Learning F-47 Combining Language & PE: An Approach to Teaching French F-48 Up in the Air: Planned, Scaffolded & in the Moment F-49 Writing as Thinking Across the Curriculum F-50 Empower Students: Change the World Through Critical Literacy F-51 Stimulating Science F-52 Promoting Holistic Wellness in Schools F-53 Storytelling: An Essential Tool in Marketing Your School F-54 They're Here . . . & They're Having a Significant Impact	
	LUNCHEON 11:45 am – 1:15 pm	
	FL-1 Disrupting Schools: Challenges & Opportunities of Innovation in Independent Schools FL-2 Igniting Every Child's Full Potential: What Science Tells Us About How to Excel	
	SESSIONS 1:30 pm – 2:45 pm	
	F-55 Leading Innovation: More with Michael Horn F-56 Parents Who Insist Their Child is Being Bullied (Even Though the School Doesn't See it) F-57 The Childhood Roots of Adult Happiness F-58 Seeking Cultural Competence in Hiring: Effective Questions for Applications, Interviews & References F-59 Designing the Next Generation Library F-60 Exploring Physical Space as the Third Teacher F-61 Visualization, Visual Memory & Learning Success: Early Childhood & Lower School F-62 Accommodating Students & Applicants with Disabilities F-63 What Does It Take to Build a Global Mindset? Why Does It Matter? F-64 I Can Make Good Choices F-65 EQ, School Culture & the Transgender Movement F-66 Being Consciously Inclusive: Beyond Unconscious Bias F-67 The We Need Diverse Movement in the Library & Classroom	
	F-68 Exploring Global Citizenship through Armchair Philanthropy F-69 Perception & Reality: Healthy Conflict for Educational Growth F-70 Journey Mapping: Mapping Your School's Customer Service F-71 Easy Maker Ideas to Support Design Thinking in Literacy: K-3 F-72 The Evolution of Technology in a Reggio Inspired Preschool F-73 I See You: Implementing Effective Affinity Group Programming F-74 Meaningful Movement in the Classroom F-75 Professional Growth through Connected Processes F-76 Creating an Adventure Curriculum in an Early Childhood Classroom F-77 Information Literacy: The New Skill We Need to Practice F-78 Building Community In Middle School F-79 Creating Experiential Science & Math Learning Opportunities F-80 The Quest for Empathy & Relevance in the English Classroom F-81 Minecraft: It's a Tool, Not a Game	
	SESSIONS 3:00 pm – 4:15 pm	
	F-82 The Impact of the Loss of Free, Undirected Play in Childhood F-83 Unwrapping the Gifts of ADHD F-84 Seeking Cultural Competence in Hiring: Search Committees & the Integrity of Your Process F-85 Designing Digital Spaces for Learning F-86 Number Sense & a Love of Math for Life: Early Childhood & Lower School F-87 What Does Real Inclusion Look Like? F-88 Transgender Students: Policy & Practice F-89 Sex & Race: Confronting Complex Challenges on Campus F-90 Networking with ISACS Division Heads F-91 Think Theatre, Make Music, Paint Pictures, Create Community F-92 A CIO's Quest: A Journey to Discover the Best IT Department F-93 Time Well Spent: From After School Programs to Summer Camp F-94 Teaching the Holocaust from Multiple Perspectives	
	F-95 A Field Guide to the First Year of a Nature-based Program F-96 The Neuroscience of Adolescence & Compassion in Schools F-97 Art & Activism: Exploring Identity & Social Justice with Art F-98 Service Learning: Inquiry-based, Collaborative & Multi-aged F-99 Empathy & Social Emotional Learning: Measuring Your School's Emotional GPA F-100 Deep Education: An Unexpected Exploration F-101 A Project-based Approach in the Humanities Classroom F-102 Collaboration in the Mathematics Classroom F-103 Risky Business: How to Develop Independent Learners F-104 Access to Real Data Makes STEM a Reality F-105 Supporting Student Learning with Standards-based Learning F-106 Global Education: An Exploration of the World & Its People F-107 Practicing Deliberative Dialogue in the Classroom F-108 Everyone Makes Music: Composition as a Pathway to Learning	