Thursday, January 31, 2013
Workshop Session I *** 9:30 am – 10:45 am

The Head's Perspective on Board Relations
*Patrick Bassett, National Association of Independent Schools*
What does the head need to know and be able to do about board relations? Pat Bassett is perhaps the leading authority on independent school governance. While much of his work has involved trustee training, in this workshop he will take the head’s perspective and talk about how the head can best foster board practice that will help the school move forward.

The Head's Perspective on Online Learning
*Michael Nachbar, Global Online Academy*
What do heads need to address as they consider whether online learning is right for their schools? Michael Nachbar will synthesize the current thinking, issues, and implications for our school brought on by the emergence of online learning and describe one example he is most familiar with, The Global Online Academy.

The Head's Perspective on Professional Development
*Jill Webb, Director of Professional Development, Independent Schools Association of the Central States*
Hear from Jill Webb as she shares information related to the power and impact of professional development including the role and impact of professional development in school culture, setting institutional goals, mentoring to recruit and retain faculty, finding cost effective strategies for learning communities, and using professional growth to enhance faculty evaluation. Hear the research and leave with models to take back to your team.

Women, Men, & School Leadership
*Facilitator: Claudia Daggett, Elementary School Heads Association*
*Panelists: William Christ, Hathaway Brown School (OH), Matthew Gould, Community School (MO), Melissa Grubb, Stanley Clark School (IN) & Lisa Lyle, MICDS (MO)*
In what ways is the experience of headship different for women as compared to men? A panel of ISACS heads – two men and two women – will explore with session participants the many facets of this question.

Thursday, January 31, 2013
Workshop Session II *** 11:00 am – 12:15 pm
(Sessions Repeated from Workshop Session I)

The Head's Perspective on Board Relations
*Patrick Bassett, National Association of Independent Schools*
What does the head need to know and be able to do about board relations? Pat Bassett is perhaps the leading authority on independent school governance. While much of his work has involved trustee training, in this workshop he will take the head’s perspective and talk about how the head can best foster board practice that will help the school move forward.
The Head's Perspective on Online Learning  
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**Thursday, January 31, 2013**

Banquet Luncheon and Keynote Presentation *** 12:15 pm – 2:00 pm

What I Have Learned about Leadership  
**Patrick Bassett, National Association of Independent Schools**

The president of NAIS in a “farewell address” ruminates about his life in schools and work for schools, and extracts from his experience as student, teacher, administrator, school head, and association executive, “Bassett's Dozen Leadership Lessons.”

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**Thursday, January 31, 2013**

Conclave *** 2:15 pm – 3:45 pm

Heads of similar schools can learn from each other about topics of interest generated from the group. Heads can choose any group among these possibilities. Facilitators are listed below. Select from the following:

- Schools over 500 with seniors
- Schools under 500 with seniors
- Schools over 300 with first graders
- Schools under 300 with first graders
- Boarding Schools
- Special Needs Schools
- Montessori Schools
- Schools with a mission to serve low-income students

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**Thursday, January 31, 2013**

Special Session *** 4:00 pm – 5:30 pm

Progressive School Networking  
**Thomas Hoerr, New City School (OH); John Delautre, Whitfield School, (MO); and Joseph Marshall, Orchard School (IN)**
Michigan Heads of School Meeting
Pete Pullen, Eton Academy, Association of Independent Michigan Schools (AIMS)

Thursday, January 31, 2013
Wildfire
6:00 pm – Reception * 7:00 pm – Dinner
Pre-registration required.
Roundtrip transportation provided (meet at 5:45 pm and 6:15 pm in the hotel lobby)

Friday, February 1, 2013
Continental Breakfast *** 7:45 am – 9:15 am

Friday, February 1, 2013
Visiting Team Workshops *** 8:00 am – 9:30 am
(Continental Breakfast)

Beginning Visiting Team Leader Training
Alice Munninghoff, former Head, Notre Dame de Sion School (MO) & Matthew Gould, Community School (MO)
Have you been a member of a visiting team, perhaps several times? Do you plan…would you like to lead a visiting team? Participating in the ISACS training session for visiting team leaders is your next step toward team leadership. Members of the Evaluation Review Committee will lead a discussion of issues and effective practices in team leading. The session will include an important packet of information to help guide you for your first visiting team leadership experience.

Experienced Visiting Team Leaders – Filling a “Tool Box”
Kevin Rooney, ISACS
Are you an experienced team leader? Have you collected and do you enlist a number of successful practices that ensure smooth and efficient visiting team experiences? The presenters will focus the conversation around your practical steps and practices that are tried and true. The goal of the session will be to share, to gather, and to expand procedures. As possible, materials will be collected and distributed to the group within a few weeks following the session.

Friday, February 1, 2013
Special Session *** 8:30 am – 9:15 am
(Continental Breakfast)

ISSL/ISACS Meeting - 2013 Annual Conference Planning, ISACS staff

Friday, February 1, 2013
Workshop Session III *** 9:30 am – 10:45 am

The Head’s Perspective on Globalization
Yong Zhao, Professor and Associate Dean for Global Education, University of Oregon
Dr. Zhao will discuss the impact of globalization on education, particularly on schools and students. He will also discuss ways for heads to make their schools more “globalized” in terms of cultivating globally competent students and expanding the learning environment beyond the immediate physical confinements. Dr. Zhao will use examples to illustrate different ways for schools to become global.

The Head’s Perspective on Diversity
Rich Nourie, Head of School, Abington Friends School (PA)
How can heads foster healthy and significant diversity initiatives which reach into the lived experience of teachers and students at their school? Rich Nourie relates from his experience at Abington Friends how the head can foster seminal ideas, turning points, and resources to take the
next steps towards the ideals of diversity and inclusion. Appropriate for schools both at the beginning and more advanced stages of diversity initiatives.

The Head's Perspective on Innovation

Peter Kraft, Associate Head of School for Academic Affairs, Park Tudor School (IN)

Drawing upon his visits to some of the leading independent schools in the country, Peter Kraft discusses “the secret sauce of innovation: eight qualities of innovative schools.” The qualities of innovative schools are hardly a checklist or a recipe book for innovation; rather, they are a recognition of shared characteristics among our nation’s top schools. An open dialogue and question and answer session will follow.

The Evolving Role of the Head of School

Facilitator: Claudia Daggett, Elementary School Heads Association

Panelists: Charles Baldecchi, The Lexington School (KY), Liza Lee, Columbus School for Girls (OH) & Michael Roberts, Catherine Cook School (IL)

In what ways have the demands of headship changed over the past 30 years? In what ways does one’s approach to headship change over the course of a career? A panel of ISACS heads will consider these questions based on personal experiences and engage session participants in discussion.

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Catching Up or Leading the Way: American Education in the Age of Globalization  
Yong Zhao, Professor and Associate Dean for Global Education, University of Oregon
Are education systems in China and other countries really as superior as some people claim? Are American students’ scores on international tests good indicators of their and their nation’s future? Is education reform in the United States headed down the right path? Are schools emphasizing the knowledge and skills that students need in a global society – or are they actually undermining their strengths by overemphasizing high-stakes testing and standardization? What can we do to prepare future generations of school leaders in the age of globalization? In this inspiring presentation, Dr. Yong Zhao addresses these and other questions based on his new book of the same title. His conclusions will help us better understand why the Chinese are so eager to send their children to American independent schools.

Note: The Annual Heads of School Conference officially ends at 2:00 pm on Friday, February 1, 2013, but for those who can stay, we offer a choice of two bonus workshops:

Departmental Review Accreditation Cycle (DRAC)  
Panel including Keith Shahan, President, ISACS; Greg Martin, Academic Dean, Cincinnati Country Day, Cincinnati (OH); and Todd Sweda, Assistant Headmaster, Gilmour Academy, Cleveland (OH)  
What if instead of studying the entire school every seven years, you studied one or two departments every year, complete with self-studies, visiting teams, and reaction reports? This session will include reports from the field from three schools that are doing this, with ISACS blessing, including description of the process, benefits, and possible pitfalls.

The Head’s Perspective on Legal Matters  
Leo J. Athas, Retained ISACS General Counsel  
Today’s legal environment is more complicated than ever. ISACS’ ever-ebullient Leo Athas, will review developments in the field and offer advice to heads on how to avoid the judicial system—call it preventive medicine against lawsuits and other legal entanglements.