

Schedule at-a-glance

Several sessions are offered more than once and are indicated with an * when first listed.

Thursday 11/5 & Friday 11/6:

- **Registration: 7:30 am – 4:00 pm**
Registration located on the Ballroom Concourse, 4th floor, St. Paul RiverCentre
- **Conference Sessions: 9:00 am – 4:15 pm**
- **Continental Breakfast: 7:30 am – 8:30 am**
- **Conference Lunch: 11:45 am – 1:15 pm** (*Banquet lunch included in registration fee*)
- **Exhibitor area 11/5: 8:30 am – 5:00 pm**
- **Exhibitor area 11/6: 8:30 am – 3:00 pm**

Trustee Day
Thursday 11/5
9:30 am – 3:30 pm

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| Thursday Morning | Workshop 9:00–11:45 am T1 Developing Rich Assessment Tasks |
| | Sessions 9:00–10:15 am T-2 Grit: What It Is, Why Kids Need It & How to Get It T-3 From Students to Learners: New Learning Environments for 21 st Century Learners * T-4 Tinker, Make, Innovate * T-5 Assessing Creativity & Innovation * T-6 Navigating Gender Identity, Gender Expression, & Gender Variance in EC & Elementary Education T-7 A Peace of My Mind: The Calling * T-8 Using Social Enterprise to Achieve Sustainability While Preserving Your Mission T-9 Putting Kids on Planes: A Model for International Exchanges Sessions 10:30–11:45 am T-18 The Brain Goes to School * T-19 From Students to Learners: New Learning Environments for 21 st Century Learners T-20 Designing & Connecting * T-21 Effective Teaching That Meets the Needs of Mathematically Gifted Children T-22 Teaching Diversity in the Everyday Classroom * T-23 Authentic 4Cs Performance Assessment * T-24 A Peace of My Mind: The Conversation * T-25 Differentiation of Instruction T-10 Implementing a Literacy Framework that Works T-11 Real-World Experience & Applied Learning Classes T-12 Connectonomics: A Project-Based Study of Economics T-13 Preschoolers Today: Leaders of Tomorrow T-14 Creating Gay-Straight Alliances in Conservative Communities T-15 Mindfulness in the Classroom T-16 Progressive Education in Any Setting T-17 Getting Ready to Write the Self Study T-26 Positive Discipline: A Class for Parents & Teachers T-27 Buddies: Storytelling with Spanish Grammar T-28 The New Three R's of Reading: Rethink, Repurpose, Redesign T-29 Implementing Skills-Based Equity Curricula T-30 Creative Spelling & Vocabulary Strategies T-31 Blow Up Your Silos: Integrating Mission Into School Life T-32 EPIC Play: From Dramatic to Engaged T-33 Writing the School's Self Study |
| Luncheon 11:45 am–1:15 pm TL-1 Incognito: Hiding in Plain Sight | |
| Thursday Afternoon | Workshop 1:30–4:15 pm T-34 Classroom Assessments that Enhance Learning |
| | Sessions 1:30–2:45 pm T-35 Incognito: A Search for a Biological Father Turns Up a Whole Lot More * T-36 Schools of the Future: The Big Shifts T-37 iBrains: Guiding Children & Teens to Success in the Digital Age T-38 We Make Makers! The New Innovation Labs, Makerspaces, & Learning Communities * T-39 Tinker, Make, Innovate T-40 Eight Problem-Solving Strategies That Will Help All Students T-41 Gender & Sexuality Diversity: Meeting the Developmental Needs of Middle & High School Students T-42 Assessing Creativity & Innovation Sessions 3:00–4:15 pm T-51 Incognito: A Search for a Biological Father Turns up a Whole Lot More T-52 Principled Decision-Making for School Leaders T-53 We Make Makers! The New Innovation Labs, Makerspaces, & Learning Communities T-54 The Brain Goes to School T-55 Designing & Connecting T-56 Teaching Diversity in the Everyday Classroom T-57 Authentic 4Cs Performance Assessment T-43 Fostering Grit: Preparing for Success in Life * T-44 Skills-Based Assessment: An Evolution from Three Perspectives T-45 MS Advisory Program: The Importance of Connection T-46 Not Your Grandmother's Term Paper T-47 Using the Narrative "Pebble" in the Calculus of Teaching T-48 Doing Design Thinking in Middle School T-49 Mental Health & Affluence T-50 Conduct & Use the ISACS School Community Survey T-58 Fostering Grit: Preparing for Success in Life T-59 How to Keep Your Legal Head While Everyone Else Is Losing Theirs T-60 Teaching Critical Thinking Across the Disciplines T-61 Digital Literacy: Making Students Better Online Readers T-62 Connecting Cultures of Kindness T-63 The Power of Student Voice T-64 Analyze & Interpret the ISACS School Community Survey Results |
| Friday Morning | Sessions 9:00–10:15 am F-1 Best Friends, Worst Enemies: Community, Friendship, Social Power & Bullying F-2 A Global Revolution Goes to School: The Maker Movement * F-3 Social Media, Cyberbullying, & Digital Citizenship: Healthy Online Interaction * F-4 A Peace of My Mind: The Calling F-5 Individualizing Curriculum in EC: Finding Delight in Each Child F-6 Character Development Through Project-Based Learning * F-7 What Every Teacher Should Know & Never Say F-8 The World Peace Game: How to Prepare & Play F-9 Work Your CORE: Cultivating Optimum Resources to Engage F-10 Personalize Math Instruction Through Technology F-11 My Choice Based Art Classroom F-12 Teaching Chemistry from a Modeling Perspective F-13 Designing Activities to Motivate Readers in Foreign Language F-14 Siloed No More: Building a Cohesive External Relations Team F-15 Piloting Humanoid Robots in Lower, Middle & Upper Classes F-16 iPad 101: Getting Started in a 1:1 Elementary Classroom F-17 Stereotype Threat in the Social Studies Classroom F-18 A Novel Idea: A Student-Designed & Managed Workshop F-19 Assessing Assessment: Creating Value in Assessment Systems F-20 Designing Simulations for Better Learning & Assessment F-21 Apples: Not Just for Teachers F-22 Trends & the Impact on Strategic Planning & Decision-Making |
| | Sessions 10:30–11:45 am F-23 Top 12 Suggestions for Teaching Boys F-24 Getting Started with Making in the Classroom, Makerspace, or Library F-25 The Difference Between Normal Social Conflict & True Bullying * F-26 Planning for Play-Based Curriculum Based on Individualized Goals in EC F-27 A Peace of My Mind: The Conversation F-28 Character Development Through Project-Based Learning F-29 The National Writing Project Across the Curriculum F-30 Maker Labs: Creating Dynamic Emerging Technology Curriculum F-31 What the Heck Do I Do With These Middle Schoolers? F-32 Shy or Phobic, Down or Depressed? Temperament & Mental Health F-33 Truly Innovate with Students in Technology Support F-34 Fostering Executive Function Skills in Young Learners F-35 How to Teach & Play Junkyard Percussion F-36 Raising Funds & Friends: Harnessing History & Innovation F-37 Measuring Engagement in Every Class F-38 The eContinuum: Documenting Meaningful Student Progress F-39 Simulations & Adaptations of Learning Disabilities & ADHD F-40 Mindset, Fitbits, & Atticus Finch F-41 Inquiry Infusion: Utilizing Inquiry Across All Content Areas F-42 Growing Brains: Developing Growth Mindsets in MS Math Class F-43 Celebrating the Gift of the Gab |
| Luncheon 11:45 am–1:15 pm FL-1 Quiet: How to Harness the Strengths of Introverts | |
| Friday Afternoon | Sessions 1:30–2:45 pm F-44 Extending the Conversation with Susan Cain F-45 Understanding Families & Dealing with Difficult Parents F-46 A Global Revolution Goes to School: The Maker Movement F-47 Social Media, Cyberbullying, & Digital Citizenship: Healthy Online Interaction F-48 Connecting Assessment Documentation to Individualized Planning in EC F-49 Building Student Leaders Through Design Thinking * F-50 Penumbra Theatre's RACE Session F-51 Interdisciplinary Teaching: Economics in A Raisin in the Sun F-52 Computer Science: The Essential Literacy F-53 Game-Based Learning & Assessments: A Win-Win F-54 Cultivating Stewardship & Eco-Innovation in School Gardens F-55 Making Sense of a Multi-Dimensional Curriculum F-56 Community Dialogue: A Case for Global Citizenship F-57 The Growth Mindset Classroom F-58 Redesigning the Writing Process: Mapping & Metacognition F-59 Beyond Stress Management: A Consciousness-Based Antidote F-60 A Talent Development Model as Framework for Gifted Education F-61 Genius Hour & Student Driven Learning F-62 So You Want a Makerspace? Lessons From Our First Year F-63 Making the Shift to Blended Classes F-64 Conflict Resolution: Peaceful Problem Solving in K-8 F-65 An Alternative to the Research Paper Using Thinglink |
| | Sessions 3:00–4:15 pm F-66 Coming to Grips with Girl Overachievement & (Relative) Boy Underachievement F-67 PBL Gets a Make-Over: Prompts, Scaffolding, & Assessment for the Maker Classroom F-68 The Difference Between Normal Social Conflict & True Bullying F-69 Building Student Leaders Through Design Thinking F-70 Embodying Equity & Diversity Through New Curricular Strategies F-71 Underwater Robotics: ROV Design & Construction F-72 Create CODE: Coding Opportunities Delivered in Education F-73 Teaching Literacy Criticism Through Film Study F-74 Taking Risks & Taking Control: Authentic Assessment F-75 Teaching Mathematics Through Practical Finance F-76 Connecting Summer Camp with the Regular School Day F-77 It Takes a Village to Educate Parents F-78 College Counseling Collaboration: A Roundtable Discussion F-79 The Reggio Approach in Action F-80 Contemporary & Integrated STEM F-81 From Classroom to Boardroom: Becoming Gender Inclusive F-82 ScholarShift: Creating a School of the Future F-83 Protecting Students: A Comprehensive Approach F-84 Design Thinking in the Upper School Classroom F-85 Putting Global Mindedness into Practice with World Language F-86 Grading for Global Competency F-87 Nature-Based Activities for EC |