



## 2019 Heads Conference Keynote & Session Presenters

(In alphabetical order)

### Keynote Speakers

**John D. Inazu** is the Sally D. Danforth Distinguished Professor of Law and Religion and Professor of Political Science at Washington University in St. Louis. He teaches criminal law, law and religion, and various First Amendment seminars. His scholarship focuses on the First Amendment freedoms of speech, assembly, and religion, and related questions of legal and political theory. His first book, *Liberty's Refuge: The Forgotten Freedom of Assembly*, was published by Yale University Press in 2012. His second book, *Confident Pluralism: Surviving and Thriving Through Deep Difference*, was published by the University of Chicago Press in 2016. He has written broadly for mainstream audiences in publications including *USA Today*, *The Los Angeles Times*, and *The Washington Post*.

**Temba T. Maqubela** became Groton School's (MA) headmaster on July 1, 2013. Prior to Groton, Maqubela spent nearly three decades at Phillips Academy, Andover (MA) serving as teacher, department chair, director of a math and science program for minority students, dean of faculty, and assistant head of academics. Maqubela was born in a small city in South Africa. He attended high school until a few weeks before his intended graduation in 1976, when he was arrested—while in his mother's biology class—and detained for anti-apartheid activities. Later that year, he fled South Africa and ultimately finished high school in Nigeria. He graduated with honors from Nigeria's University of Ibadan, earning a bachelor's degree in chemistry. He arrived in the U.S. as a political refugee in 1986, living with his wife and eldest son in New York City, where he landed his first U.S. teaching job. He later earned a master's in chemistry at the University of Kentucky. Among Maqubela's many honors are the Desmond Tutu Social Justice Award, a White House Distinguished Teacher Award, and induction into the Northeast Section of the American Chemical Society's Aula Laudis Society.

### Session Presenters

**Caroline Adelman**, PhD is the director of student wellness and support services at Near North Montessori School (IL), founder of Chicago Psychotherapy, LLC, and an assistant clinical professor at Northwestern University. She completed her PhD in clinical psychology at the University of North Carolina at Chapel Hill and pre- and post-doctoral fellowships at the Child Study Center at Yale University. Prior to establishing Chicago Psychotherapy, she worked as a staff therapist and co-director of the Child and Adolescent Anxiety Clinic at The Family Institute at Northwestern University. She has published on the topics of anxiety disorders, childhood OCD, depression, non-suicidal self-injury, peer relationships among youth, and social construction.

**Ellen Bee** is a clinical provider at Chicago Psychotherapy specializing in counseling clients with concerns related to anxiety, depression, adoption related issues, emotion regulation, and life stage transitions. She received her MA in Counseling from Northwestern University and completed a post-graduate clinical fellowship at The Family Institute at Northwestern University, receiving advanced training in the use of systemic and evidence-based therapy practices. Prior to joining Chicago Psychotherapy, Bee served as a therapist at The Family Institute (TFI) at Northwestern University in Child, Adolescent, and Family Services. Prior to graduate school, she worked for Northwestern University Center for Talent Development supporting gifted students.

**Claudia Daggett** is executive director of ISACS, providing services for over 240 independent schools throughout the Midwest. In the past, she has served as teacher, head of school, association director, and independent school consultant. Daggett currently serves on the boards of the National Network of Schools in Partnership and the Independent School Association Network and is a member of the International Council Advancing Independent School Accreditation. She is a frequent presenter and writer on topics of nonprofit governance, independent school leadership, and school civic engagement.

**Susan Decker** serves as a BoardSource senior governance consultant and the director of the Master of Leadership Development program at Saint Mary-of-the-Woods College. With more than 20 years of nonprofit management and leadership experience, Susan currently works with nonprofits on governance practices, fundraising, board development to increase engagement, and strategic planning. Previously, Decker worked as executive director of field operations at St. Jude Children's Research Hospital and national director of the affiliate network and The Race for the Cure series at Susan G. Komen Breast Cancer Foundation. Prior to her work in the nonprofit sector, Decker served as a teacher and administrator in K-12 education.

**Rob DiMartino**, co-founder and chief evangelist at Finalsight, has presented globally on effective use of strategic web communications for independent schools. He brings over 20 years' experience working with the internet in the education space. For the past decade and a half, DiMartino has been a thought leader at Finalsight guiding web strategy, marketing, and communications creating digital learning landscapes and engagement. He brings experience, trends, and real world "takeaways" to audiences about maximizing technology to increase efficiencies in the independent school environment. Prior to Finalsight, DiMartino led innovative efforts in digital engagement for athletics and alumni relations at his alma mater, The University of Connecticut.

**Luke Felker** serves as head of school at The Bay School of San Francisco, an independent high school located in the Presidio of San Francisco. Prior to joining Bay in 2015, he spent 10 years leading Madison Country Day School (WI), a PK-12 IB World School. Felker is immersed in the wider independent school community, including extensive accreditation work and current service on ISACS Accreditation Review Committee and the boards of the California Teacher Development Collaborative, Presidio Knolls School (CA), and Sea Crest School (CA).

**Laura Fuller** is in her eighth year as head of school at University School of Milwaukee (USM), a coeducational PK-12 college preparatory day school. Prior to her arrival at USM, Laura served from 2007-2011 as head of St. Catherine's School (VA), an all-girls independent, Episcopal, JK-12 college preparatory day school. Before St. Catherine's School, she served as head of the upper school at Berkeley Preparatory School (FL) and as head of the science department at the Taft School (CT). She earned her bachelor's and master's degrees from the University of Wisconsin.

**Elizabeth Hofreuter** has served as the head of school at Wheeling Country Day School (WV) since 2009. She has chaired several ISACS visiting teams and currently serves on the ISACS Accreditation Review Committee. Hofreuter earned her MEd from Harvard University Graduate School of Education and her BA from Princeton University. She was a 2015 fellow in the Klingenstein Heads of Schools Program at Teachers College, Columbia University.

**Joe Holtgreive** is an educator, mediator, and trusted advisor to leaders in the for-profit, non-profit, and educational sectors. He is assistant dean of undergraduate engineering and director of the Office of Personal Development for Northwestern University's McCormick School of Engineering. As an active consultant, educator, and mediator for over 30 years, Holtgreive is an expert in human performance and conflict management. His work and writing have been featured recently in the *Wall Street Journal*, *Inside Higher Ed*, and *PRISM* magazine. He holds a BS in industrial engineering from Northwestern University and an EdM with an emphasis in adult development and counseling from Harvard University's Graduate School of Education.

**William (Bill) Kummel** is a principal of Rational Partners, a management consultant in institutional economics for independent schools. The work measures and evaluates near and long-term institutional

market position, comparative advantage, and financial sustainability. The approach draws upon deep experience in logistics, direct marketing, and finance. A graduate of independent schools, Kummel received an MBA and JD from Georgetown as well as a BA in architecture from Yale.

**Bryn Roberts** is in his 13<sup>th</sup> year as the head of school at St. Paul Academy and Summit School (MN), an independent, co-educational day school of 929 students in grades K-12 with two campuses. Roberts is also a member of the ISACS Board of Trustees, serves as ISACS treasurer, member of the ISACS Accreditation Review Committee, and co-chair of the ISACS Member Needs Task Force. He is the principal liaison at the state capital for independent schools in Minnesota. He has been a teacher and academic leader for more than 30 years. Roberts also served as head of school at St. Gregory College Preparatory School (AZ).

**Anne Stavney** has served as head of The Blake School since 2012. A PK-12, coed day school of 1,370 students, Blake is located on three campuses in the Minneapolis area. She came to Blake from Lakeside School in Seattle, Washington (her alma mater) where she served as assistant head of school and middle school director. Stavney earned her PhD, MA, and BA in English from the University of Washington. She earned her first BA in Government from Smith College. She serves on several boards including the Independent School Experiential Education Network and as past chair of the Minnesota Association of Independent Schools.

**Jennifer Welbel** is the founder of the North Suburban Center for Anxiety, a private practice that specializes in treating anxiety and OCD. Welbel received her BA in psychology from the University of Michigan and her MA in counseling psychology from Northwestern University. She has extensive training and clinical experience in using cognitive behavior therapy and exposure therapies to treat individuals with a range of anxiety and obsessive-compulsive and related disorders.

**Rodnie Williams** is currently senior vice president for risk management at Omnigo Software and leads the consulting practice for North Arrow Group. Founder of 360° Stay Safe, a training platform designed to help people live safer lives, Williams has developed and delivered training programs throughout the U.S. During his 35-year career as a consultant and operations leader, he has dealt directly with threats of violence, executive protection, crisis management and response, security risk assessment, security technology/system design, and workplace violence prevention.

**Rachel Yarch** is the chair of the labor and employment law practice group at Burke, Warren, MacKay & Serritella, P.C. in Chicago. She represents employers in all aspects of the law including client counseling, training, benefits, and litigation. Yarch has extensive experience representing not-for-profit employers, including schools, colleges, and universities across the country. She has trial experience in both state and federal court and has litigated and mediated employment law matters filed with several governmental agencies.