Independent School Survey of Constituents - ADULTS

1. General Attitudes & Perceptions about the School

Directions: Please use a blue or black pen to fill the circle that represents your answer to each question (choose only one response per question). *Please indicate the extent of your agreement on…*	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	No Opinion or DNA
1a. Positive school spirit is evident	○	○	○	○	○	○
1b. Both boys and girls have an equal opportunity for success	○	○	○	○	○	○
1c. The student dress code is appropriate	○	○	○	○	○	○
1d. The school has a commitment to moral values and character development	○	○	○	○	○	○
1e. The school requires the right amount of homework	○	○	○	○	○	○
1f. The school has a commitment to a racially diverse enrollment	○	○	○	○	○	○
1g. The school has the right emphasis on grades and student evaluation	○	○	○	○	○	○
1h. The school has the right number of administrators	○	○	○	○	○	○
1i. The school encourages professional development of the faculty	○	○	○	○	○	○
1j. The school supports academic achievement	○	○	○	○	○	○
1k. Each student feels well known by the school	○	○	○	○	○	○
fold here *fold here* *fold here*						
1l. The school is adequately funded	○	○	○	○	○	○
1m. The school is innovative in its educational offerings	○	○	○	○	○	○
1n. The school encourages faculty leadership	○	○	○	○	○	○
1o. The school has a caring and community environment	○	○	○	○	○	○
1p. The school's mission is widely known and endorsed	○	○	○	○	○	○
1q. The school's mission is largely achieved	○	○	○	○	○	○

2. School Related Groups	Excellent	Very Good	Good	Fair	Poor	Don't Know or DNA
2a. Board of Trustees (policy, vision, involved, informed, professional, responsive)	○	○	○	○	○	○
2b. Parents (involvement, respect for faculty & administration)	○	○	○	○	○	○
2c. Students (respect for school authorities and property, enthusiasm, spirit, commitment)	○	○	○	○	○	○
2d. Faculty (discipline,respect for administration,collegiality,teaching ability,role modeling)	○	○	○	○	○	○
2e. Administration (head, division heads) (approachability, leadership, problem solving)	○	○	○	○	○	○
3. School Programs						
3a. Academics Overall (class size,teaching styles,technology,match of students & program)	○	○	○	○	○	○
Academic Departments						
3b. Arts (instructional programs in the visual arts, drama, dance, music, etc.)	○	○	○	○	○	○
3c. Computer/Technology	○	○	○	○	○	○
fold here *fold here* *fold here*						
3d. English/Language Arts	○	○	○	○	○	○
3e. Foreign Language	○	○	○	○	○	○
3f. Geography	○	○	○	○	○	○
3g. History/Social Studies	○	○	○	○	○	○
3h. Health/PE	○	○	○	○	○	○
3i. Math	○	○	○	○	○	○
3j. Public Speaking	○	○	○	○	○	○
3k. Religion/Ethics	○	○	○	○	○	○
3l. Science	○	○	○	○	○	○
3m. Academic Departments Overall	○	○	○	○	○	○
4. Student Development						
4a. Social/Emotional Development	○	○	○	○	○	○
4b. Character/Ethical Development	○	○	○	○	○	○
4c. Leadership Development	○	○	○	○	○	○
4d. Behavior (honesty, civility, inclusivity, avoiding inappropriate activities)	○	○	○	○	○	○
4e. Student Development Overall	○	○	○	○	○	○
5. Academic Services						
fold here *fold here* *fold here*						
5a. Classroom facilities	○	○	○	○	○	○
5b. Library/Media Services	○	○	○	○	○	○
5c. Computer/Technology Services	○	○	○	○	○	○
5d. Counseling/Guidance Services	○	○	○	○	○	○
5e. School Placement/College Counseling	○	○	○	○	○	○
5f. Special Needs Services (for students with learning differences)	○	○	○	○	○	○
5g. Academic Services Overall	○	○	○	○	○	○
6. Extracurricular Activities						
6a. Fine Arts Program (emphasis on arts, variety of arts, emphasis on participation)	○	○	○	○	○	○
6b. Athletic Program (emphasis, success, coaching, variety, emphasis on participation)	○	○	○	○	○	○
6c. Community Service (emphasis on participation, variety of activities)	○	○	○	○	○	○
6d. Extracurricular Activities Overall (emphasis on participation, variety of activities)	○	○	○	○	○	○

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7. Auxiliary Services	Excellent	Very Good	Good	Fair	Poor	Don't Know or DNA
7a. Transportation Services	○	○	○	○	○	○
7b. Extended Day Program (Elementary Grades) (success of program, student/teacher ratio)	○	○	○	○	○	○
7c. Residential Life (Boarding School)(dorm parents,quality activities,quality of life in dorm)	○	○	○	○	○	○
7d. School security	○	○	○	○	○	○
8. Administrative Departments						
8a. Admissions/Enrollment (welcoming attitude, materials, contact, success in recruiting)	○	○	○	○	○	○
8b. Business Office (helpfulness, policy/procedures, general management)	○	○	○	○	○	○
8c. Development Office (fund raising events/campaigns, success in fund raising)	○	○	○	○	○	○
8d. Alumni Relations (communications with alumni,alumni events,general public relations)	○	○	○	○	○	○
8e. Food Service (nutritious meals, presentation,quality of food,polices/procedures)	○	○	○	○	○	○
8f. Building and Grounds (cleanliness, safety, maintenance, professionalism, quality)	○	○	○	○	○	○
9. School Communication						
fold here *fold here* *fold here*						
9a. Publications (informative, frequency, timeliness)	○	○	○	○	○	○
9b. Other School Communications (keeping parents, students and alumni informed)	○	○	○	○	○	○

10. Financial/Educational Value Issues	Very Expensive	Somewhat Expensive	Not at all Expensive			Don't Know or DNA
10a. Overall cost and educational expenses	○	○	○			○
	Much Higher	Somewhat Higher	About the same	Somewhat Lower	Lower Much	Don't Know or DNA
10b. Overall cost comparison for comparable schools	○	○	○	○	○	○
	Excellent	Very Good	Good	Marginal	Poor	Don't Know or DNA
10c. Considering cost, value of school education/degree	○	○	○	○	○	○

11. Quality of Education	Excellent	Very Good	Good	Fair	Poor	Don't Know or DNA
11a. Overall quality of education	○	○	○	○	○	○
	Much Better	Somewhat Better	About the same	Somewhat Worse	Much Worse	Don't Know or DNA
11b. Overall educational comparison for comparable schools	○	○	○	○	○	○
fold here *fold here* *fold here*						

12. Overall Relationship with the School	Extremely Likely	Very Likely	Somewhat Likely	Not Very Likely	Not at all Likely	Don't Know or DNA
12a. Likelihood to recommend the school to a friend, neighbor or colleague	○	○	○	○	○	○
12b. Likelihood to continue attending/supporting the school	○	○	○	○	○	○
12c. Likelihood to increase your support of the school	○	○	○	○	○	○

13. Background Information

13a. Please indicate all that apply	Parent ○	Faculty ○	Administration ○	Staff ○	Trustee ○	Alumni (21 or under) ○	Alumni (over 21) ○	Student ○
13b. Please indicate all that apply	E.Childhood ○	Pre-K ○	Kindergarten ○	1st ○	2nd ○	3rd ○	4th ○	5th ○
	6th ○	7th ○	8th ○	9th ○	10th ○	11th ○	12th ○	PG ○
13c. Ethnicity: *Choose all that apply:*	○ Caucasian	○ African Am	○ Asian Am	○ Latino	○ Native Am	○ Multi-Race	○ Other	
13d. Annual Household Income:	○ <$50,000	○ <$75,000	○ <$100,000	○ <$150,000	○ <$200,000	○ <$400,000	○ >$400,000	
13e. Gender:	○ Male	○ Female						
13f. Marital Status:	○ Married	○ Single	○ Widowed	○ Divorced	○ Other			
fold here	*fold here*			*fold here*			*fold here*	

Specific questions by your school: Refer to attached sheet

	a	b	c	d	e	f	g	h	i
1.	○	○	○	○	○	○	○	○	○
2.	○	○	○	○	○	○	○	○	○
3.	○	○	○	○	○	○	○	○	○
4.	○	○	○	○	○	○	○	○	○
5.	○	○	○	○	○	○	○	○	○
6.	○	○	○	○	○	○	○	○	○
7.	○	○	○	○	○	○	○	○	○
8.	○	○	○	○	○	○	○	○	○
9.	○	○	○	○	○	○	○	○	○
10.	○	○	○	○	○	○	○	○	○

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