

APPENDIX

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ADDITIONAL ASSISTANCE

Each school should maximize its use of internal resources for interpretation and analysis of the survey results. However, often a school lacks the time and human resources for such an analysis. The ISACS Constituent Survey team is ready to assist a school when needed or desired. Services will be customized to meet your needs. Some examples of these services include:

- re-tabulation of the survey data for a special analysis
- complete analysis of the survey results
- narrative summary for board and administration
- analysis and presentation of survey results
- correlation and regression analysis for faculty, students, and alumni
- seminars on analysis and interpretation of survey results
- consultation on the use of survey results with marketing/communications plans
- facilitation of planning meetings based on the results of the survey

Schools have the option to contract for a more detailed analysis and consultation. Please contact Chris Everett of The Kensington Group for additional information.

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TIMELINE FOR ISACS CONSTITUENT SURVEY

WEEK	TASK	PERSON(S) RESPONSIBLE
1 and 2	School reviews <i>ISACS Constituent Survey Guide</i> and website to determine school's order requirements	Steering Committee Chair and/or Chair for Survey Administration
3	School decided on use of custom questions	Steering Committee Chair and/or Chair for Survey Administration
	School orders surveys from ISACS (order form available at http://www.isacs.org/accreditation/links/survey.asp)	Steering Committee Chair and/or Chair for Survey Administration
	School sends announcement/invitation letter to constituents describing the survey, the process, and the timeline	Head of School
3 and 4	School develops customized questions (maximum 10 per constituent group)	Steering Committee Chair and/or Chair for Survey Administration
4	School receives surveys from ISACS	Steering Committee Chair and/or Chair for Survey Administration
	Schedule <i>optional, future</i> , on-campus workshop with Chris Everett to present analysis of the data (see wk. 18)	Steering Committee Chair and/or Chair for Survey Administration
5	School organizes surveys with instructions and custom questions for distribution to constituents	Steering Committee Chair and/or Chair for Survey Administration and support staff
	School distributes surveys to constituents by Tuesday	Support Staff
6	Survey begins	Steering Committee Chair and/or Chair for Survey Administration
7	School sends reminder to constituents of the coming end date of the survey – NOTE: send reminder a few days (during week 7) before the final weekend of the survey	Steering Committee Chair and/or Chair for Survey Administration and Support Staff
8	Survey closes by Friday	Steering Committee Chair and/or Chair for Survey Administration
9	School prepares completed surveys to send to Marketing Research Technologies (MRT) via UPS or Fed Ex with name of school clearly identified	Steering Committee Chair and/or Chair for Survey Administration and Support Staff
	School sends completed surveys to Marketing Research Technologies (MRT), 2734 Deer Run, Zionsville, IN 46077	Steering Committee Chair and/or Chair for Survey Administration and support staff
12	Tabulated results arrive from MRT at school	Steering Committee Chair and/or Chair for Survey Administration
14	Correlation and Regression analyses sent via email	The Kensington Group
12 to 16	Analyze and prepare data for use in Self-Study	Steering Committee
18	On site, <i>optional</i> workshop by Chris Everett explains results of survey	Steering Committee Chair and/or Chair for Survey Administration



ISACS Constituent Survey Order Form

(also available electronically on ISACS website, at <http://www.isacs.org/accreditation/links/survey.asp>)

CONTACT INFORMATION

School Name _____

Billing Address _____

City _____ State _____ Zip _____

Survey Contact _____

Survey Contact E-mail Address _____

Phone (____) _____ Extension _____ Fax (____) _____

SCHOOL INFORMATION

Co-ed ___ Boys Only ___ Girls Only ___ Boarding/Day ___ Boarding Only ___ Day Only ___

Grades Served: (Circle all that apply) PS JK K 1 2 3 4 5 6 7 8 9 10 11 12

Religious Affiliation: _____ Special Needs Only: _____

Survey Information

Please indicate the approximate number of surveys for each area:

CONSTITUENT GROUP	APPROXIMATE SURVEY # PAPER	APPROXIMATE SURVEY # ELECTRONIC
Students		
Parents		
Faculty		
Administration and Staff		
Trustees		
Alumni		
Parents of Alumni		
Other (specify)		

Total # Surveys ordered: Adults _____ Students _____ Electronic* _____

* Contact Kevin Rooney for more information about the e-survey, (312) 255-1244.

Anticipated date of Survey Completion (dd/mm/yyyy): _____

Tabulation Banner Requirements (See survey instructions, Section II, for details; you may select more than one)

Standard Banner or Division Banner	no extra charge
Standard Banner and Division Banner	\$ 100
Custom Banner	\$ 300

PLEASE FAX ORDER FORM TO ISACS (312-255-1278), ATTENTION KEVIN ROONEY. CONFIRMATION IS SENT WHEN ORDER IS RECEIVED.

RESULTS INTEGRATION WITH ISACS SELF-STUDY

The ISACS Constituent Survey is a very versatile assessment tool. It can be used to aid in strategic planning, market planning, administration of the school, as well as other opportunities for relationship-building. Most often, however, the results are used to support the ISACS Self-Study process to assess the performance of the school. The suggested survey areas to be consulted and analyzed for the Self-Study are provided below. Please note that these are suggested areas for analysis. A more comprehensive analysis is recommended.

	Self-Study Report Areas	Survey Areas
I.	Purpose, Goals, and Philosophy	<ul style="list-style-type: none"> • General attitudes (Q.1) • School communications (Q.9) • Financial/Educational value issues (Q.10) • Quality of education (Q.11) • Overall relationship with the school (Q.12)
II.	Community of the School	<ul style="list-style-type: none"> • General attitudes (Q.1) • School related groups (Q.2) • School programs (Q.3) • Student development (Q.4) • Extracurricular activities (Q.6) • School communications (Q.9) • Quality of education (Q.11) • Overall relationship with the school (Q.12)
III.	Personnel	<ul style="list-style-type: none"> • School related groups (Q.2) • Administrative departments (Q.8) • Overall relationship with the school (Q.12)
IV.	Program, Activities, and Student Services	<ul style="list-style-type: none"> • School programs (Q.3) • Student development (Q.4) • Academic services (Q.5) • Extracurricular activities (Q.6) • Auxiliary services (Q.7) • School communications (Q.9) • Quality of education (Q.11) • Overall relationship with the school (Q.12)
V.	Governance and Administration	<ul style="list-style-type: none"> • General attitudes (Q.1) • School related groups (Q.2) • Administrative departments (Q.8) • School communications (Q.9) • Financial/Educational value issues (Q.10) • Overall relationship with the school (Q.12)

School Name
STANDARD BANNER
 Standard Report - Administrative Summary
 School Survey (Confidential)

15 Oct 2004

SCHOOL												ISACS											
RESPONDENT							PARENT		FACULTY			RESPONDENT							PARENT		FACULTY		
CURRENT	FACULTY	STUDENTS	STAFF	TRUSTEE	ALUM	YOUNG	OVALL	QUALTY	OVALL	QUALTY	CURRENT	FACULTY	STUDENTS	STAFF	TRUSTEE	ALUM	YOUNG	OVALL	QUALTY	OVALL	QUALTY		
PARENTS			ADMIN			ALUM	POS	NEG	POS	NEG	PARENTS			ADMIN			ALUM	POS	NEG	POS	NEG		
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)	(r)	(s)	(t)	(u)	(v)		

General Attitudes & Perceptions about the School

(% Strongly agree/Agree)

Q1a. Positive school spirit is evident	192 95.0c1	60 93.8cm	90 61.2	13 100.0c	8 100.0c	19 86.4c	-	182 95.8i	9 81.8	55 93.2	4 100.0	20832 89.6	6361 84.9	17599 71.7c	2279 86.5	1208 94.3	4982 89.3	1268 78.7	19064 92.6	1915 67.4	5765 87.1	452 64.2
Q1b. Both boys and girls have an equal opportunity for success	197 96.6c1	62 96.9c	131 86.8	13 100.0	8 100.0	20 90.9	-	186 96.9s	10 90.9	57 96.6	4 100.0	18571 90.2	6125 92.2	17904 85.1	2211 92.8	1100 94.8	4130 90.9	1302 88.5	16760 92.3	1956 75.6	5458 93.3	533 81.9
Q1c. The student dress code is appropriate	172 84.7bc	41 65.1	89 59.3	12 92.3c	6 75.0	17 77.3	-	164 85.9	8 72.7	39 67.2	2 50.0	18445 80.1	5164 70.3	14565 60.1	1833 70.6	944 76.2	4436 82.5	1102 69.3	16735 82.2	1868 65.8	4661 71.7	392 57.1
Q1d. The school has a strong commitment to moral values and character development	192 94.6bc1	54 85.7	120 81.6n	13 100.0	8 100.0	20 90.9	-	181 94.8	10 90.9	50 86.2	3 75.0	20468 87.9	6270 83.6	18072 74.4	2256 86.2	1215 93.9	4981 87.4	1239 77.7	18821 91.2	1803 63.0	5698 85.8	433 61.7
Q1e. The school requires the right amount of homework	162 82.2c1	51 81.0c	85 57.8	11 91.7c	7 87.5	16 72.7	-	157 84.9i	4 36.4	49 84.5	2 50.0	16782 75.6	5150 73.6	12533 51.1	1464 71.2	881 79.2	4021 82.8	1050 65.5	15393 78.7	1495 53.3	4729 76.2	336 50.8
Q1f. The school has a commitment to a racially diverse enrollment	161 79.7c1	44 71.0c	80 55.6	12 92.3c	8 100.0c	17 77.3	-	151 79.5	9 81.8	41 71.9	3 75.0	16368 73.6	5142 70.0	13715 58.5	1927 75.5	1053 82.6	3779 70.1	802 51.9	14893 75.6	1632 60.0	4664 71.6	371 55.2
Q1g. The school has the right emphasis on grades and student evaluation	184 90.2bc	49 77.8	115 76.7n	9 75.0	8 100.0	18 81.8	-	177 92.2i	6 54.5	47 81.0	2 50.0	19266 85.5	5859 79.8	16795 68.8	1879 82.8	1085 89.0	4540 86.7	1155 72.5	17771 89.2	1647 58.8	5370 82.6	386 55.5
Q1h. The school has the right number of administrators	155 78.31	45 72.6	97 75.2	10 76.9	8 100.0	17 77.3	-	151 80.3i	4 40.0	41 71.9	3 75.0	14437 69.7	4553 62.5	14541 68.4	1725 68.9	930 75.4	3185 70.4	1021 70.5	13390 73.3	1162 44.8	4165 64.6	296 42.8
Q1i. The school encourages professional development of the faculty	174 90.2bc1	49 77.8	98 79.0n	12 92.3	8 100.0	17 77.3	-	166 90.2s	8 88.9t	44 75.9	4 100.0	15198 78.9	6273 84.5	12867 65.6	2184 86.8	1073 86.5	3343 75.1	896 66.3	14067 82.2	1274 55.2	5656 86.1j	489 70.3

Proportions/Means compared for statistically significant differences at the 95% level of confidence:

Columns tested - a/b/c/d/e/f/g - h/i - j/k - a/l - b/m - c/n - d/o - e/p - f/q - g/r - h/s - i/t - j/u - k/v
A lower case letter next to the percent indicates a value significantly greater than the value in the corresponding column.

School Name
STANDARD BANNER
 Standard Report - Detailed Results
 School Survey (Confidential)

15 Oct 2004

Q1a. Positive school spirit is evident.

GENERAL ATTITUDE ABOUT THE SCHOOL

	SCHOOL											ISACS																							
	RESPONDENT						PARENT					FACULTY					RESPONDENT						PARENT					FACULTY							
	CURRENT			STAFF			YOUNG	OVALL QUALTY		OVALL QUALTY		CURRENT			STAFF			YOUNG	OVALL QUALTY		OVALL QUALTY		CURRENT			STAFF			YOUNG	OVALL QUALTY		OVALL QUALTY			
	PARENTS	FACULTY	STUDENTS	ADMIN	TRUSTEE	ALUM	ALUM	POS	NEG	POS	NEG	PARENTS	FACULTY	STUDENTS	ADMIN	TRUSTEE	ALUM	ALUM	POS	NEG	POS	NEG	PARENTS	FACULTY	STUDENTS	ADMIN	TRUSTEE	ALUM	ALUM	POS	NEG	POS	NEG		
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)	(r)	(s)	(t)	(u)	(v)	(l)	(m)	(n)	(o)	(p)	(q)	(r)	(s)	(t)	(u)	(v)			
Base: Those Answering	202	64	151	13	8	22	-**	190	11	59	4	23369	7506	24743	2673	1301	5975	1622	20680	2871	6629	706													
Base: Those Rating	202	64	147	13	8	22	-**	190	11	59	4	23246	7491	24556	2634	1281	5579	1612	20586	2843	6620	704													
Total Positive	192	60	90	13	8	19	-	182	9	55	4	20832	6361	17599	2279	1208	4982	1268	19064	1915	5765	452													
	95.0c1	93.8cm	61.2	100.0c	100.0c	86.4c	-	95.8i	81.8	93.2	100.0	89.6	84.9	71.7c	86.5	94.3	89.3	78.7	92.6	67.4	87.1	64.2													
(5) Strongly Agree	104	22	24	3	5	8	-	102	1	21	1	10136	2043	4803	794	633	2355	409	9841	384	1937	65													
	51.5bcd	34.4c	16.3	23.1	62.5c	36.4c	-	53.7i	9.1	35.6	25.0	43.6	27.3	19.6	30.1	49.4	42.2	25.4	47.8	13.5	29.3	9.2													
	1																																		
(4) Agree	88	38	66	10	3	11	-	80	8	34	3	10696	4318	12796	1485	575	2627	859	9223	1531	3828	387													
	43.6	59.4a	44.9	76.9ac	37.5	50.0	-	42.1	72.7h	57.6	75.0	46.0	57.6	52.1	56.4	44.9	47.1	53.3	44.8	53.9	57.8	55.0													
(3) Neither Agree Nor Disagree	8	4	41	-	-	3	-	6	2	4	-	1415	653	4062	219	44	364	202	961	477	509	129													
	4.0	6.3	27.9abdn	-	-	13.6a	-	3.2	18.2h	6.8	-	6.1	8.7	16.5	8.3	3.4	6.5	12.5	4.7	16.8	7.7	18.3													
(2) Disagree	2	-	10	-	-	-	-	2	-	-	-	826	417	2337	122	26	198	116	477	358	304	105													
	1.0	-	6.8ab	-	-	-	-	1.1	-	-	-	3.6a	5.6	9.5	4.6	2.0	3.5	7.2	2.3	12.6	4.6	14.9													
(1) Strongly Disagree	-	-	6	-	-	-	-	-	-	-	-	173	60	558	14	3	35	26	84	93	42	18													
	-	-	4.1a	-	-	-	-	-	-	-	-	0.7	0.8	2.3	0.5	0.2	0.6	1.6	0.4	3.3	0.6	2.6													
Don't Know/Does Not Apply	-	-	4	-	-	-	-	-	-	-	-	123	15	187	39	20	396	10	94	28	9	2													
	-	-	2.6an	-	-	-	-	-	-	-	-	0.5	0.2	0.8	1.5	1.5	6.6	0.6	0.5	1.0	0.1	0.3													
Mean	4.5bcl	4.3cm	3.6	4.2c	4.6c	4.2c	-	4.5is	3.9	4.3	4.3	4.3	4.1	3.8	4.1	4.4	4.3	3.9	4.4	3.6	4.1	3.5													
Std. Dev.	0.6	0.6	1.0	0.4	0.5	0.7	-	0.6	0.5	0.6	0.5	0.8	0.8	0.9	0.8	0.7	0.8	0.9	0.7	1.0	0.8	0.9													
Std. Err.	-	0.1	0.1	0.1	0.2	0.1	-	-	0.2	0.1	0.3	-	-	-	-	-	-	-	-	-	-	-													

Proportions/Means compared for statistically significant differences at the 95% level of confidence:
 Columns tested - a/b/c/d/e/f/g - h/i - j/k - a/l - b/m - c/n - d/o - e/p - f/q - g/r - h/s - i/t - j/u - k/v
 A lower case letter next to the percent indicates a value significantly greater than the value in the corresponding column.

School Name
DIVISION BANNER
 Division Report - Administrative Summary
 School Survey (Confidential)

15 Oct 2004

	SCHOOL											ISACS										
	CURRENT PARENTS					FACULTY					STAFF/ ADMIN	CURRENT PARENTS				FACULTY				STAFF/ ADMIN		
	TOTAL	PRE	LOWER	MIDDLE	UPPER	TOTAL	PRE	LOWER	MIDDLE	UPPER		STDNTS	PRE	LOWER	MIDDLE	UPPER	PRE	LOWER	MIDDLE		UPPER	STDNTS
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)	(r)	(s)	(t)	(u)	(v)
General Attitudes & Perceptions about the School																						
(% Strongly agree/Agree)																						
Q1a. Positive school spirit is evident	192 95.0k	32 97.0g	77 100.0ad ehn	72 94.7	70 94.6p	60 93.8gk	3 60.0	18 90.0	27 96.4g	25 92.6	90 61.2	13 100.0k	1312 93.9op	7948 93.1op	5751 89.6p	7371 85.9	470 88.0t	2208 88.0st	1691 84.9t	2463 82.2	17599 71.7k	2279 86.5u
Q1b. Both boys and girls have an equal opportunity for success	197 96.6k	31 93.9	76 98.7n	76 97.4o	71 95.9	62 96.9k	5 100.0	20 100.0	27 96.4	26 96.3	131 86.8	13 100.0	1183 93.4no p	7143 91.4op	5113 89.5	6530 89.4	473 94.6st	2166 93.7st	1629 91.7	2294 90.7	17904 85.1	2211 92.8u
Q1c. The student dress code is appropriate	172 84.7fk	25 75.8	61 79.2	63 80.8i	60 82.2j	41 65.1	2 40.0	15 75.0	16 59.3	16 59.3	89 59.3	12 92.3k	1104 81.2	6786 80.2	5068 79.5	6776 79.6	407 76.8st	1800 73.4st	1347 68.9	1987 67.7	14565 60.1	1833 70.6u
Q1d. The school has a strong commitment to moral values and character development	192 94.6fk	31 93.9	73 94.8	73 93.6	70 95.9j p	54 85.7	4 80.0	19 95.0	22 81.5	22 81.5	120 81.6u	13 100.0	1288 92.6no p	7771 90.8op	5593 86.8p	7351 85.6	475 88.6st	2208 87.8st	1654 83.1t	2390 79.7	18072 74.4	2256 86.2u
Q1e. The school requires the right amount of homework	162 82.2k	20 74.1	63 82.9	63 81.8	62 83.8	51 81.0k	3 75.0	16 84.2	24 88.9	22 84.6	85 57.8	11 91.7k	693 73.4	6128 76.3mo	4700 74.0	6494 76.1o	283 69.0	1597 70.7	1479 77.0qr t	2139 73.8q r	12533 51.1	1464 71.2u
Q1f. The school has a commitment to a racially diverse enrollment	161 79.7k	24 75.0	61 79.2	62 79.5	60 81.1j	44 71.0k	5 100.0	15 78.9	21 75.0	16 61.5	80 55.6	12 92.3k	1002 76.4np	6007 73.7	4550 74.0	6014 72.9	385 73.6st	1786 72.3st	1307 67.2	2011 68.7	13715 58.5	1927 75.5u
Q1g. The school has the right emphasis on grades and student evaluation	184 90.2fk	30 90.9	71 92.2	67 85.9	66 89.2j	49 77.8	4 80.0	18 94.7fj	24 85.7j	18 66.7	115 76.7u	9 75.0	1016 86.8	7044 86.4op	5400 85.0	7251 85.1	420 85.4rs t	1994 81.6t	1589 81.0t	2267 76.6	16795 68.8	1879 82.8u
Q1h. The school has the right number of administrators	155 78.3	25 83.3	64 85.3dn	57 75.0	57 78.1	45 72.6	3 75.0	16 84.2	23 85.2f js	15 60.0	97 75.2	10 76.9	915 75.0no p	5424 71.6op	4003 69.0	5245 68.2	357 69.2st	1591 65.3t	1246 64.6t	1711 58.7	14541 68.4	1725 68.9
Q1i. The school encourages professional development of the faculty	174 90.2fk	29 87.9	71 95.9ah n	68 94.4io	69 94.5j p	49 77.8	3 60.0	16 80.0	21 77.8	20 76.9	98 79.0u	12 92.3	943 80.3p	5728 80.3op	4185 77.9	5479 77.3	443 84.9	2158 86.4st	1644 83.3	2468 83.1	12867 65.6	2184 86.8u

Proportions/Mean compared for statistically significant differences at the 95% level of confidence:
Columns tested abcde - fg hij - afkl - bg - ch - di - ej - mnop - qrst - uv - bm - cn - do - ep - gg - hr - is - jt - ku - lv
A lower case letter next to the percent indicates a value significantly greater than the value in the corresponding column.

School Name
DIVISION BANNER
 Division Report - Detailed Results
 School Survey (Confidential)

15 Oct 2004

Q1a. Positive school spirit is evident.

GENERAL ATTITUDE ABOUT THE SCHOOL

	SCHOOL												ISACS									
	CURRENT PARENTS					FACULTY					STAFF/ ADMIN	CURRENT PARENTS				FACULTY				STAFF/ ADMIN		
	TOTAL	PRE	LOWER	MIDDLE	UPPER	TOTAL	PRE	LOWER	MIDDLE	UPPER		STDNTS	PRE	LOWER	MIDDLE	UPPER	PRE	LOWER	MIDDLE		UPPER	STDNTS
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)	(r)	(s)	(t)	(u)	(v)	
Base: Those Answering	202	33	77	76	74	64	5	20	28	27	151	13	1406	8581	6453	8615	537	2512	1994	3000	24743	2673
Base: Those Rating	202	33	77	76	74	64	5	20	28	27	147	13	1397	8535	6419	8578	534	2508	1991	2995	24556	2634
Total Positive	192	32	77	72	70	60	3	18	27	25	90	13	1312	7948	5751	7371	470	2208	1691	2463	17599	2279
	95.0k	97.0g	100.0adehn	94.7	94.6p	93.8gk	60.0	90.0	96.4g	92.6	61.2	100.0k	93.9op	93.1op	89.6p	85.9	88.0t	88.0st	84.9t	82.2	71.7k	86.5u
(5) Strongly Agree	104	18	50	39	38	22	1	11	9	9	24	3	759	4145	2738	3296	194	802	530	669	4803	794
	51.5fk	54.5	64.9adn	51.3	51.4p	34.4k	20.0	55.0fr	32.1	33.3	16.3	23.1	54.3no	48.6op	42.7p	38.4	36.3rst	32.0st	26.6t	22.3	19.6	30.1u
(4) Agree	88	14	27	33	32	38	2	7	18	16	66	10	553	3803	3013	4075	276	1406	1161	1794	12796	1485
	43.6	42.4	35.1	43.4	43.2	59.4ha	40.0	35.0	64.3h	59.3	44.9	76.9ak	39.6	44.6m	46.9mn	47.5mn	51.7	56.1	58.3qr	59.9qr	52.1	56.4u
(3) Neither Agree Nor Disagree	8	1	-	4	2	4	2	40.0fibi	2	1	2	41	57	361	409	657	44	179	183	291	4062	219
	4.0	3.0	-	5.3c	2.7	6.3	10.0c	3.6	7.4	27.9af	6	-	4.1	4.2	6.4mn	7.7mn	8.2	7.1	9.2r	9.7r	16.5v	8.3
(2) Disagree	2	-	-	-	2	-	-	-	-	-	10	-	22	178	222	459	18	109	97	215	2337	122
	1.0	-	-	-	2.7	-	-	-	-	-	6.8af	-	1.6	2.1	3.5mn	5.4mn	3.4	4.3	4.9	7.2qrs	9.5v	4.6
(1) Strongly Disagree	-	-	-	-	-	-	-	-	-	-	6	-	6	48	37	91	2	12	20	26	558	14
	-	-	-	-	-	-	-	-	-	-	4.1a	-	0.4	0.6	0.6	1.1mn	0.4	0.5	1.0r	0.9	2.3v	0.5
Don't Know/Does Not Apply	-	-	-	-	-	-	-	-	-	-	4	-	9	46	34	37	3	4	3	5	187	39
	-	-	-	-	-	-	-	-	-	-	2.6au	-	0.6	0.5	0.5	0.4	0.6	0.2	0.2	0.2	0.8	1.5u
Mean	4.5fk	4.5g	4.6adehn	4.5o	4.4p	4.3k	3.8	4.4g	4.3	4.3	3.6	4.2k	4.5nop	4.4op	4.3p	4.2	4.2st	4.1st	4.0t	4.0	3.8	4.1u
Std. Dev.	0.6	0.6	0.5	0.6	0.7	0.6	0.8	0.7	0.5	0.6	1.0	0.4	0.7	0.7	0.8	0.9	0.8	0.8	0.8	0.8	0.9	0.8
Std. Err.	-	0.1	0.1	0.1	0.1	0.1	0.4	0.2	0.1	0.1	0.1	0.1	-	-	-	-	-	-	-	-	-	-

Proportions/Mean compared for statistically significant differences at the 95% level of confidence:
Columns tested abcde - fg hij - afkl - bg - ch - di - ej - mnop - qrst - uv - bm - cn - do - ep - gg - hr - is - jt - ku - lv
A lower case letter next to the percent indicates a value significantly greater than the value in the corresponding column.

School Name

CUSTOM BANNER

Custom Report - Administrative Summary
School Survey (Confidential)

15 Oct 2004

	YEAR 2004											YEAR 2000										
	RESPONDENT						YOUNG ALUM	PARENT		FACULTY		RESPONDENT						YOUNG ALUM	PARENT		FACULTY	
	CURRENT PARENTS	FACULTY	STUDENTS	STAFF ADMIN	TRUSTEE	ALUM		OVALL POS	QUALITY NEG	OVALL POS	QUALITY NEG	CURRENT PARENTS	FACULTY	STUDENTS	STAFF ADMIN	TRUSTEE	ALUM		OVALL POS	QUALITY NEG	OVALL POS	QUALITY NEG
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)	(r)	(s)	(t)	(u)	(v)
General Attitudes & Perceptions about the School																						
(% Strongly agree/Agree)																						
Q1a. Positive school spirit is evident	192 95.0c1	60 93.8cm	90 61.2	13 100.0c	8 100.0c	19 86.4c	-	182 95.8i	9 81.8	55 93.2	4 100.0	91 86.7	34 81.0	123 58.6	10 76.9	9 90.0	67 78.8	1 25.0	83 90.2	8 61.5	29 82.9	4 66.7
Q1b. Both boys and girls have an equal opportunity for success	197 96.6c	62 96.9c	131 86.8	13 100.0	8 100.0	20 90.9	-	186 96.9	10 90.9	57 96.6	4 100.0	99 93.4	39 92.9	197 89.1	12 92.3	12 100.0	81 94.2	4 100.0	89 95.7	10 76.9	33 94.3	5 83.3
Q1c. The student dress code is appropriate	172 84.7bc	41 65.1	89 59.3	12 92.3c	6 75.0	17 77.3	-	164 85.9	8 72.7	39 67.2	2 50.0	91 84.3	30 69.8	135 61.9	8 61.5	8 72.7	65 80.2	3 75.0	82 86.3	9 69.2	26 72.2	3 50.0
Q1d. The school has a strong commitment to moral values and character development	192 94.6bc	54 85.7m	120 81.6	13 100.0	8 100.0	20 90.9	-	181 94.8	10 90.9	50 86.2	3 75.0	97 90.7	29 69.0	157 74.1	13 100.0	11 91.7	67 77.0	4 100.0	89 94.7	8 61.5	26 74.3	2 33.3
Q1e. The school requires the right amount of homework	162 82.2c1	51 81.0c	85 57.8n	11 91.7c	7 87.5	16 72.7	-	157 84.9i	4 36.4	49 84.5	2 50.0	72 69.9	33 80.5	88 40.2	6 54.5	7 77.8	72 88.9	4 100.0	67 73.6	5 41.7	29 82.9	4 66.7
Q1f. The school has a commitment to a racially diverse enrollment	161 79.7c	44 71.0cm	80 55.6	12 92.3c	8 100.0c	17 77.3	-	151 79.5	9 81.8	41 71.9u	3 75.0	80 76.2	17 40.5	131 61.8	7 53.8	10 83.3	45 57.0	1 25.0	73 79.3	7 53.8	14 40.0	2 33.3
Q1g. The school has the right emphasis on grades and student evaluation	184 90.2bc	49 77.8	115 76.7n	9 75.0	8 100.0	18 81.8	-	177 92.2i	6 54.5	47 81.0	2 50.0	91 85.8	38 90.5	138 63.0	6 50.0	12 100.0	70 85.4	4 100.0	86 92.5	5 38.5	33 91.7	5 83.3
Q1h. The school has the right number of administrators	155 78.3	45 72.6	97 75.2	10 76.9	8 100.0	17 77.3	-	151 80.3i	4 40.0	41 71.9	3 75.0	71 68.9	30 69.8	116 70.7	11 84.6	9 75.0	41 65.1	3 75.0	65 72.2	6 46.2	26 72.2	3 50.0
Q1i. The school encourages professional development of the faculty	174 90.2bc	49 77.8	98 79.0	12 92.3	8 100.0	17 77.3	-	166 90.2	8 88.9	44 75.9	4 100.0	84 86.6	40 93.0b	126 71.2	13 100.0	12 100.0	36 66.7	1 50.0	76 88.4	8 72.7	33 91.7	6 100.0

Proportions/Mean compared for statistically significant differences at the 95% level of confidence:
Columns tested - a/b/c/d/e/f/g - h/i - j/k - a/l - b/m - c/n - d/o - e/p - f/q - g/r - h/s - i/t - j/u - k/v
A lower case letter next to the percent indicates a value significantly greater than the value in the corresponding column.

School Name
CUSTOM BANNER
 Custom Report - Detailed Results
 School Survey (Confidential)

15 Oct 2004

Q1a. Positive school spirit is evident.

GENERAL ATTITUDE ABOUT THE SCHOOL

	YEAR 2004											YEAR 2000										
	RESPONDENT											RESPONDENT										
	PARENT											PARENT										
	FACULTY											FACULTY										
	CURRENT PARENTS	FACULTY	STUDENTS	STAFF ADMIN	TRUSTEE	ALUM	YOUNG ALUM	POS	NEG	POS	NEG	CURRENT PARENTS	FACULTY	STUDENTS	STAFF ADMIN	TRUSTEE	ALUM	YOUNG ALUM	POS	NEG	POS	NEG
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)	(r)	(s)	(t)	(u)	(v)
Base: Those Answering	202	64	151	13	8	22	-**	190	11	59	4	106	42	216	13	12	91	4	93	13	35	6
Base: Those Rating	202	64	147	13	8	22	-**	190	11	59	4	105	42	210	13	10	85	4	92	13	35	6
Total Positive	192	60	90	13	8	19	-	182	9	55	4	91	34	123	10	9	67	1	83	8	29	4
	95.0c1	93.8cm	61.2	100.0c	100.0c	86.4c	-	95.8i	81.8	93.2	100.0	86.7	81.0	58.6	76.9	90.0	78.8	25.0	90.2	61.5	82.9	66.7
(5) Strongly Agree	104	22	24	3	5	8	-	102	1	21	1	40	9	30	3	2	19	1	39	1	8	-
	51.5bcd	34.4c	16.3	23.1	62.5c	36.4c	-	53.7i	9.1	35.6	25.0	38.1	21.4	14.3	23.1	20.0	22.4	25.0	42.4	7.7	22.9	-
	1																					
(4) Agree	88	38	66	10	3	11	-	80	8	34	3	51	25	93	7	7	48	-	44	7	21	4
	43.6	59.4a	44.9	76.9ac	37.5	50.0	-	42.1	72.7h	57.6	75.0	48.6	59.5	44.3	53.8	70.0	56.5	-	47.8	53.8	60.0	66.7
(3) Neither Agree Nor Disagree	8	4	41	-	-	3	-	6	2	4	-	9	5	44	3	1	8	-	5	4	4	1
	4.0	6.3	27.9abd	-	-	13.6a	-	3.2	18.2h	6.8	-	8.6	11.9	21.0	23.1	10.0	9.4	-	5.4	30.8	11.4	16.7
(2) Disagree	2	-	10	-	-	-	-	2	-	-	-	5	3	37	-	-	10	2	4	1	2	1
	1.0	-	6.8ab	-	-	-	-	1.1	-	-	-	4.8a	7.1b	17.6c	-	-	11.8	50.0	4.3	7.7	5.7	16.7
(1) Strongly Disagree	-	-	6	-	-	-	-	-	-	-	-	-	-	6	-	-	-	1	-	-	-	-
	-	-	4.1a	-	-	-	-	-	-	-	-	-	-	2.9	-	-	25.0	-	-	-	-	-
Don't Know/Does Not Apply	-	-	4	-	-	-	-	-	-	-	-	1	-	6	-	2	6	-	1	-	-	-
	-	-	2.6a	-	-	-	-	-	-	-	-	0.9	-	2.8	-	16.7	6.6	-	1.1	-	-	-
Mean	4.5bcl	4.3cm	3.6	4.2c	4.6c	4.2c	-	4.5is	3.9	4.3u	4.3	4.2	4.0	3.5	4.0	4.1	3.9	2.5	4.3	3.6	4.0	3.5
Std. Dev.	0.6	0.6	1.0	0.4	0.5	0.7	-	0.6	0.5	0.6	0.5	0.8	0.8	1.0	0.7	0.6	0.9	1.7	0.8	0.8	0.8	0.8
Std. Err.	-	0.1	0.1	0.1	0.2	0.1	-	-	0.2	0.1	0.3	0.1	0.1	0.1	0.2	0.2	0.1	0.9	0.1	0.2	0.1	0.3

Proportions/Mean compared for statistically significant differences at the 95% level of confidence:
 Columns tested - a/b/c/d/e/f/g - h/i - j/k - a/l - b/m - c/n - d/o - e/p - f/q - g/r - h/s - i/t - j/u - k/v
 A lower case letter next to the percent indicates a value significantly greater than the value in the corresponding column.

School Name
CUSTOM BANNER
 Custom Report2 - Administrative Summary
 School Survey (Confidential)

SCHOOL												ISACS								
PARENTS			FACULTY			ADM/STAFF			TRUSTEES			PARENTS			FACULTY			ADM/STAFF	TRUSTEES	
2004	1999	1994	2004	1999	1994	2004	1999	1994	2004	1999	1994	2004	1999	1994	2004	1999	1994	2004	2004	2004
(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)	(r)	(s)	(t)	

General Attitudes & Perceptions about the School

(% Strongly agree/Agree)

Q1a. Positive school spirit is evident	192 95.0b cm	91 86.7	76 78.4f	60 93.8ef p	34 81.0f	14 56.0	13 100.0	10 76.9	3 100.0	8 100.0	9 90.0	-	20832 89.6np	10056 88.0q	377 88.1rc	6361 84.9qr	3027 82.5	112 77.2f	2279 86.5	1208 94.3
Q1b. Both boys and girls have an equal opportunity for success	197 96.6c m	99 93.4	81 87.1	62 96.9f	39 92.9f	18 72.0	13 100.0	12 92.3	2 66.7	8 100.0	12 100.0	-	18571 90.2n	8815 89.0	355 88.1	6125 92.2qr m	2894 90.7n	126 86.9f	2211 92.8	1100 94.8
Q1c. The student dress code is appropriate	172 84.7d	91 84.3e	82 85.4f	41 65.1	30 69.8	13 52.0	12 92.3	8 61.5	3 100.0	6 75.0	8 72.7	-	18445 80.1np	8954 78.8q	336 78.7r	5164 70.3q	2464 68.9	92 63.4	1833 70.6	944 76.2
Q1d. The school has a strong commitment to moral values and character development	192 94.6c dm	97 90.7ce	73 76.0	54 85.7ef	29 69.0	16 66.7	13 100.0	13 100.0	3 100.0	8 100.0	11 91.7	-	20468 87.9np	9937 86.5q	374 88.0rc	6270 83.6q	2967 80.5	112 77.8	2256 86.2	1215 93.9
Q1e. The school requires the right amount of homework	162 82.2b m	72 69.9	62 73.8	51 81.0	33 80.5	17 81.0	11 91.7	6 54.5	3 100.0	7 87.5	7 77.8	-	16782 75.6p	8272 75.8	311 77.0	5150 73.6	2539 74.6	117 84.8pq	1464 71.2	881 79.2
Q1f. The school has a commitment to a racially diverse enrollment	161 79.7m	80 76.2e	72 78.3	44 71.0e	17 40.5	16 64.0	12 92.3h	7 53.8	2 66.7	8 100.0	10 83.3	-	16368 73.6p	8154 74.7mq	300 74.6r	5142 70.0r	2496 69.1e	90 62.5	1927 75.5	1053 82.6
Q1g. The school has the right emphasis on grades and student evaluation	184 90.2c d	91 85.8c	66 71.7	49 77.8	38 90.5f	16 66.7	9 75.0	6 50.0	2 66.7	8 100.0	12 100.0	-	19266 85.5p	9438 85.4q	342 82.8c	5859 79.8	2850 79.2	119 82.6f	1879 82.8	1085 89.0
Q1h. The school has the right number of administrators	155 78.3m	71 68.9	67 78.8	45 72.6	30 69.8	16 64.0	10 76.9	11 84.6	2 66.7	8 100.0	9 75.0	-	14437 69.7np	6808 67.9q	245 71.4r	4553 62.5q	2108 59.1	79 56.0	1725 68.9	930 75.4
Q1i. The school encourages professional development of the faculty	174 90.2d m	84 86.6	69 86.3	49 77.8	40 93.0d	20 80.0	12 92.3	13 100.0	2 66.7	8 100.0	12 100.0	-	15198 78.9	7400 79.3	263 82.4	6273 84.5qr m	3028 82.7n	113 77.9	2184 86.8	1073 86.5

Proportions/Mean compared for statistically significant differences at the 95% level of confidence:
Columns tested - a/b/c - d/e/f - g/h/i - j/k/l - m/n/o - p/q/r - a/d - b/e - c/f - m/p - n/q - o/r - a/m - b/n - c/o - d/p - e/q - f/r - g/s - j/t
A lower case letter next to the percent indicates a value significantly greater than the value in the corresponding column.

School Name
CUSTOM BANNER
 Custom Report2 - Detailed Results
 School Survey (Confidential)

12 Oct 2004

Q1a. Positive school spirit is evident.

GENERAL ATTITUDE ABOUT THE SCHOOL

	SCHOOL												ISACS							
	PARENTS			FACULTY			ADM/STAFF			TRUSTEES			PARENTS			FACULTY			ADM/STAFF	TRUSTEES
	2004	1999	1994	2004	1999	1994	2004	1999	1994	2004	1999	1994	2004	1999	1994	2004	1999	1994	2004	2004
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)	(p)	(q)	(r)	(s)	(t)
Base: Those Answering	202	106	97	64	42	25	13	13	3	8	12	***	23369	11505	431	7506	3675	145	2673	1301
Base: Those Rating	202	105	97	64	42	25	13	13	3	8	10	***	23246	11427	428	7491	3669	145	2634	1281
Total Positive	192	91	76	60	34	14	13	10	3	8	9	-	20832	10056	377	6361	3027	112	2279	1208
	95.0b cm	86.7	78.4f	93.8ef p	81.0f	56.0	100.0	76.9	100.0	100.0	90.0	-	89.6np	88.0q	88.1rc	84.9qr	82.5	77.2f	86.5	94.3
(5) Strongly Agree	104 51.5b cdm	40 38.1	30 30.9	22 34.4f	9 21.4	3 12.0	3 23.1	3 23.1	-	5 62.5	2 20.0	-	10136 43.6np	4635 40.6q	190 44.4rc	2043 27.3qr	872 23.8	26 17.9	794 30.1	633 49.4
(4) Agree	88 43.6	51 48.6	46 47.4	38 59.4a	25 59.5	11 44.0	10 76.9	7 53.8	3 100.0	3 37.5	7 70.0	-	10696 46.0	5421 47.4m	187 43.7	4318 57.6m	2155 58.7n	86 59.3o	1485 56.4	575 44.9
(3) Neither Agree Nor Disagree	8 4.0	9 8.6	4 4.1	4 6.3	5 11.9	5 20.0c	-	3 23.1	-	-	1 10.0	-	1415 6.1o	773 6.8mo	16 3.7	653 8.7m	345 9.4pn	16 11.0o	219 8.3	44 3.4
(2) Disagree	2 1.0	5 4.8a	15 15.5abo	-	3 7.1d	6 24.0dr	-	-	-	-	-	-	826 3.6a	492 4.3m	30 7.0mn	417 5.6m	258 7.0pn	13 9.0	122 4.6	26 2.0
(1) Strongly Disagree	-	-	2 2.1a	-	-	-	-	-	-	-	-	-	173 0.7	106 0.9m	5 1.2	60 0.8	39 1.1p	4 2.8pq	14 0.5	3 0.2
Don't Know/Does Not Apply	-	1 0.9	-	-	-	-	-	-	-	-	2 16.7	-	123 0.5p	78 0.7mq	3 0.7	15 0.2	6 0.2	-	39 1.5	20 1.5
Mean	4.5bc dm	4.2c	3.9	4.3efp	4.0f	3.4	4.2	4.0	4.0	4.6	4.1	-	4.3np	4.2q	4.2rc	4.1qr	4.0r	3.8f	4.1	4.4
Std. Dev.	0.6	0.8	1.1	0.6	0.8	1.0	0.4	0.7	0.0	0.5	0.6	-	0.8	0.8	0.9	0.8	0.8	0.9	0.8	0.7
Std. Err.	-	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.0	0.2	0.2	-	-	-	-	-	-	0.1	-	-

Proportions/Means compared for statistically significant differences at the 95% level of confidence:
 Columns tested - a/b/c - d/e/f - g/h/i - j/k/l - m/n/o - p/q/r - a/d - b/e - c/f - m/p - n/q - o/r - a/m - b/n - c/o - d/p - e/q - f/r - g/s - j/t

A lower case letter next to the percent indicates a value significantly greater than the value in the corresponding column.

