

SEPTEMBER

16 Learning Bridge Tutorial

ISACS Staff
Wednesday, September 16, 2009
3:00 pm (CDT)/4:00 pm (EDT)
Audience: Faculty, Administrators
This Learning Bridge is FREE. Registration is required.
Curious about what it takes to participate in the ISACS Learning Bridge audio seminars? Unsure how the Learning Bridge will work at your school? Call in to work with ISACS staff to understand how the technology works.

17 The ISACS Accreditation Process

Peter Wilson & Kevin Rooney, ISACS
Thursday, September 17, 2009
3:00 pm–4:00 pm (CDT)/4:00 pm–5:00 pm (EDT)
Audience: Faculty, Administrators, Trustees
Schools in Years 7 (of 7), 10, and 1 of the accreditation cycle are on the threshold of starting the steps toward writing their Self Study and planning to host a visiting team on campus. The “must dos” of Years 1 and 2 will be explained and reviewed. The ISACS Constituent Survey, review of a school’s mission statement, examination of a school’s curriculum, role of the steering committee chair, and plans for the visiting team being on campus are topics that will be presented. Heads of schools, administrators, steering committee chairs—school leaders who will be involved in a key role with the Self-Study process should consider participating.

24 Sport Specialization and Independent Schools: Managing the Tide

Richard Ginsburg, Author, *Whose Game Is It, Anyway?*
Thursday, September 24, 2009
Noon–1:00 pm (CDT)/1:00 pm–2:00 pm (EDT)
Audience: Faculty, Administrators (Athletic Directors & Coaches)
How prevalent and problematic is sport specialization within independent schools and how are schools managing this powerful cultural trend? This presentation outlines the challenges that coaches, athletic directors, and school administrators face as they maintain the values of their school missions while also keeping up with the competitive demands of athletics and the college admissions process. Results of a recent study based on the reports of 67 independent school athletic directors answering a range of questions about independent school athletics add valuable perspective. This seminar is for coaches, athletic directors, administrators and school heads.

30 Admissions, Marketing, Demographics, and Affordability: The Changing Landscape

Patrick F. Bassett, NAIS
Wednesday, September 30, 2009
3:00 pm–4:00 pm (CDT)/4:00 pm–5:00 pm (EDT)
Audience: Faculty, Administrators, Trustees
Patrick F. Bassett will provide an overview of issues relating to admissions, marketing, demographics, affordability, and the considerations the changing landscape presents for independent schools. The presentation will offer key research-based messages for promoting independent schools. This seminar is for admissions, marketing, communications, assistant heads, heads and board members.

OCTOBER

7 Creating and Changing Mindsets: Strategies That Impact Achievement, Motivation & Relationships

Robert Greenleaf, Greenleaf Learning
Wednesday, October 7, 2009
3:00 pm–4:00 pm (CDT)/4:00 pm–5:00 pm (EDT)
Audience: Faculty, Administrators
Focusing upon student behavior seldom prevents repeat occurrences. Focusing on the mind’s internal movies does impact behaviors and attitudes. People learn, act out and disrupt as a result of the internal movies playing continuously in the mind. Changing long-term behaviors, attitudes and choices can be done. Creating “can-do” attitudes is a process we can influence! This session will include the processes impacting mindsets (behaviors), strategies for accomplishing long range changes in student behaviors, ways to help students be involved with strategies that affect them personally, and ways to foster individual, classroom and even schoolwide change.

20 Say Yes to No

David Walsh, National Institute on Media and the Family
Tuesday, October 20, 2009
3:00 pm–4:00 pm (CDT)/4:00 pm–5:00 pm (EDT)
Audience: Faculty, Administrators, Parents
Self-discipline is as strong a predictor of school success as intelligence. Powerful cultural messages that scream “More, Fast, Easy, and Fun” are making it difficult for children to learn self-discipline. The result is a growing epidemic of Discipline Deficit Disorder, or DDD, with symptoms including a culture of disrespect, inability to delay gratification, sense of entitlement, self-centeredness and rampant consumerism. Regaining the ability to *Say Yes to No* is not only important for our kids’ well-being but essential for improving classroom performance and ensuring our country’s economic future. *Say Yes to No* involves parents, educators, and community leaders in crucial conversations about how to teach young people how to say no to themselves so they can be successful in school and life.

26 How to Write and Publish Education Articles and Books

Rick Wormeli, Author and Educational Consultant
Monday, October 26, 2009
3:00 pm–4:00 pm (CDT)/4:00 pm–5:00 pm (EDT)
Audience: Faculty, Administrators
Believe it: Editors are looking for you! There are thousands of educators and education editors across the country waiting to hear your wisdom and practical ideas. Have you been told that your strategy or viewpoint should be shared with others? Do you have ideas about teaching and learning, but you’re not so sure about how to describe them in writing? Where do you start, and what can you expect on the way to publishing that first article or book? Take the first steps toward meaningful contributions beyond the classroom while improving your own teaching practice at the same time. Join an education columnist and awarding-winning author as he walks you through the writing/publishing process, including tips for expressing what happens in your classroom into publishable material. Writing is more than a chance for extra income; it creates the opportunities to help others and shape our profession.

27 Brain Research for Parents: Practical Cognitive Science Tips!

Rick Wormeli, Author and Educational Consultant
Tuesday, October 27, 2009
3:00 pm–4:00 pm (CDT)/4:00 pm–5:00 pm (EDT)
Audience: Faculty, Administrators, Parents
We’ve learned more about how the brain learns in the last 15 years than in all of history up to this point. With overwhelming amounts of research, it’s hard for conscientious parents to keep up. Join us as Rick Wormeli does the sifting and presents the salient conclusions. How can we build our children’s capacity to remember course content? Why does my child behave that way? How do we get our children to pay attention to what is important? What role do emotions play in our child’s learning? What about diet, exercise, and sleep patterns? What can we do at home to increase our child’s learning success? The answers to these questions and more will be shared in this seminar for parents.

NOVEMBER

16 The Road Ahead

Heather Hoerle, NAIS
Monday, November 16, 2009
Noon–1:00 pm (CST)/1:00 pm–2:00 pm (EST)
Audience: Faculty, Administrators, Trustees
There is a convergence of forces today that taken together could provide a perfect storm scenario for independent schools. The contributors are changing demographics, increased school choice, changing consumer attitudes, a volatile workplace, and rising tuitions. This presentation will explore these forces and will outline actions a school can take to tip these elements in its favor.

DECEMBER

1 If Your Mission is Life-Long Learning, What Are You Doing About It?

Bruce Hammond, International Curriculum Group
Tuesday, December 1, 2009
3:00 pm–4:00 pm (CST)/4:00 pm–5:00 pm (EST)
Audience: Faculty, Administrators
Are life-long learners created as an inevitable by-product of attendance at our schools? Or should we focus on whether students actually find the purpose in learning that we say we want for them? This session will suggest a re-examination of every aspect of school program—academic, athletic, and extracurricular—from the perspective of life-long learning. More focus means better execution.

7 Web Literacy for Lower and Middle School Students

Alan November, November Learning, Inc.
Monday, December 7, 2009
3:00 pm–4:00 pm (CST)/4:00 pm–5:00 pm (EST)
Audience: Faculty, Administrators (Lower and Middle School)
As the web becomes the dominant media for children it will be essential to teach young children the grammar and literacy skills to be safe and to be excellent “web detectives”. This seminar will provide teachers with an overview of how to teach elementary students to choose the right search engine, understand how to find who controls the information, and to develop early cross referencing strategies. Teachers will also learn how to incorporate age appropriate bogus websites into the curriculum to prepare children to question web based content.

JANUARY

13 Motor Skills that Enhance Learning for Life

Robert Sornson, Early Learning Foundation
Wednesday, January 13, 2010
3:00 pm–4:00 pm (CST)/4:00 pm–5:00 pm (EST)
Audience: Faculty, Administrators (Early Childhood and Lower School)
Many children today do not develop the motor skills needed for basic, much less optimal, success in the early years of school. These children may have difficulty sitting still, maintaining attention, balancing, catching a ball, running, skipping, listening, or using visual-motor skills for cutting, coloring, drawing and printing. Along with language and behavior skills, these motor skills are an important part of the foundation of early learning success. Explore the importance of developing these skills and learn to easily match appropriate activities to a child’s skill level. Learn to: recognize the sequence of development for essential sensory-motor skills, recognize the importance of developing sensory-motor skills to academic and social learning, match activities to the needs of any child, stimulate the growth and development of the children in your classroom and school and help children grow through movement and play.

19 Surviving the Hive: Improving Relations with the Adults in Your Child’s Life

Rosalind Wiseman, Author and Educator
Tuesday, January 19, 2010
3:00 pm–4:00 pm (CST)/4:00 pm–5:00 pm (EST)
Audience: Faculty, Administrators, Parents at all levels
Young people aren’t the only ones who experience bullying, cliques, and social isolation. Often without realizing it, adults can act out similar dynamics. When it happens in educational settings, adults are not modeling behavior children need to see so they in turn can be ethical, critically thinking individuals within the community. In addition, among parents the hidden world of social competition between them can impact the well-being of children and their ability to succeed in an increasing competitive world. Drawing from her latest book, Wiseman shows how the strict social rules of Girl World dissected in Queen Bees & Wannabes are equally present with adults. This seminar shows parents, educators, and administrators how to be effectively involved in a child’s conflict. Parents and educators alike will learn strategies to improve relationships with the adults in their children’s lives.

26 Kids and Technology: Get Your School Talking About 21st Century Media

Emily Hunt, Common Sense Media
Tuesday, January 26, 2010
3:00 pm–4:00 pm (CST)/4:00 pm–5:00 pm (EST)
Audience: Faculty, Administrators (Grades 4-10)
The digital media that runs through the middle of kids’ lives evolves at a dizzying pace, and brings with it opportunities and challenges that are profoundly changing the nature of childhood—as well as the nature of parenting and education. The session will explore what parents and kids think about the role of media, and will provide strategies for getting your community talking about how kids can learn to be safe, smart, and responsible media creators and consumers.

FEBRUARY

10 To Believe or Not to Believe: Transcending Seven Myths That Hinder Equity and Justice

Lalitha Shastri, Independent Consultant on Equity & Justice
Wednesday, February 10, 2010
3:00 pm–4:00 pm (CST)/4:00 pm–5:00 pm (EST)
Audience: Faculty, Administrators, Trustees, Diversity Practitioners
Understanding that perspective impacts behavior, this Learning Bridge describes seven false beliefs about diversity, multiculturalism, equity and justice in ISACS schools. Participants will learn how to replace these myths with healthy, positive, practical thinking that will help them move ahead.

22 Creating Safe Schools: GLB Issues in Schools

Nora Gelperin, Answer
Monday, February 22, 2010
3:00 pm–4:00 pm (CST)/4:00 pm–5:00 pm (EST)
Audience: Faculty, Administrators, Trustees
School communities struggle with how to best support gay, lesbian and bisexual students, students who have families with gay or lesbian parents and gay or lesbian staff. Schools need support for how best to address sexual orientation and often have a wide range of their own beliefs and values about this controversial and complex topic. Finding ways to manage those factors in order to create a respectful environment is critical. This seminar will provide tips and tools for faculty and administrators to create welcoming communities for all students and their families.

MARCH

3 Rubrics: Setting a School’s Standard

Everett Kline, Author and Educational Consultant
Wednesday, March 3, 2010
3:00 pm–4:00 pm (CST)/4:00 pm–5:00 pm (EST)
Audience: Faculty, Administrators (Grades 3-12)
This seminar will explore the role of rubrics in setting a school’s standards, the various kinds of rubrics and the purpose of each, the kind of rubrics to avoid, and the way to write rubrics to insure they are reliable and useful for both the teacher and the student. Examples will accompany the address.

For more information and to register visit www.isacs.org



LEARNING BRIDGE audio seminars are the most accessible and affordable form of professional development. Available via telephone and Internet to an unlimited number of individuals, participants have the opportunity to view speaker presentations and post questions online in real time. Recorded sessions are available for two weeks after the seminar date. ISACS has developed an exciting line-up for faculty, administrators, trustees and parents. **Register today!**

Overview of 2009-2010 Learning Bridge Seminars

Presenter(s)	Date	Time	F	A	T	P
ISACS Staff	9/16/09	3:00 PM (CDT)	X	X		
Wilson/Rooney	9/17/09	3:00 PM (CDT)	X	X	X	
Ginsburg	9/24/09	Noon (CDT)	X	X		
Bassett	9/30/09	3:00 PM (CDT)	X	X	X	
Greenleaf	10/7/09	3:00 PM (CDT)	X	X		
Walsh	10/20/09	3:00 PM (CDT)	X	X		X
Wormeli	10/26/09	3:00 PM (CDT)	X	X		
Wormeli	10/27/09	3:00 PM (CDT)	X	X		X
Hoerle	11/16/09	Noon (CST)	X	X	X	
Hammond	12/1/09	3:00 PM (CST)	X	X		
November	12/7/09	3:00 PM (CDT)	X	X		
Sornson	1/13/10	3:00 PM (CST)	X	X		
Wiseman	1/19/10	3:00 PM (CST)	X	X		X
Hunt	1/26/10	3:00 PM (CST)	X	X		
Shastri	2/10/10	3:00 PM (CST)	X	X	X	
Gelperin	2/22/10	3:00 PM (CST)	X	X	X	
Kline	3/3/10	3:00 PM (CDT)	X	X		

F=Faculty, A=Administrators, T=Trustees, P=Parents

Registration

Register at www.isacs.org

Early-bird Discount

Register by Friday, September 11, 2009 to take advantage of the largest discount:
• **\$75 per seminar**

Package Discount

Register after Friday, September 11, 2009 for package discounts:
• **11 or more seminars: \$80 per seminar**
• **5-10 seminars: \$85 per seminar**

To receive the discount, please select the seminars at the time of purchase. ISACS will allow changes to your selection throughout the year.

Standard Fee

After Friday, September 11, 2009 for 1-4 Learning Bridges:
• **\$100 per seminar**

All Learning Bridge fees allow the use of two telephone extensions per school. A \$10 fee will be charged for each additional extension.

Recorded sessions are available to registered schools for two weeks after the seminar date.

The following seminar is FREE

In order to participate, registration is required:

- **Wednesday, September 16, 2009**
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