

# Teaching the Responsible Use of Time:

One School's Scheduling Solution

Brebeuf Jesuit Preparatory School  
Indianapolis, IN



# ISACS 2007 Visiting Team Report

## **Major Commendation #5:**

**“The ISACS visiting team commends Brebeuf Jesuit Preparatory School for its innovative and effective use of a schedule with Personal Responsibility Time periods that support and enhance the mission of the school.”**

# Question #1: How Do Your Students Learn About Time Management?

- How are your students doing in terms of time management & self-discipline?
- How much freedom (in terms of use of their time) do your students have during the school day?
- How much freedom do you believe your students can handle?



# Brebeuf Jesuit Preparatory School

- 806 students, grades 9-12
- Northwest side of Indianapolis
- Founded in 1962
- Coeducational since 1976
- Religious diversity
- 100% of the class of 2009 is attending a post-secondary school

# The Schedule

Day 1	Day 2	Day 3	Day 4	Day 5
8:15 - 8:55 <b>1 A</b> (40 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)
8:55 - 9:15 PRT (20 min.)				
9:15 - 9:55 <b>2 B</b> (40 min.)	9:20 - 10:00 <b>1 A</b> (40 min.)	9:20 - 10:00 <b>2 B</b> (40 min.)	9:15 - 9:55 PRT M (40 min.)	9:15 - 9:55 PRT O (40 min.)
10:00 Per. 3 HR (15 min.) 10:15 - 10:55 <b>3 C</b> (40 min.)	10:05 Per. 4 HR (5 min.) 10:10 - 11:10 <b>4 D</b> (60 min.)	10:05 Per. 3 HR (5 min.) 10:10 - 11:10 <b>3 C</b> (60 min.)	9:55 Per. 3 HR (5 min.) 10:00 - 10:40 <b>3 C</b> (40 min.)	9:55 Per. 4 HR (5 min.) 10:00 - 10:40 <b>4 D</b> (40 min.)
11:00 - 11:40 <b>4 D</b> (40 min.)	11:10 - 11:50 PRT I (40 min.)	11:10 - 11:50 PRT K (40 min.)	10:45 - 11:45 <b>4 D</b> (60 min.)	10:45 - 11:45 <b>3 C</b> (60 min.)
11:45 - 12:25 <b>5 E</b> (40 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:50 <b>5 E</b> (60 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:30 <b>6 F</b> (40 min.)
12:25 - 12:50 PRT (25 min.)				
12:50 - 1:30 <b>6 F</b> (40 min.)	12:55 - 1:35 <b>5 E</b> (40 min.)	12:50 - 1:30 PRT L (40 min.)	12:50 - 1:30 PRT N (40 min.)	12:35 - 1:35 <b>5 E</b> (60 min.)
1:35 - 2:15 <b>7 G</b> (40 min.)	1:35 - 2:15 PRT J (40 min.)	1:30 - 2:30 <b>7 G</b> (60 min.)	1:30 - 2:30 <b>8 H</b> (60 min.)	1:35 - 2:15 PRT P (40 min.)
2:15 - 2:35 PRT (20 min.)				
2:35 - 3:15 <b>8 H</b> (40 min.)	2:15 - 3:15 <b>8 H</b> (60 min.)	2:35 - 3:15 <b>8 H</b> (40 min.)	2:35 - 3:15 <b>7 G</b> (40 min.)	2:15 - 3:15 <b>7 G</b> (60 min.)

# PRTs

Day 1	Day 2	Day 3	Day 4	Day 5
8:15 - 8:55 <b>1 A</b> (40 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)
8:55 - 9:15 PRT (20 min.)				
9:15 - 9:55 <b>2 B</b> (40 min.)	9:20 - 10:00 <b>1 A</b> (40 min.)	9:20 - 10:00 <b>2 B</b> (40 min.)	9:15 - 9:55 <b>PRT M</b> (40 min.)	9:15 - 9:55 <b>PRT O</b> (40 min.)
10:00 Per. 3 HR (15 min.) 10:15 - 10:55 <b>3 C</b> (40 min.)	10:05 Per. 4 HR (5 min.) 10:10 - 11:10 <b>4 D</b> (60 min.)	10:05 Per. 3 HR (5 min.) 10:10 - 11:10 <b>3 C</b> (60 min.)	9:55 Per. 3 HR (5 min.) 10:00 - 10:40 <b>3 C</b> (40 min.)	9:55 Per. 4 HR (5 min.) 10:00 - 10:40 <b>4 D</b> (40 min.)
11:00 - 11:40 <b>4 D</b> (40 min.)	11:10 - 11:50 <b>PRT I</b> (40 min.)	11:10 - 11:50 <b>PRT K</b> (40 min.)	10:45 - 11:45 <b>4 D</b> (60 min.)	10:45 - 11:45 <b>3 C</b> (60 min.)
11:45 - 12:25 <b>5 E</b> (40 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:50 <b>5 E</b> (60 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:30 <b>6 F</b> (40 min.)
12:25 - 12:50 <b>PRT (25 min.)</b>				
12:50 - 1:30 <b>6 F</b> (40 min.)	12:55 - 1:35 <b>5 E</b> (40 min.)	12:50 - 1:30 <b>PRT L</b> (40 min.)	12:50 - 1:30 <b>PRT N</b> (40 min.)	12:35 - 1:35 <b>5 E</b> (60 min.)
1:35 - 2:15 <b>7 G</b> (40 min.)	1:35 - 2:15 <b>PRT J</b> (40 min.)	1:30 - 2:30 <b>7 G</b> (60 min.)	1:30 - 2:30 <b>8 H</b> (60 min.)	1:35 - 2:15 <b>PRT P</b> (40 min.)
2:15 - 2:35 PRT (20 min.)				
2:35 - 3:15 <b>8 H</b> (40 min.)	2:15 - 3:15 <b>8 H</b> (60 min.)	2:35 - 3:15 <b>8 H</b> (40 min.)	2:35 - 3:15 <b>7 G</b> (40 min.)	2:15 - 3:15 <b>7 G</b> (60 min.)



# PRT (Personal Responsibility Time)

- Our School Profile handout: “[PRTs are] times during the day when Brebeuf Jesuit students are free to meet with teachers, work on assignments, attend club meetings, play intramural sports, or take a break from the academic rigor of the day.”
- Our new school President when he arrived: “This school has recess!”



Video Interlude:

What do you do during your PRTs?

# A Typical Class

Day 1	Day 2	Day 3	Day 4	Day 5
8:15 - 8:55 <b>1 A</b> (40 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)
8:55 - 9:15 PRT (20 min.)				
9:15 - 9:55 <b>2 B</b> (40 min.)	9:20 - 10:00 <b>1 A</b> (40 min.)	9:20 - 10:00 <b>2 B</b> (40 min.)	9:15 - 9:55 PRT M (40 min.)	9:15 - 9:55 PRT O (40 min.)
10:00 Per. 3 HR (15 min.) 10:15 - 10:55 <b>3 C</b> (40 min.)	10:05 Per. 4 HR (5 min.) 10:10 - 11:10 <b>4 D</b> (60 min.)	10:05 Per. 3 HR (5 min.) 10:10 - 11:10 <b>3 C</b> (60 min.)	9:55 Per. 3 HR (5 min.) 10:00 - 10:40 <b>3 C</b> (40 min.)	9:55 Per. 4 HR (5 min.) 10:00 - 10:40 <b>4 D</b> (40 min.)
11:00 - 11:40 <b>4 D</b> (40 min.)	11:10 - 11:50 PRT I (40 min.)	11:10 - 11:50 PRT K (40 min.)	10:45 - 11:45 <b>4 D</b> (60 min.)	10:45 - 11:45 <b>3 C</b> (60 min.)
11:45 - 12:25 <b>5 E</b> (40 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:50 <b>5 E</b> (60 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:30 <b>6 F</b> (40 min.)
12:25 - 12:50 PRT (25 min.)				
12:50 - 1:30 <b>6 F</b> (40 min.)	12:55 - 1:35 <b>5 E</b> (40 min.)	12:50 - 1:30 PRT L (40 min.)	12:50 - 1:30 PRT N (40 min.)	12:35 - 1:35 <b>5 E</b> (60 min.)
1:35 - 2:15 <b>7 G</b> (40 min.)	1:35 - 2:15 PRT J (40 min.)	1:30 - 2:30 <b>7 G</b> (60 min.)	1:30 - 2:30 <b>8 H</b> (60 min.)	1:35 - 2:15 PRT P (40 min.)
2:15 - 2:35 PRT (20 min.)				
2:35 - 3:15 <b>8 H</b> (40 min.)	2:15 - 3:15 <b>8 H</b> (60 min.)	2:35 - 3:15 <b>8 H</b> (40 min.)	2:35 - 3:15 <b>7 G</b> (40 min.)	2:15 - 3:15 <b>7 G</b> (60 min.)

# A Science Class

Day 1	Day 2	Day 3	Day 4	Day 5
8:15 - 8:55 <b>1 A</b> (40 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)
8:55 - 9:15 PRT (20 min.)				
9:15 - 9:55 <b>2 B</b> (40 min.)	9:20 - 10:00 <b>1 A</b> (40 min.)	9:20 - 10:00 <b>2 B</b> (40 min.)	9:15 - 9:55 PRT M (40 min.)	9:15 - 9:55 PRT O (40 min.)
10:00 Per. 3 HR (15 min.) 10:15 - 10:55 <b>3 C</b> (40 min.)	10:05 Per. 4 HR (5 min.) 10:10 - 11:10 <b>4 D</b> (60 min.)	10:05 Per. 3 HR (5 min.) 10:10 - 11:10 <b>3 C</b> (60 min.)	9:55 Per. 3 HR (5 min.) 10:00 - 10:40 <b>3 C</b> (40 min.)	9:55 Per. 4 HR (5 min.) 10:00 - 10:40 <b>4 D</b> (40 min.)
11:00 - 11:40 <b>4 D</b> (40 min.)	11:10 - 11:50 PRT I (40 min.)	11:10 - 11:50 PRT K (40 min.)	10:45 - 11:45 <b>4 D</b> (60 min.)	10:45 - 11:45 <b>3 C</b> (60 min.)
11:45 - 12:25 <b>5 E</b> (40 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:50 <b>5 E</b> (60 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:30 <b>6 F</b> (40 min.)
12:25 - 12:50 PRT (25 min.)				
12:50 - 1:30 <b>6 F</b> (40 min.)	12:55 - 1:35 <b>5 E</b> (40 min.)	12:50 - 1:30 PRT L (40 min.)	12:50 - 1:30 PRT N (40 min.)	12:35 - 1:35 <b>5 E</b> (60 min.)
1:35 - 2:15 <b>7 G</b> (40 min.)	1:35 - 2:15 PRT J (40 min.)	1:30 - 2:30 <b>7 G</b> (60 min.)	1:30 - 2:30 <b>8 H</b> (60 min.)	1:35 - 2:15 PRT P (40 min.)
2:15 - 2:35 PRT (20 min.)				
2:35 - 3:15 <b>8 H</b> (40 min.)	2:15 - 3:15 <b>8 H</b> (60 min.)	2:35 - 3:15 <b>8 H</b> (40 min.)	2:35 - 3:15 <b>7 G</b> (40 min.)	2:15 - 3:15 <b>7 G</b> (60 min.)

# A 1<sup>st</sup>-Year World Language Class

Day 1	Day 2	Day 3	Day 4	Day 5
8:15 - 8:55 <b>1 A</b> (40 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)
8:55 - 9:15 <b>PRT</b> (20 min.)				
9:15 - 9:55 <b>2 B</b> (40 min.)	9:20 - 10:00 <b>1 A</b> (40 min.)	9:20 - 10:00 <b>2 B</b> (40 min.)	9:15 - 9:55 <b>PRT M</b> (40 min.)	9:15 - 9:55 <b>PRT O</b> (40 min.)
10:00 Per. 3 HR (15 min.) 10:15 - 10:55 <b>3 C</b> (40 min.)	10:05 Per. 4 HR (5 min.) 10:10 - 11:10 <b>4 D</b> (60 min.)	10:05 Per. 3 HR (5 min.) 10:10 - 11:10 <b>3 C</b> (60 min.)	9:55 Per. 3 HR (5 min.) 10:00 - 10:40 <b>3 C</b> (40 min.)	9:55 Per. 4 HR (5 min.) 10:00 - 10:40 <b>4 D</b> (40 min.)
11:00 - 11:40 <b>4 D</b> (40 min.)	11:10 - 11:50 <b>PRT I</b> (40 min.)	11:10 - 11:50 <b>PRT K</b> (40 min.)	10:45 - 11:45 <b>4 D</b> (60 min.)	10:45 - 11:45 <b>3 C</b> (60 min.)
11:45 - 12:25 <b>5 E</b> (40 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:50 <b>5 E</b> (60 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:30 <b>6 F</b> (40 min.)
12:25 - 12:50 <b>PRT</b> (25 min.)				
12:50 - 1:30 <b>6 F</b> (40 min.)	12:55 - 1:35 <b>5 E</b> (40 min.)	12:50 - 1:30 <b>PRT L</b> (40 min.)	12:50 - 1:30 <b>PRT N</b> (40 min.)	12:35 - 1:35 <b>5 E</b> (60 min.)
1:35 - 2:15 <b>7 G</b> (40 min.)	1:35 - 2:15 <b>PRT J</b> (40 min.)	1:30 - 2:30 <b>7 G</b> (60 min.)	1:30 - 2:30 <b>8 H</b> (60 min.)	1:35 - 2:15 <b>PRT P</b> (40 min.)
2:15 - 2:35 <b>PRT</b> (20 min.)				
2:35 - 3:15 <b>8 H</b> (40 min.)	2:15 - 3:15 <b>8 H</b> (60 min.)	2:35 - 3:15 <b>8 H</b> (40 min.)	2:35 - 3:15 <b>7 G</b> (40 min.)	2:15 - 3:15 <b>7 G</b> (60 min.)

# Sample Student Schedule (freshman)

Day 1	Day 2	Day 3	Day 4	Day 5
8:15 - 8:55 <b>1 A</b> (40 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)
8:55 - 9:15 <b>PRT</b> (20 min.)				
9:15 - 9:55 <b>2 B</b> (40 min.)	9:20 - 10:00 <b>1 A</b> (40 min.)	9:20 - 10:00 <b>2 B</b> (40 min.)	9:15 - 9:55 <b>PRT M</b> (40 min.)	9:15 - 9:55 <b>PRT O</b> (40 min.)
10:00 Per. 3 HR (15 min.) 10:15 - 10:55 <b>3 C</b> (40 min.)	10:05 Per. 4 HR (5 min.) 10:10 - 11:10 <b>4 D</b> (60 min.)	10:05 Per. 3 HR (5 min.) 10:10 - 11:10 <b>3 C</b> (60 min.)	9:55 Per. 3 HR (5 min.) 10:00 - 10:40 <b>3 C</b> (40 min.)	9:55 Per. 4 HR (5 min.) 10:00 - 10:40 <b>4 D</b> (40 min.)
11:00 - 11:40 <b>4 D</b> (40 min.)	11:10 - 11:50 <b>PRT I</b> (40 min.)	11:10 - 11:50 <b>PRT K</b> (40 min.)	10:45 - 11:45 <b>4 D</b> (60 min.)	10:45 - 11:45 <b>3 C</b> (60 min.)
11:45 - 12:25 <b>5 E</b> (40 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:50 <b>5 E</b> (60 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:30 <b>6 F</b> (40 min.)
12:25 - 12:50 <b>PRT</b> (25 min.)				
12:50 - 1:30 <b>6 F</b> (40 min.)	12:55 - 1:35 <b>5 E</b> (40 min.)	12:50 - 1:30 <b>PRT L</b> (40 min.)	12:50 - 1:30 <b>PRT N</b> (40 min.)	12:35 - 1:35 <b>5 E</b> (60 min.)
1:35 - 2:15 <b>7 G</b> (40 min.)	1:35 - 2:15 <b>PRT J</b> (40 min.)	1:30 - 2:30 <b>7 G</b> (60 min.)	1:30 - 2:30 <b>8 H</b> (60 min.)	1:35 - 2:15 <b>PRT P</b> (40 min.)
2:15 - 2:35 <b>PRT</b> (20 min.)				
2:35 - 3:15 <b>8 H</b> (40 min.)	2:15 - 3:15 <b>8 H</b> (60 min.)	2:35 - 3:15 <b>8 H</b> (40 min.)	2:35 - 3:15 <b>7 G</b> (40 min.)	2:15 - 3:15 <b>7 G</b> (60 min.)

# Sample Student Schedule (6 classes)

Day 1	Day 2	Day 3	Day 4	Day 5
8:15 - 8:55 <b>1 A</b> (40 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)
8:55 - 9:15 PRT (20 min.)				
9:15 - 9:55 <b>2 B</b> (40 min.)	9:20 - 10:00 <b>1 A</b> (40 min.)	9:20 - 10:00 <b>2 B</b> (40 min.)	9:15 - 9:55 PRT M (40 min.)	9:15 - 9:55 PRT O (40 min.)
10:00 Per. 3 HR (15 min.) 10:15 - 10:55 <b>3 C</b> (40 min.)	10:05 Per. 4 HR (5 min.) 10:10 - 11:10 <b>4 D</b> (60 min.)	10:05 Per. 3 HR (5 min.) 10:10 - 11:10 <b>3 C</b> (60 min.)	9:55 Per. 3 HR (5 min.) 10:00 - 10:40 <b>3 C</b> (40 min.)	9:55 Per. 4 HR (5 min.) 10:00 - 10:40 <b>4 D</b> (40 min.)
11:00 - 11:40 <b>4 D</b> (40 min.)	11:10 - 11:50 PRT I (40 min.)	11:10 - 11:50 PRT K (40 min.)	10:45 - 11:45 <b>4 D</b> (60 min.)	10:45 - 11:45 <b>3 C</b> (60 min.)
11:45 - 12:25 <b>5 E</b> (40 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:50 <b>5 E</b> (60 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:30 <b>6 F</b> (40 min.)
12:25 - 12:50 PRT (25 min.)				
12:50 - 1:30 <b>6 F</b> (40 min.)	12:55 - 1:35 <b>5 E</b> (40 min.)	12:50 - 1:30 PRT L (40 min.)	12:50 - 1:30 PRT N (40 min.)	12:35 - 1:35 <b>5 E</b> (60 min.)
1:35 - 2:15 <b>7 G</b> (40 min.)	1:35 - 2:15 PRT J (40 min.)	1:30 - 2:30 <b>7 G</b> (60 min.)	1:30 - 2:30 <b>8 H</b> (60 min.)	1:35 - 2:15 PRT P (40 min.)
2:15 - 2:35 PRT (20 min.)				
2:35 - 3:15 <b>8 H</b> (40 min.)	2:15 - 3:15 <b>8 H</b> (60 min.)	2:35 - 3:15 <b>8 H</b> (40 min.)	2:35 - 3:15 <b>7 G</b> (40 min.)	2:15 - 3:15 <b>7 G</b> (60 min.)

# Sample Teacher Schedule

Day 1	Day 2	Day 3	Day 4	Day 5
8:15 - 8:55 <b>1 A</b> (40 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)	8:15 - 9:15 <b>2 B</b> (60 min.)	8:15 - 9:15 <b>1 A</b> (60 min.)
8:55 - 9:15 PRT (20 min.)				
9:15 - 9:55 <b>2 B</b> (40 min.)	9:20 - 10:00 <b>1 A</b> (40 min.)	9:20 - 10:00 <b>2 B</b> (40 min.)	9:15 - 9:55 PRT M (40 min.)	9:15 - 9:55 PRT O (40 min.)
10:00 Per. 3 HR (15 min.) 10:15 - 10:55 <b>3 C</b> (40 min.)	10:05 Per. 4 HR (5 min.) 10:10 - 11:10 <b>4 D</b> (60 min.)	10:05 Per. 3 HR (5 min.) 10:10 - 11:10 <b>3 C</b> (60 min.)	9:55 Per. 3 HR (5 min.) 10:00 - 10:40 <b>3 C</b> (40 min.)	9:55 Per. 4 HR (5 min.) 10:00 - 10:40 <b>4 D</b> (40 min.)
11:00 - 11:40 <b>4 D</b> (40 min.)	11:10 - 11:50 PRT I (40 min.)	11:10 - 11:50 PRT K (40 min.)	10:45 - 11:45 <b>4 D</b> (60 min.)	10:45 - 11:45 <b>3 C</b> (60 min.)
11:45 - 12:25 <b>5 E</b> (40 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:50 <b>5 E</b> (60 min.)	11:50 - 12:50 <b>6 F</b> (60 min.)	11:50 - 12:30 <b>6 F</b> (40 min.)
12:25 - 12:50 PRT (25 min.)				
12:50 - 1:30 <b>6 F</b> (40 min.)	12:55 - 1:35 <b>5 E</b> (40 min.)	12:50 - 1:30 PRT L (40 min.)	12:50 - 1:30 PRT N (40 min.)	12:35 - 1:35 <b>5 E</b> (60 min.)
1:35 - 2:15 <b>7 G</b> (40 min.)	1:35 - 2:15 PRT J (40 min.)	1:30 - 2:30 <b>7 G</b> (60 min.)	1:30 - 2:30 <b>8 H</b> (60 min.)	1:35 - 2:15 PRT P (40 min.)
2:15 - 2:35 PRT (20 min.)				
2:35 - 3:15 <b>8 H</b> (40 min.)	2:15 - 3:15 <b>8 H</b> (60 min.)	2:35 - 3:15 <b>8 H</b> (40 min.)	2:35 - 3:15 <b>7 G</b> (40 min.)	2:15 - 3:15 <b>7 G</b> (60 min.)



## Where are the Students During PRTs?

- Cafeteria
- Student Commons
- Tim Boldt Lounge
- Department Centers
- Library
- Open Computer Lab
- Publications Lab
- Art & Music Rooms
- Wellness Center
- Gym & Outdoor Fields
- Classrooms (club meetings or classes)
- Science Labs
- Counseling Offices
- Campus Ministry
- Chapel
- Courtyard
- Off-campus (seniors only)




# Video Interlude: Brebeuf PRT Tour



# Stop Here

- Reactions/Questions
- How much “personal responsibility time” do students have at your school?
- How would/do students at your school use “personal responsibility time?”



## Question #2: Why Is Your School's Schedule the Way It Is?

- **What forces drive the structure of your schedule?**
- **What goals are you trying to achieve with your schedule?**
- **Does your schedule support your school's mission?**



# Our Assumptions at Brebeuf

- **Students learn time management & organization when they make choices about use of their time (and experience the results of those choices).**
- **School culture is strengthened when trust is placed on students.**
- **One-on-one interactions between teachers and students are essential to student learning.**


# Mission of Brebeuf Jesuit

- “The Mission of Brebeuf Jesuit, which is Jesuit, Catholic and Interfaith, is to provide an excellent college-preparatory education by preparing its students for a lifetime of leadership in service to others as men and women who are intellectually competent, open to growth, religious, loving, and committed to promoting social justice. In pursuit of this Mission, Brebeuf Jesuit affirms two essential principles: the education of the whole person and the care of the person.”



## Other Influences

- **Research on class time and student achievement**
- **Models of “self-regulated learning”**
- **Ted Sizer and “Horace’s” school**
- **Faculty collaboration & “professional learning communities”**
- **Block scheduling & opportunity for depth**



# Video Interlude: How PRTs affect your education



## Question #3: What Are the Results of Your Schedule for Your School?

- **What lessons do your students learn from your schedule?**
- **What management challenges exist in your schedule?**
- **As your students move on to post-secondary education, what will be the transition they will face in terms of use of their time?**



## Benefits: From ISACS Survey (open-ended question about strengths)

- Alumnus: “The freedom associated with the schedule allows great preparation for college.”
- Faculty member: “Our schedule is one of our big strengths because it allows us to do so many things we would not be able to do in a regular schedule... It allows for a unique atmosphere which is one of our strongest assets.”
- Parent: “The schedule is a plus and teaches the kids how to manage their time in an efficient manner which is a good preparation for college.”
- Student: “The PRTs help us manage our time more efficiently and help us to become more responsible.”
- Student: “Great schedule... It’s easier to do well in class because we have time to see our teachers during the day.”



# Challenges

- **Discipline & orderliness**
- **Safety & security**
- **No “guaranteed” lunch period**
- **Students making bad choices**
- **Students “caught in the middle”**
- **Demands on teachers & staff**
- **Additional resources needed**
- **Confusion for parents & freshmen**
- **Needs to be supported by particular teacher behaviors**



# Needed Supports

- **Facilities**
- **Staffing/supervision of areas**
- **Consequences**
- **Integration of time management goals/lessons into the curriculum**
- **Faculty availability**
- **Faculty attitude**
- **Trust in students (not unlimited)**



# Resources

- [www.brebeuf.org](http://www.brebeuf.org)
- **Greg VanSlambrook, Asst. Principal**  
[gvanlambrook@brebeuf.org](mailto:gvanlambrook@brebeuf.org)