

# The Independent Schools Association of the Central States

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Accreditation has the highest priority for ISACS. It is aimed at helping schools review their mission and improve their programs through a continuous cycle of introspection, evaluation, and revision. We recognize the diversity among our independent schools, each with unique missions and communities, and we have structured the accreditation process to respect this diversity. Through completion of each step in the cycle, a school will have accomplished a thorough study of its learning community, a clarification of its mission statement, an assessment of operations, and a plan for school improvement. ISACS then monitors the realization of the action plan through periodic reports. The ISACS Board of Trustees identifies this booklet as a “guide” rather than a “manual,” because it serves as a flexible set of guidelines rather than a rigid instruction manual.

This 16th edition of the ISACS *Accreditation Guide* replaces all earlier editions. Please note that this edition is scheduled for use during three school calendar years, 2007 – 2010.

The ISACS professional staff is available to offer guidance and support whenever needed. As a reminder, all Visiting Team Reports, Reaction Reports, Progress Reports, Provisional Member Annual Reports (and any questions about the process) should be sent electronically to [accredit@isacs.org](mailto:accredit@isacs.org).

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*Oversight of accreditation process; school consultation; school visitations*

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*Visiting team and visiting team leader selection;  
on-site, kick-off workshops prior to self-study phase; school consultation*

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*Maintains school accreditation records; on-site, kick-off workshops prior to self-study phase;  
liaison with Evaluation Review Committee; school consultation*

Please recognize that ISACS relies on a team of experienced volunteers who establish and lead the work of the Evaluation Review Committee. Our special thanks to the following current committee members for their dedication and wisdom:

Michael Roberts, Chair of the Committee, The Catherine Cook School, IL

Clayton Chambliss, Sayre School, KY

Robin Douglass (retired), Stanley Clark School, IN

Peter Fayroian, Greenhills School, MI

Kelly Horn, Rohan Woods School, MO

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