

The Independent Schools Association of the Central States

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Accreditation has the highest priority for ISACS. It certifies that the ISACS standards have been met and is aimed at helping schools review their mission and improve their programs through a continuous cycle of introspection, evaluation, and revision. We recognize the diversity among our independent schools, each with unique missions and communities, and we have structured the accreditation process to respect this diversity. Through completion of each step in the cycle, a school will have accomplished a thorough study of its learning community, a clarification of its mission statement, an assessment of operations, and a plan for school improvement. ISACS then monitors the realization of the action plan through periodic reports. The ISACS Board of Trustees identifies this booklet as a “guide” rather than a “manual,” because it serves as a flexible set of guidelines rather than a rigid instruction manual.

This 17th edition of the ISACS Accreditation Guide replaces all earlier editions. Please note that this edition is scheduled for use during three school-calendar years, 2010 - 2013.

The ISACS professional staff is available to offer guidance and support whenever needed. As a reminder, all Visiting Team Reports, Reaction Reports, Progress Reports, Provisional Member Annual Reports and any questions about the process should be sent electronically to accredit@isacs.org.

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Oversight of accreditation process; school consultation; school visitations

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*Visiting team and visiting team leader selection;
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