

Place Presentation Title Here

Date

Name

Contact Information

It's Not the Mistakes You Make, But How You Learn From Them That Shows Your Character.

- With 4 or 5 of your colleagues, review the two case studies given to you. Pretend you are the Dean of Students. How do you handle each situation?

Place case studies here.

- Each group will be given an envelope with 10 statements dealing with teaching and discipline.
- One set of statements is geared towards a more traditional view of teaching and discipline.
- The other set of statements is geared towards a more restorative justice view of discipline.
- With your colleagues, put the statements in two categories.

Place statements here

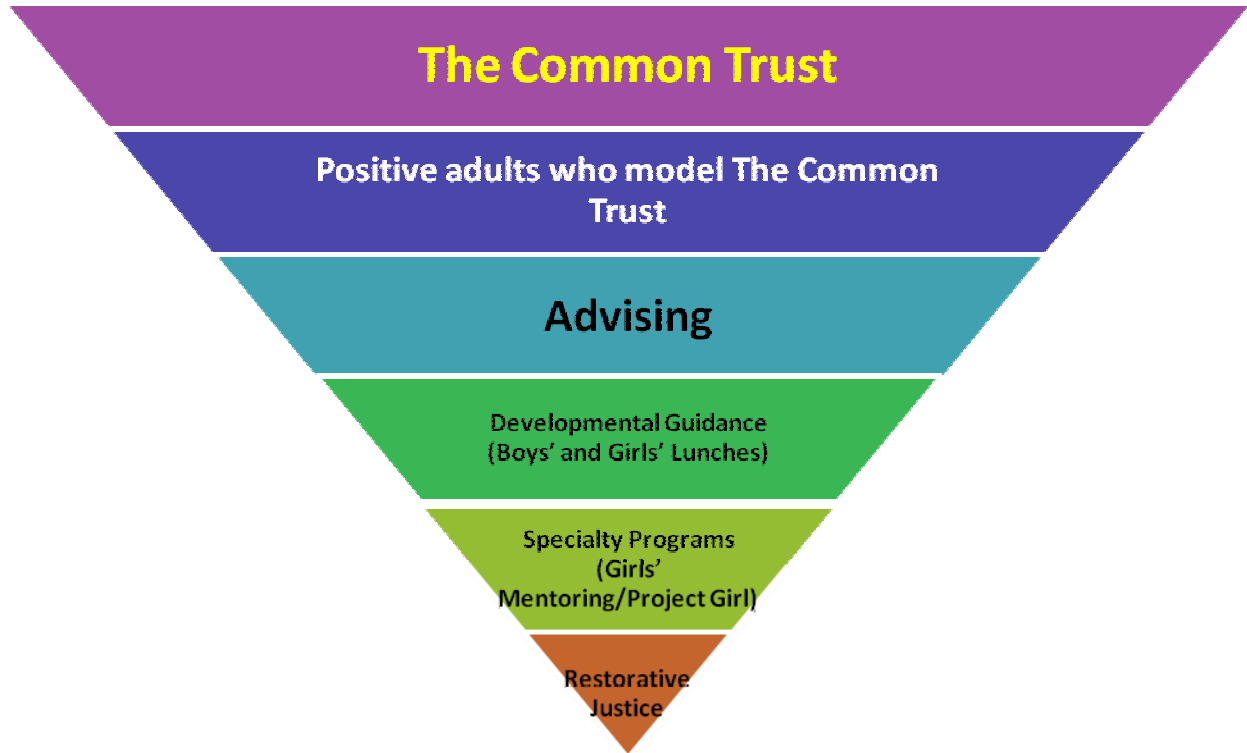
Traditional Approach to Discipline vs. Restorative Justice Approach to Discipline

<p>The Traditional Approach:</p> <p>The student sits silently in uniform for 45 minutes after school.</p> <p>Parents are notified of the infraction.</p> <p><u>Challenges with the traditional approach:</u></p> <p>How can you measure whether or not the student learned his/her lesson?</p> <p>What steps have been taken to hopefully prevent the behavior from occurring again?</p>	<p>Restorative Justice Approach:</p> <p>TEACH students to learn from their mistakes</p> <p>Misbehavior is a violation of relationships between people, not a violation of the rules and authority</p> <p>Violations create obligations to make things right for the greater community</p> <p>Creates healthy, relationship-based environments where harm and wrongdoing is minimized</p> <p>Repairs relationships where harm or wrongdoing has occurred while strengthening and transforming a sense of community.</p> <p>What needs to happen to allow those harmed to feel the situation has been put right?</p> <p>What needs to happen to ensure the offender is taking responsibility for repairing the harm that he/she caused?</p> <p>Community Building is at the heart of the restorative justice approach.</p>
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Create a culture where everyone is treated with **dignity**. This includes **everyone**– students, teachers, parents, faculty, and staff.

Character Education for Students in the Middle School:

Put blurb here



Create Positive, Proactive, Systemic Change:

- Our philosophy has changed the language in our student handbook
- Statement on Bullying and Aggressive Behaviors
- Expectations for Successful Student Behavior
- Acceptance Contract— creates buy in with everyone in the community