

# *Developing Character*

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*What are the two adjectives that  
best describe the ideal graduate of  
your school?*



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*What does your mission say  
about character?*



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# What we say to dogs



# What they hear



## *Our common mission(s):*

- *top academic/ intellectual excellence*
  - *full person developed*
- *top citizens/ leaders for the world*



*Define the character essence of  
your mission*

*(citizen, integrity, leader, person of character,  
spirit...)*



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# *Two core values*



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# Structure: 8 essentials for schools

- administrative support
- definition (what is it?)
- key values and behavioral descriptions  
(how do we know if we're seeing it?)

*What percentage of your faculty  
is solidly behind the character  
part of your mission?*



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# Structure: 8 essentials for schools

- administrative support
- definition (let's decide what it is)
- key values and behavioral descriptions
- broad support (teachers, parents, kids)

*Two pieces of literature that could  
offer a great discussion about your  
# 1 value*



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*Two recent or current events that  
could offer a great discussion about  
your #1 value*



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- integration into academics & extracurriculars

*To Kill a Mockingbird*  
*A Separate Peace*  
*The Odyssey*  
*A Man for All Seasons*



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- someone overseeing the program

*How much peer-peer interaction is  
there in the average classroom?*



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*How many of your students feel  
they play meaningful roles at  
school?*



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- integration into academics & extracurriculars
- someone overseeing the program
- lots of opportunities for meaningful roles

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- integration into academics & extracurriculars
- someone overseeing the program
- lots of opportunities for meaningful roles
- assessment/fine tuning  
(plus: school glue)

*Do you have evidence that you offer  
a better academic education than the  
other schools around?*



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*Evidence that you fulfill the  
character  
part of your mission?*



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- someone overseeing the program
- lots of opportunities for meaningful roles
- assessment/fine tuning

*"school glue"*

*relationships  
modeling  
empowerment*

*super glue*

*purpose/meaning*

*education for purpose*

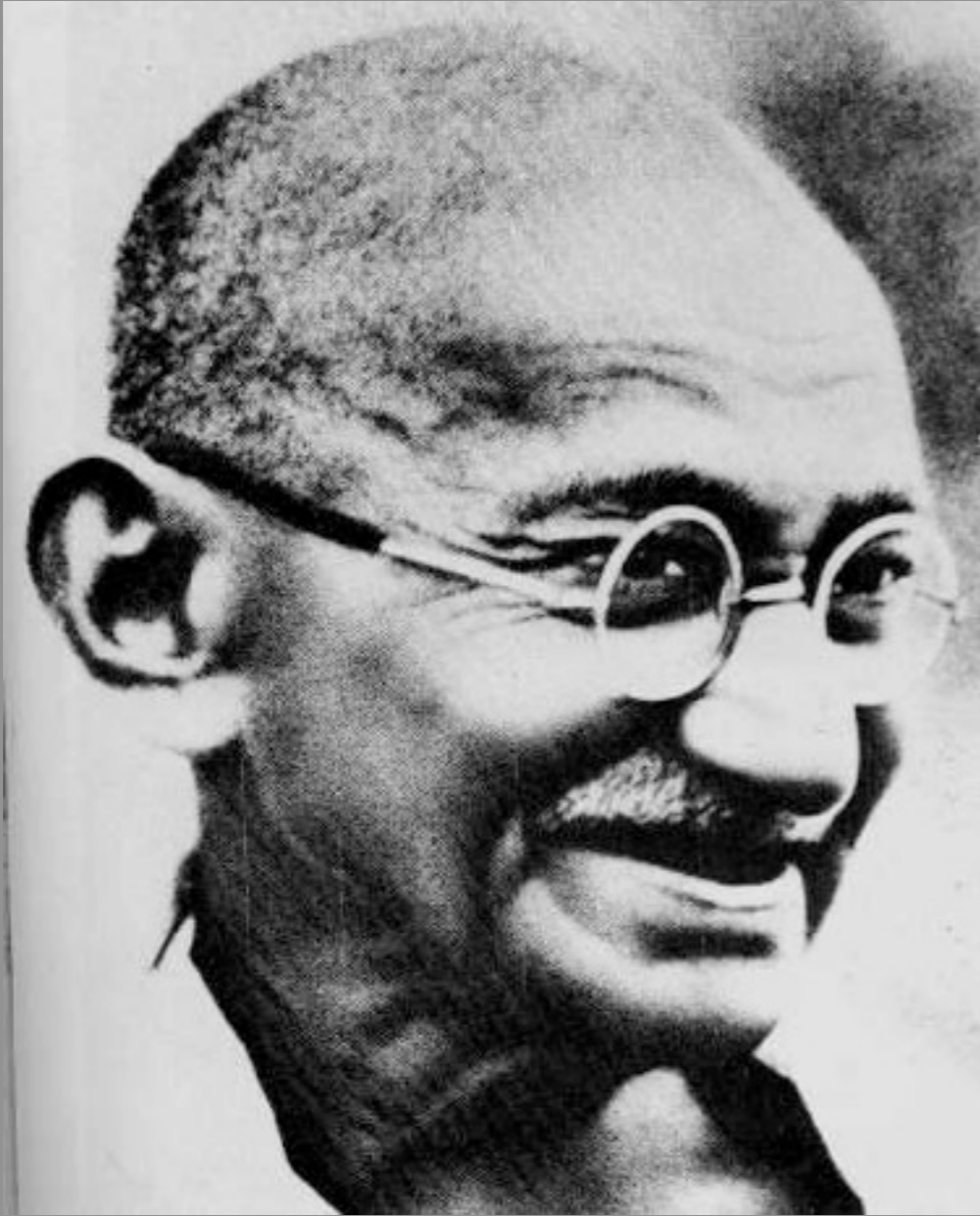
*what helps kids "thrive"?*

*where does happiness come from?*

*where do leaders get vision?*



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*education for purpose*  
*(helping create "vision")*

*What do you want to do to help people  
when you grow up?*

*What contribution do you want to make  
to the society you live in?*

*What values do you want your life to stand for?*

# Structure: 8 essentials for schools

- administrative support
  - definition (let's decide what it is)
  - key values and behavioral descriptions
  - broad support (teachers, parents, kids)
  - integration into academics & extracurriculars
  - someone overseeing the program
  - lots of opportunities for meaningful roles
  - assessment/fine tuning
- (plus: ongoing work on school culture)