

# eBulletin, Winter 2001



[ISACS, 1400 Maple Avenue, Downers Grove, IL. 60515](#)

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## News from ISACS

**ISACS Search Committee Formed:** The ISACS Search Committee, charged with the task of recommending a candidate to the ISACS board as the next president of the organization, is comprised of the following members:

Dianne Desler (head of school, Brownell-Talbot School, NE)  
 Dick Halsey (executive director, AIMS, MI)  
 Jonathan Hancock (president, IAIS and head of school, Canterbury School, IN)  
 Lucinda Lee Katz, (head of school, University of Chicago Lab Schools, IL)  
 Sam Salas (head of school, Breck School, MN)  
 Paul Sittenfeld (trustee, Seven Hills School, OH)  
 Jill Webb (faculty member, Wellington School, OH)  
 Peter Wilson (ISACS director of accreditation services)  
 Andre Withers (diversity coordinator, Orchard School, IN)

The Search Committee invites all ISACS constituents to nominate candidates: Please encourage nominees to visit the ISACS website to see the job description and to contact the ISACS Search Committee by sending an email to [info@isacs.org](mailto:info@isacs.org), indicating interest and including as a Word attachment a resume and statement of educational philosophy or statement of organizational philosophy. Salary and benefits will be competitive. The term begins *either* July 1, 2001 or July 1 2002, depending upon the candidate's circumstances. Office location is open. Deadline for applications is February 28, 2001.

**ISACS Staffing:** *Jill Webb*, director of professional development and art teacher at **Wellington**

**School (OH)**, has been appointed as the next ISACS director of professional development services, on a part-time basis, so that she can continue her work at Wellington. Webb has been on the ISACS board since 1998 and currently serves as the chair of the ISACS Professional Services Committee. Her work as ISACS director of professional development services will entail conference and workshop planning, coordination with local and state Teacher Services Committees, and facilitation as the contact at ISACS for all queries related to professional development for independent school teachers. *Peter Wilson*, ISACS director of accreditation, will be returning again next year to continue his leadership of the ISACS evaluation and accreditation program.

## Alerts

**From STATOnline:** NAIS has over 12,000 error reports in the data to track down by calling schools to question data submitted, but once that process is completed, customized statistical reports will be available from the [NAIS STATOnline website](#). School administrators may access the NAIS website, click on STATOnline and begin creating customized reports (click on Benchmarking button). ISACS has created the following groups of schools against which individual schools may benchmark: ALL ISACS SCHOOLS; ISACS Elementary Schools; ISACS Secondary Schools; ISACS PS-12 Schools; ISACS LD Schools; ISACS Gifted Schools. We recommend that school administrators (head, admissions, development, business office, division heads, etc.) create their own customized reports using one or more ISACS benchmark groups **PLUS** comparable schools from the nation (NAIS schools) and/or region (non-NAIS ISACS schools).

**From eStaffing:** The ISACS eStaffing system is up and operating and available to ISACS administrators to browse for teaching candidates. Each ISACS school head has been sent an ID and Password to gain access for the site: go to the [ISACS website](#), click on Careers in Teaching and scroll to the bottom of the page to click on eStaffing. To see all candidates, click on Search on the right side frame and leave all parameters as "ANY," then click the SEARCH button on the lower right of the screen. To search for candidates by grade level or state or undergraduate major, change the Parameters, then click the SEARCH button on the lower right of the screen. There are already over 200 candidates registered on the site who have completed the on-line interview (and taken our EQ screening test), and we anticipate many, many more once the link between ISACS eStaffing and [Teachers-Teachers.com](#) is completed.

## Resources

**Required Reading for faculty and parents: Wendy Mogel's "The Blessing of the Skinned Knee."** Nuggets from this extraordinary work where an independent school psychologist applies ancient Jewish teachings to modern parenting conundrums include the following:

- The death of the bell curve: expecting too much and too little from our children..
- Parents' obsession with permanent and constant happiness for their children runs counter to reality and experience: Mogel notes Freud's modest goal for psychoanalysis, "to convert neurotic misery to ordinary unhappiness."
- The value of the disruptive child in your class is to teach the other children tolerance, conflict resolution, how to handle distraction, how to be inclusive.

- It's not the severity of punishment but the certainty of it that has an impact on children.
- The greenhouse effect of independent schools: we provide ideal growing conditions but also necessary stresses before transplanting to the outdoor world.

**University School (OH) website:** Veteran teacher *Robert Morgan*, director of the computer center at the school's Shaker Campus, has created a non-profit web site ([www.creativeteachingsite.com](http://www.creativeteachingsite.com)) designed to help teachers develop greater creativity and enthusiasm in the classroom. To see a review of this site visit Education World's website: [www.education-world.com/awards/past/2001/r0101-03.shtml](http://www.education-world.com/awards/past/2001/r0101-03.shtml).

**National Endowment for the Humanities (NEH) Seminars & Institutes for School Teachers.** Each summer the National Endowment for the Humanities supports a variety of study opportunities in the humanities for school teachers. Seminars & institutes are national (open to those who teach American K-12 students), residential, & rigorous. Designed to strengthen the quality of the humanities instruction available to American students, they are led by some of the nation's outstanding scholars & take place at major colleges & universities & archival facilities across the country & abroad. Topics considered among the 30 seminars & institutes for school teachers offered during the summer of the year 2001 include Jamestown, the American West, the Civil Rights movement, China & the world, Shakespeare, & the tales of the Brothers Grimm. For a complete list of both seminars & institutes, go to the NEH Web site (<http://www.neh.gov/teaching/seminars1.html>), or phone (202/606-8463), or e-mail ([sem-inst@neh.gov](mailto:sem-inst@neh.gov)).

**TABS - The Association of Boarding Schools.** TABS has just completed a very successful national conference and is beginning to plan for next year's conference, to be held in Chicago, November 28 - December 2, 2001. A call for proposals for program offerings is available on the website: [www.schools.com](http://www.schools.com) or by calling the office: (202) 966-8705. Professionals in ISACS schools are encouraged to submit a program proposal.

## [What's New on the ISACS Website](#)

(click to access new monographs and bookmarks)

## [News from ISACS Schools](#)

### School Notes

**Mary Institute St. Louis Country Day School (MO) surpasses goal:** The capital campaign has raised a record total of \$46,442,000 in gifts and pledges which will be used to equip MICDS to meet the challenges of the next century through significant investments in teachers, classrooms, and students.

**Daycroft Montessori School (MI):** *Dave Willoughby*, pre-school and science teacher, has been selected as a representative in his field to travel to Cuba for the "People to People Ambassador Programs."

**Tom Hoerr, head of New City School (MO), announces new audience:** His book, *Becoming a Multiple Intelligences School*, is now being published in Chinese for sale in China.

## Transitions

**Orchard School (IN) appoints Interim Head:** *Joseph P. Marshall*, will assume the Interim Headship position for the 2001-2002 school year.

**Phillips-Osborne School (OH) appoints head:** *Mary Jean Thielen* has been appointed permanent head of school after acting as Interim Head of the school since July 2000.

**Arch McIntosh moves to Charlotte Latin School in Charlotte, NC:** McIntosh has been head of Pulaski Academy (AR) for the past twelve years.

**Hans Broekman moves to John Paul II High School in Nashville (TN):** Broekman has been Headmaster of Subiaco Academy (AR) since 1998.

**Agnon School (OH) announces appointment:** *Nancy Keist* has been named director of admissions effective January 2001. Nancy is an eight year veteran of the school and previously served as both the marketing and planning coordinator and development coordinator.

**Bishop Seabury School (KS) announces head search committee:** Plans are underway for a search committee to nominate to the board a candidate to replace *Chris Pueschel*, head of school, who is moving on to pursue other interests. Pueschel has led the school since its founding in 1997

**St. Francis School (KY) head of school *Phil DeMartini* accepts new post:** As of July 1, DeMartini will be the next head of school at **Grosse Pointe Academy (MI)**. He succeeds *Raymond Roy*, who served as interim head of school for the current school year. DeMartini has served St. Francis school as head for the past nine years.

## [Upcoming Events: Conferences & Workshops](#)

(click to access events)

## [Corporate Sponsors & Consultants](#) (click to access database)

